GCSE
ENGLISH LANGUAGE
(8700)
Paper 1 Explorations in creative reading and writing

Time allowed: 1 hour 45 minutes

Materials
For this paper you must have:
• Source A – provided as a separate insert

Instructions
• Answer all questions.
• Use black ink or black ball-point pen.
• Fill in the boxes on this page.
• You must answer the questions in the spaces provided.
• Do not write outside the box around each page or on blank pages.
• Do all rough work in this book. Cross through any work you do not want to be marked.
• You must refer to the insert booklet provided.
• You must not use a dictionary.

Information
• The marks for questions are shown in brackets.
• The maximum mark of this paper is 80.
• There are 40 marks for Section A and 40 marks for Section B.
• You are reminded of the need for good English and clear presentation in your answers.
• You will be assessed on the quality of your reading in Section A.
• You will be assessed on the quality of your writing in Section B.

Advice
• You are advised to spend about 15 minutes reading through the Source and all five questions you have to answer.
• You should make sure you leave sufficient time to check your answers.
Section A: Reading

Answer all questions in this section. You are advised to spend about 45 minutes on this section.

Read again the first part of the Source from lines 1 to 3.

List four things from this part of the Source about Hale.

[4 marks]

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Look in detail at this extract from lines 4 to 11 of the Source:

They came in by train from Victoria every five minutes, rocked down Queen’s Road standing on the tops of the little local trams, stepped off in bewildered multitudes into fresh and glittering air: the new silver paint sparkled on the piers, the cream houses ran away into the west like a pale Victorian water-colour; a race in miniature motors, a band playing, flower gardens in bloom below the front, an aeroplane advertising something for the health in pale vanishing clouds across the sky.

It had seemed quite easy to Hale to be lost in Brighton. Fifty thousand people besides himself were down for the day, and for quite a while he gave himself up to the good day, drinking gins and tonics wherever his programme allowed.

How does the writer use language here to describe Brighton on that day?

You could include the writer’s choice of:

- words and phrases
- language features and techniques
- sentence forms.

[8 marks]
You now need to think about the whole of the Source.

This text is from the opening of a novel.

How has the writer structured the text to interest you as a reader?

You could write about:

- what the writer focuses your attention on at the beginning
- how and why the writer changes this focus as the Source develops
- any other structural features that interest you.
Focus this part of your answer on the second part of the Source from **line 16 to the end**.

A student, having read this section of the text, said: “This part of the text, explaining what Hale is doing, shows how nervous and unsafe he feels. It reminds me of the first line.”

To what extent do you agree?

In your response, you could:

- consider your own impressions of how Hale feels
- evaluate how the writer creates an unsafe atmosphere
- support your opinions with references to the text.

[20 marks]
Section B: Writing

You are advised to spend about 45 minutes on this section.
Write in full sentences.
You are reminded of the need to plan your answer.
You should leave enough time to check your work at the end.

Your school or college is asking students to contribute some creative writing for its website.

Either: Write a description suggested by this picture:

Or: Describe an occasion when you felt unsure or challenged. Focus on the thoughts and feelings you had at that time.

(24 marks for content and organisation
16 marks for technical accuracy)

[40 marks]
There are no questions printed on this page.