



Friday 10th February 2023 | Half Term 3

Dear Parents/Carers and Students

I hope this finds you well.

We have now come to the end of this half term which, in fact, marks the halfway point of this academic year. We've completed three half terms with another three to go before the summer break. This means that Year 7 students have completed half of their first year with us - time does fly! Year 11 and Year 13 students will embark on their final full half term of lessons; the one after that is when their final exams begin. Amongst all that we do every day, I am proud of the incredible achievements of everyone who continues to strive to make us exceptional. Dedicated staff - teaching or not, they contribute significantly to the smooth running of our school every single day - and all students who come to school with the focus and determination to do extremely well. Our values of Aim High, Be Kind and Take Responsibility are continually exemplified each and every day.

This half term has been full of a range of activities and opportunities beyond the learning in our classrooms. The next 40 pages will give you an insight of this. Our Brakenhale News' is a lengthy read but I hope that you do take the time to look through it. We have also signposted various support and guidance opportunities to all families; I hope you find this useful. Can I please draw your attention to pages 22 to 24 where the use of social media and factsheets for all of us is a timely reminder of our responsibilities. Young people's access to social media sites and apps do require monitoring. We live in a world whereby the inappropriate use of these does, unfortunately, lead to issues that could have been avoided. This week alone, some of the Student Leadership team have led assemblies to all year groups. Their messages have included being kind and taking responsibility and this includes when phones and social media are used. Please can I ask that we regularly engage in conversation and discussion with our child(ren) about the appropriate use of social media. We have a collective responsibility to educate our children (and each other) about this.

I must mention the phenomenal showcase that has been Matilda-JR throughout the week! Having seen and heard parts of it over the months, I watched it twice (on Wednesday and Thursday) and was mesmerised, twice over. It made me, and I know I speak for all of us who came to watch it, immensely proud of our students who have devoted hundreds of hours of time over the last few months, above and beyond their learning in lessons, to put together a musical of such a high quality. I know Mrs Millard and the Performing Arts team are looking to secure what they do next, and when - watch this same! Page 7 gives you a snapshot of the performance.

This term, we've continued to give Golden Tickets and it's great to see students showcasing these. Each one is worth five house points. In line with our work on personal development and character, we've had two 'special editions' ones: a 'World Religion Day' for a week in January and then one for 'LGBTQ+ History Month' for two weeks in February. Thank you to teachers in the History and Social Sciences department for doing these. I have also had the opportunity to have pizza with a select group of students on two occasions this half term. The students were selected by their Heads of Year and I relayed to them how proud I was of their achievements. Well done to all students who have attained house points, Golden Tickets and/or had a pizza lunch with me!

Today, we say goodbye to two teachers who are moving on to other ventures outside of secondary education. Miss Chaplin-Smith, our Behaviour Support Assistant, and Ms Neely, who has worked in our Data department, leave us and I wish them both well. They have had a great impact in their respective teams and our wider school, they will be missed.

Can I wish you all a restful, half term break. We talk to our students about aiming high, being kind and taking responsibility on a daily basis. As I have relayed before, these values transcend the school and into our everyday lives. We are all a part of our school community, which enables future careers and individual successes for every single student; this is why we do what we do.

Kind Regards, *Mr Taylor, Headteacher*



Dear Parents/Carers,

The first six weeks of 2023 have flown by, not necessarily whilst they were occurring but reflecting back on the very start of the year which feels like a long time ago. From conversations about Christmas celebrations to the freezing (and very normal) British winter to students needing support and really positive parental meetings - this half term has had everything going on. One of the highlights of working at Brakenhale is the varied people I come across, not only the students we provide an education for and their parents, but also the external agencies we work with. Everyone has the students' best interests at heart, and working collaboratively together really does improve their lives for the better.

Our student leadership team, prefects, school council members, tutor reps and anti-bullying ambassadors have all been hard at work this term in making Brakenhale a better place. They have met to discuss student views which they will present to SLT and have also created their second amazing assembly. They are an engaging and proactive group of students who work hard to ensure Brakenhale meets every student's needs.

One element of home school interaction that we cannot dismiss is the use of mobile phones, their ability to steal focus of children and adults alike is alarming. Please find within the newsletter some helpful information sheets about TikTok, Snapchat and Whatsapp to support you in monitoring your child's usage.

