



The Brakenhale School Person Specification
Job Title: English Teacher

Key Criteria	Essential	Desirable
Qualifications and Training	Education to degree or equivalent level in English (or a relevant subject) Qualified Teacher Status	Higher relevant qualification
Experience	Excellent understanding and knowledge in the field of information technology and / or computing. Ability to program in any language a benefit but not essential. Ability to use ICT effectively to support learning and raise achievement Involvement in extra-curricular activities (professional, amateur or voluntary) Willingness to deliver and to be involved in extra-curricular activities Excellent oral and written communication skills Strong commitment to the values and ethos of the school Ability to communicate effectively with pupils, parents and staff	Very good ICT skills Experience of working within a secondary school setting, including evidence of high student achievement and progress Knowledge and understanding of current issues in English education
Professional skills and abilities	Ability to effectively work in a team and on an individual basis Ability to identify work priorities and manage own workload and that of others Good interpersonal and communication skills Ability to establish positive relationships with pupils, including those with special educational needs	
Personal Qualities	Enthusiasm for the role and subject Flexibility to ensure that students and staff progress and achieve	Quick to adapt and take on new initiatives Willing to undertake further training which may be required

	<p>Understanding of own strengths and areas for development</p> <p>Perseverance</p> <p>Ability to work constructively under pressure</p> <p>Must be open to coaching and mentoring</p>	
Work related personal requirements	<p>Good organisational and time-management skills</p> <p>Readiness to identify and respond to new challenges</p> <p>Ability to demonstrate sound judgement and decision making skills</p> <p>Able to work effectively with, and command the confidence and respect of, students, parents, teaching staff, senior managers within the school as well as with colleagues in external agencies</p> <p>Able to focus on solutions rather than problems</p> <p>Able to take a whole school perspective on issues</p> <p>Able to maintain professional standards in times of stress and high work load To understand and comply with the requirements of the Health & Safety at Work Act 1974</p> <p>Ability to work cooperatively and supportively within the team in line with the Code of Conduct</p>	
Other work requirements	<p>Ability to meet physical demands of the role</p> <p>Participate in training and development opportunities</p> <p>Must be open to coaching and mentoring</p> <p>Suitable to work with children</p>	