

Year Group	Theme for the Year	Objective	Events	Speakers	Assemblies	Unifrog activities & PSHE	Work experience	Curriculum	Tutor Time Activities
Year 12	R - Research	Post 18 options & beyond	Careers Convention UCAS Day Finances CTM programme	TBC	Ivy League Lectures Apprenticeships University options Preparing for the World of Work UCAS	Post 18 options Recording post 18 intentions Discovering MOOCs Degree apprenticeships Post 18 planning Personal statement writing Social media and networking MOOCs Personal statement	October half term - please refer to our Work Experience page on the website	Please refer to specific subjects on the website	Refer to Unifrog Checklist

Year 12									
Theme	Choices	Intentions/destinations	Exploring	Choices	Choices	Applying	Interests	Exploring	Applying
<b>Name</b>	Post 18 options	Recording post 18 intentions	Discovering MOOCs	Degree apprenticeships	Post 18 planning	Personal statement writing	Social media and networking	MOOCs	Personal statement
<b>Description</b>	Students learn about the opportunities available to them, post-18. This is a great time to ask students to record their intentions for the end of this academic year.	Ask all year 12 students to fill in their post-18 intentions using the Intentions tool. This downloadable data will make careers provision more bespoke for the coming year.	Students discover what MOOCs are, and research possible areas of interest before making a shortlist. MOOCs should be planned-for in advance as start-dates vary. See also: Discovering MOOCs - The summer challenge!	Students find out about degree apprenticeships, and start searching for opportunities they might be interested in.	Students complete an in-depth comparison of at least two different post-18 pathways available to them, using the Unifrog tools.	In this session students learn about what makes a great personal statement, by successfully reordering a jumbled one, before writing a first draft of their own personal statement using the Unifrog tool.	Explain the importance of networking and the significance of using social media to students using these sessions and activities.	Students should complete at least one MOOC over the summer holidays to support their applications. MOOCs can have an academic focus or a personal development/skills focus.	Students to complete their next draft of their personal statement using the Unifrog tool.
<b>Downloads</b>	<a href="#">Post 18 - Choices, choices</a>	<a href="#">How-to guides - Intentions tool</a>	<a href="#">Discovering MOOCs</a>	<a href="#">Degree apprenticeships - The right choice for you?</a>	<a href="#">Post 18 planning</a>	<a href="#">Jumbled personal statements</a>	<a href="#">WEX - Social media and personal brand</a>	<a href="#">Discovering MOOCs - The summer challenge</a>	
			<a href="#">Discovering MOOCs - Student list</a>	<a href="#">Degree apprenticeships - The right choice for you? Worksheet</a>	<a href="#">Post 18 planning - Student worksheet</a>	<a href="#">Jumbled personal statements - Example statement</a>	<a href="#">WEX - Social media and personal brand - Job descriptions</a>		
			<a href="#">Discovering MOOCs - The summer challenge</a>			<a href="#">Jumbled personal statement - Student worksheet</a>	<a href="#">Curating your online profile - Becoming a LinkedIn pro</a>		
							<a href="#">Curating your online profile - Becoming a LinkedIn pro - Worksheet</a>		
							<a href="#">World of work - Professional networking</a>		
							<a href="#">World of work - Professional networking - Job roles</a>		
<b>Gatsby</b>	3, 7, 2008	1, 3, 7, 8	1, 3	2, 3, 2005	3, 7	1, 7	2, 4, 5, 8	1, 3	
<b>Suggested date</b>	Term 1		Term 2			Term 3			