As the winter turns to spring, we begin to see new life all around us. These new beginnings are a real chance to reflect and manifest for the year ahead. Brakenhale has always been a fabulous school and place to work, our aim is to make it better and better; a truly inclusive education provision for all.

Best wishes

Mrs Whitaker Flower, Deputy Headteacher

Dear Students

Half term 3, done. Half of a school year, done!

Another incredible and successful half term passes us by.

Have you made the most of the time that you have spent in school? Only you can truly answer this - be honest, be realistic and think about what the next half term will look like.

Our values are important: **Aim High, Be Kind, Take Responsibility** - it is at this time that I share the following:

AIM HIGH:

- *We are thinkers, doers, readers, sharers, participants and hard workers;*
- *We always do our best;*
- *We attend EVERY lesson, tutor time and line-up;*
- *We challenge ourselves to be the best we can be;*
- *We show interest in our learning and lessons.*

BE KIND:

- *We talk to each other politely and are kind;*
- *We are kind to our environment and place rubbish in bins;*
- *We socialise together respectful, sensibly and safely;*
- *We support each other to do the right thing;*
- *We demonstrate positive manners ('say hello', 'thankyou', etc.)*

TAKE RESPONSIBILITY:

- *We arrive on time and are ready for our day;*
- *We arrive to lessons on time;*
- *We look smart every day and are ready to learn;*
- *We move around the school sensibly and calmly (on the left);*
- *We show FAST when staff ask for it;*
- *When something does not go to plan, we accept it.*



Do take next week to reflect on all of the above - my assembly with Miss Lewis emphasised the importance of reading - read all of my message! Return to school with the attitude that you can be successful (will be), that you are kind to others (always will be polite and helpful) and that you are a responsible young person who always wants to do the very best.

Enjoy the break.

Kind regards

Mr Coley, Deputy Headteacher

The day you plant the seed is not the day you eat the fruit

Every day, students at Brakenhale school are provided with seeds of knowledge from their teachers; these seeds of knowledge grow and develop from Year 7 through to Year 13. Along the way teachers will water these seeds by challenging and revisiting core content, enabling students to develop and make strong connections in their learning, so they are able to grow and flourish.

Throughout the year, all students have the opportunity to showcase their learning by completing either Pre-Public Exams (Year 11 and 13), Rank Order Assessments (Year 7, 8 and 9) or Assessments (Year 10 and 12). This term, all Key Stage 3 students have completed their Rank Order Assessments, Years 10 and 12 have completed assessments, they have since received feedback in their lessons outlining their areas of achievement and next steps for development.

Next term, Year 11 and 13 will complete their second Pre-Public Exams. Teachers have issued students with exam manifestos to support their revision, along with running sessions during the

February half term break. I would like to wish them all the best in their exams. These exams will enable teachers to identify areas / topics which will need to be revisited in the build up towards their final exams in May. As a result, we are required to continue to water the seeds of knowledge and understanding for all our students, so the day they reap their fruits in August, when they collect their exam grades.

Wishing you a wonderful half term.

Mr Smith, Deputy Headteacher

Additional Bank Holiday



We would like to advise that the government has confirmed that there will be an additional UK-wide bank holiday on Monday 8th May 2023 to mark the coronation of His Majesty King Charles III.

We hope your families will enjoy the weekend of celebrations.

St Edward's Crown, the centrepiece of the Crown Jewels

(Photo by Firebrace, licensed under [Creative Commons](#))

We have been given free sanitary products from the Department of Education to distribute to any student that needs them.

All schools and colleges in England are able to access free sanitary products as part of a fully funded government scheme to tackle period poverty. The DfE states: "No-one should be held back from accessing education due to their period."

They are available from the Medical Room, Main Reception, LRC Book Room or Head of Year office. We are hoping that students will use these products as we are aware that they are expensive to purchase and we would like to help support our students where we can. Please ask for more information.

Free Sanitary Products



Rewarding Students

Mr P McKane, Associate Assistant Headteacher

Our 'Golden Ticket' is given out in every lesson every day to recognise and reward students. Furthermore we regularly hold 'Reward events with the Headteacher'. This occurs every three weeks, ie. twice per half term.

Pizza Lunch with the Headteacher!



This term we have 'Pizza with the Headteacher' (rather than Hot Chocolate)!

