



The Brakenhale School

Person Specification

Job Title: Deputy SENCo

Key Criteria	Essential	Desirable
Qualifications and Training	<p>Qualified Teacher Status</p> <p>Good honours degree</p>	<p>Evidence of further study particularly in reference to Special Educational Needs</p> <p>SENCo Qualification</p>
Experience	<p>Teaching of subject to pupils at KS3 and KS4</p> <p>Ability to use ICT effectively to support learning</p> <p>Ability to use ICT to raise achievement</p> <p>Demonstrable experience of improving pupil outcomes</p> <p>High quality outcomes</p> <p>Experience as a form tutor and/or pastoral work</p> <p>Evidence of continuing professional development</p> <p>Experience of leading a team of teachers on the curriculum initiative</p> <p>Experience of training other teachers</p> <p>Experience of working alongside other teachers in the development and learning</p> <p>Experiencing of setting targets and monitoring, evaluating and recording progress</p>	
Professional skills and abilities	<p>High expectations of pupils</p> <p>Ability to develop and maintain good relationships with colleagues</p> <p>Good or outstanding practitioner</p> <p>Excellent communication skills</p>	<p>Willing to become involved in extra-curricular activities</p> <p>Extensive subject knowledge</p> <p>Good influencing and negotiation skills</p>

	<p>Able to work constructively individually, and as part of a team</p> <p>Good literacy/numeracy skills</p> <p>Able to work with students within an agreed behaviour management policy</p> <p>Empathise with the difficulties of SEN pupils in accepting the curriculum</p> <p>Manage the co-ordination of teaching assistants in support of SEN pupils</p> <p>Advise and motivate teaching staff with SEN initiatives</p> <p>Analyse evidence and make consistent judgements</p> <p>Good presentation skills</p>	
Personal Qualities	<p>Very hard working</p> <p>A sense of purpose and drive to raise standards</p> <p>Positive attitude, energy & commitment</p> <p>Well organised</p> <p>Well presented</p> <p>Ability to work hard under pressure while maintaining a positive professional attitude</p> <p>Ability to organise and prioritise workload and work on own initiative</p> <p>Commitment to personal career development</p> <p>Committed to equality of opportunity</p> <p>Ability to maintain strict confidentiality of information</p>	<p>Willingness to attend national and regional venues for meetings and training sessions which may involve overnight stays and occasional work in the evenings, at weekends or in school holidays.</p>
Other work requirements	<p>Good level of health and fitness</p> <p>Ability to meet physical/social/emotional needs of students</p> <p>Participate in training and development opportunities</p> <p>Suitable to work with children</p>	