

Brakenhale School

Year 7 News



Friday 27th April 2018

Dear Year 7 Students

Welcome back for the start of the summer term, who would believe we are already 2 weeks in! In a few weeks, the sixth formers will be starting their summer exams please ensure you respect this around the school site.

Well done on lining up so well this week when practicing for the fire drill and for lining up for assemblies. Please remember the importance of lining up for these important events so we can take the register promptly to identify anyone that could be missing.

This week in assembly, we had Mr Gibson who rather disappointingly had to discuss road safety again due to some students' behaviour in the school on the roads. Mr Gibson spoke of the importance of making the right choices and decisions. Last year alone the following occurred on the roads:

- 38 children were killed
- 1,217 children seriously injured

Please ensure you always do the following as it is one of the biggest dangers you face each and every day:

1. First find the safest place to cross
 - If possible, cross the road at: subways, footbridges, islands, zebra, puffin, pelican or toucan crossings, or where there is a crossing point controlled by a police officer, a school crossing patrol or a traffic warden.
 - Otherwise, choose a place where you can see clearly in all directions, and where drivers can see you.
 - Try to avoid crossing between parked cars and on sharp bends or close to the top of a hill. Move to a space where drivers and riders can see you clearly.
 - There should be space to reach the pavement on the other side.
2. Stop just before you get to the kerb
 - Do not get too close to the traffic. Keep back from the edge of the road but make sure you can still see approaching traffic.
 - Give yourself lots of time to have a good look all around.
3. Look all around for traffic and listen
 - Look all around for traffic and listen.
 - Look in every direction.
 - Listen carefully as you can sometimes hear traffic before you can see it.
4. If traffic is coming, let it pass
 - Look all around again and listen.
 - Do not cross until there is a safe gap in the traffic and you are certain that there is plenty of time.
 - Remember, even if traffic is a long way off, it may be approaching very quickly.
5. When it is safe, walk straight across the road, do not run
 - Keep looking and listening for traffic while you cross, in case there is any traffic you did not see, or in case other traffic appears suddenly.
 - Look out for cyclists and motorcyclists travelling between lanes of traffic.
 - Do not cross diagonally.

Brakenhale School, Rectory Lane, Bracknell, Berkshire RG12 7BA

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High Expectations and Challenge for All

Parents evening is fast approaching on Thursday 10th May. We are looking forward to seeing you all there with your parents/carers.

On the 23rd May, we also have the PGL meeting at 18.30 to go over the itinerary for the KS3 trip. If you are unable to attend and require further information please get your parents/carers to call the school.

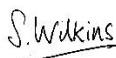
It was a real pleasure this week to see such great work particularly with all the globes created for English. Keep up this outstanding work!

Have a lovely weekend; we look forward to seeing you all Monday!

Regards



Mr M Cooper
Head of Year 7
mcooper@brakenhale.co.uk



Mrs S Wilkins
Assistant Head of Year 7
swilkins@brakenhale.co.uk

KEY EVENTS – w/c 30th April

	Tutor	Notices
Monday	Tutor – Reading	7E – Litter-picking
Tuesday	Assembly – Sports Hall	7N – Litter-picking Clubs: Homework club in the LRC Rounders – all years – LWI, LRU Athletics – all years – WYE, JBO, CMY
Wednesday	Tutor Planners and tools for learning check	7H – Litter-picking Clubs: Cricket – year 7 & 8 - RBE
Thursday	Tutor - Reading	Clubs: Art Club
Friday	Movement Studio – Assembly	Clubs: Softball – all years – JBO Athletics – all years – LRU, RBE, LWI Tennis – all years – WYE Dance Club
<p>Lunchtime and Period 6 detention</p> <p>Lunchtime detention for lateness and uniform in G01 Period 6 A04 with Mr Cooper and Mrs Wilkins from after school until 3:30pm</p> <p>If you do not attend your lunchtime detention, there will be a message sent out via schoolcomms to your parents/carers and you will be expected to be in period 6 the following day.</p>		

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High Expectations and Challenge for All

Key Dates

Date	Event
Thursday 10 th May	Year 7 Parents' evening 4 - 7 p.m.
Tuesday 22 nd May	PSHE
Wednesday 23 rd May	PGL meeting 18.30
Friday 6 th – Sunday 8 th July	PGL Trip to the Isle of Wight

Please share with us your views on what you like about the school and what we can do to improve by clicking on the links below:



Fab & Drab

[Fab](#)

[Drab](#)

Please let us have your nominations for any members of staff who have exceeded your expectations this week:



**Staff Member
of the Week**




[Staff Member of the Week](#)

Paper copies of nominations can be dropped into the boxes in main reception

For Your Information - Book list for year 7 tutor time (please do NOT purchase books)

- 7B Counting Stars by David Almond
- 7R Alice in Wonderland by Lewis Carroll
- 7A The Adventures of Huckleberry Finn by Mark Twain
- 7K Tins by Alex Shearer
- 7E Coram Boy by Jamila Gavin
- 7N The Diary of a Young Girl – Anne Frank
- 7H Wonder by Raquel J Palacio

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High Expectations and Challenge for All

SHAKESPEARE IN ACTION

WEEK ONE

Targets met:

- ✓ Set the scene with tableaux, movement and soundscape
- ✓ Develop improvisation skills
- ✓ Work on a devised piece of drama



It was great to have a 50/50 mix of girls and boys and do not fear – there is room for more budding thespians to join us next week.



To start, we focussed on our listening skills, playing a game where pupils moved around the room as themselves. They had to listen carefully, without looking at me, to the numbers I shouted out. Each number had a different action. After some practice, the aim was to see who was the best 'man' standing. It was very close...

‘Perchance to dream...’

Settings explored:

- inside a pupil's home (interesting...)
- The mall (very American)
- Sainsbury's (very specific)

Shakespeare's influence:

This week we looked at *Shakespearean insults* and how we can change our voice to create different effects. We performed in *a round*.

Highlights:

We explored the use of movement – it felt as if we were watching a high action film at points! Slow motion was used to portray a character from a video game with great use of balance and pause.