Well done to all the students - from Year 7 right the way through to Year 13 - who were chosen for their flying start this term and had lunch with Mr Taylor on Friday 26th January.

Similarly, students were selected by their Heads of Year for the second pizza lunch of the half term on Thursday 9th February to celebrate those students who deserved to be but are not always recognised.



They all fulfil our values of Aim High, Be Kind and Take Responsibility and Mr Taylor is really proud.

SOS
for all outgrown uniform / PE kit donations as our stocks are very low for fulfilling second hand uniform requests.
Thank you.



Combined Cadet Force

Captain Bury, Contingent Commander, Brakenhale School CCF



Brakenhale's CCF unit has continued with the training of our cadets this last half term and they have achieved some great things as always.

Over the last few months our cadets have been working hard on weapon handling both on the cadet air rifle and the cadet L98a2 GP rifle.

On Saturday 21st and Sunday 22nd January 2023, on what was a very cold weekend, 14 of our cadets were deployed out to Ash Ranges.

Over the 2 days the cadets linked up with 2 other schools (John Madejski Academy in Reading and Reedham House School). The cadets' aim for the weekend was to complete the army weapon handling test and then fire the L98a2 weapon system with live ammunition on the 100m range.

Not only did all of our cadets complete this but they also overcame some individual challenges, both mentally and physically. This just showed, once again, the strength and courage our cadets have.

We are so PROUD of all of the cadets for their effort and commitment over the weekend and would like to congratulate them all again on this amazing achievement.

Below are pictures of cadets on the 100m range firing live ammunition at Ash Army Ranges.





Over the coming months our cadets will deploy on a number of exercises out on British Army training areas across the UK. This will not only help develop their fieldcraft skill but will also challenge their leadership and team work skills. We are looking forward to being able to share all of this with you in the next edition of the newsletter.

Mr Bury will be starting to teach First Aid with the CCF and is in need of any old Asthma pumps and spacers to be used as training aids only. If you have any old pumps or spacers that you could donate we would be most grateful.

Performing Arts Evenings

Miss Millard, Head of Performing Arts

It's been the biggest week of the year for Performing Arts with us finally raising the curtain on our whole school production of Matilda - JR. It has been our first major production in 4 years, so the first at Brakenhale for most of the staff and students involved. With sold out shows across 3 nights, audiences were wowed by performances from students and enjoyed by all. It has been such a positive and rewarding experience and we could not be prouder of the commitment and ability shown by the students involved. A huge thank you to all the staff that have helped us to get the show on its feet, from ticketing to posters, helping out with costumes and set - it certainly does take a village and we hope you are all equally as proud as we are of what we have achieved. We hope to follow the success of Matilda with another sell out show next year - watch this space for details!

Please see a little taster of the extravaganza below:



Camera Club: Worm's Eye View



Food Technology

Sixth Form Cinnamon Buns



Year 7 Pasta Salad



Year 10 Burgers



Business Studies & Computer Science Update

Ms Gujarathi, Business Studies Teacher

Recruitment and Selection process: Mock Interviews in BTEC business

As part of the BTEC Level 3 Business course our students are learning how to conduct interviews (and how to be interviewed) as part of the highly competitive recruitment and selection process. After the interview process the students had to provide detailed feedback and prepare a detailed action planning for improving.

Computer Science in Action

Celebration of Safer Internet Day: On Tuesday 7th February the Computer Science department recognised Safer Internet Day. During the day, teachers in both Key Stage 3 and 4 lessons discovered the risks and issues that can occur on the internet and how best to protect yourself.

Key Stage 4 Computer Science: Network Infrastructure Tour

Our Year 10 Computer Science students were taken on a tour of the school's network infrastructure, run by Mr Murray our Network Manager. This wonderful opportunity provided our students with practical experience of cabling, networking hardware and the infrastructure considerations of supporting a complex IT environment in a busy school.

PE Round-Up | Half Term 3

Mr Potter, Head of PE, Mr Maye, Second in PE and PE Team

Year 7 Girls Football

On a cold night in January 14 enthusiastic Year 7 girls represented Brakenhale in a football fixture against Garth Hill. All girls played amazingly in an exciting, evenly matched game. Special mention to captain Lauren C who worked tirelessly in centre midfield and Katie R who scored a hattrick. The game finished 5-4 to Garth as they unfortunately scored a last-minute winner, however, this did not dampen the girls' spirit as they showed true sportsmanship in congratulating the Garth girls in their last-minute winner. It was an absolute pleasure to watch them, well done to all the girls involved and keep up the great work!



Well done to Amber, Maisie, Frances, Victoria, Lauren, Aimee, Orla-Rae, Isabelle, Eniola, Katie, Ruby, Lilla and Chantelle.

Year 7 Boys Football

Brakenhale's Year 7 boys football team are nearly half way through their season, having played their first two games in the East Berkshire schools league, both away from home.

Their first game, away at Garth, was a tough encounter on a very heavy pitch. The boys dug in well and a wonder goal from Raf C put Brakenhale 1-0 up early in the first half. Garth scored a well-deserved equaliser towards the end of the first half and although both teams tried their best in the second half, neither team could find the finishing touch as the game finished 1-1. Player of the match - Harvey H.

Their second game, away at EP was also a tight encounter on the 3G pitch. EP scored a tap in after a defensive mix up half way through the first half and looked good for their 1-0 half time lead. A very scrappy own goal involving several ricochets off players from both teams and the post, allowed Brakenhale to equalise and much like the last game, whilst both teams played with plenty of effort, defences again came out on top as the game finished 1-1. Player of the match - Harrison H.

Year 10 Primary Sports Leaders



The Year 10 leaders have been out in force this term over at the leisure centre leading on the primary indoor athletics competitions for the Bracknell Primary Schools. There has been a core of 16 leaders who, along with a few others, have done a fantastic job representing themselves and the school in working with and leading the primary students in their events and competitions. We went down with them to Bracknell Sports Centre where they all were amazing, confident and received good praise from the organisers. They supported the Year 8 Secondary Schools indoor

athletics events ranging from Sprints to throwing and jumping events. They assisted in measuring, recording, and time keeping fantastically well! They then continued what was a long day for them into the afternoon when Years 5 and 6 from 12 Primary schools came down in a repeat of earlier events but obviously with more students to record, measure and time! They represented the school amazingly well! Mr Gamble and Mrs Borkowski, who run the Bracknell Sports Partnership, have praised the students, saying what a superb job they have done. It is lovely to see our Brakenhale students out and about in the community, helping and working with the local primary school students. They have their last event after half term, to which we will be taking Year 9 students, then we look to the summer events where they will be out in force helping as well. Well done and thank you to all involved!

Year 7 and 8 Indoor Athletics

A small group of 5 Year 7 and 4 Year 8 students ran, jumped and threw themselves to a team 6th place overall finish against 6 other schools whose teams were all composed of just Year 8 students! Very proud of the dedication and effort that each and every one of them had and for how they performed!!! Well done all of you!

Year 8: Sebastian P, Louis D, Alicia H, Kacie H

Year 7: Harrison H, Frances B, Ruby R, Spencer H, Mia B



Cross Country

On Saturday 21st January, 2 Year 7 students took part in the Berkshire County School cross country championships. Keen to take to the green runs of Newbury Racecourse, Frances B and Harrison H entered into the U13 girls and boys events respectively.

Frances had a superb run and came in the top 30 girls out of nearly 100 runners, a fantastic achievement for her first country secondary event! Harrison also ran superbly and came 3rd out of nearly 120 runners, showing what a superb athlete he is. Dad described him as Forrest Gump; we can now see why!

To see these 2 fabulous young people represent themselves and the school is wonderful and we are very proud of their achievements! Here is to next year! Well done both you!



Year 8 Football

The season has started and WOW it started with a great game in the County Cup away to EP! With a game earlier in the week called off due to a frozen pitch we went to EP on the back of only 1 training session and a move to 11 v 11. We started in full control with lots of possession however we lacked the end product. That meant EP were still in it and started to provide a few scares as the game went on until 2 minutes left to play in normal time a hopeful ball into the box, a miss communication and an EP strike headed in!!!! For that to happen so late in a game that we controlled could have destroyed our team's motivation, however it instead fired them up and within a minute and with the whistle in the referee's mouth, Oskar struck a curving shot from the edge of the area into the top corner! The celebrations were fitting of the emotion shown at getting back into the game! Extra time was played much like the normal time until Sebastian P slotted home with 2 minutes left before penalties to send us through to the next round; a home tie against St Bartholomews from Slough.

Year 9 Football


Year 9 have not had any fixtures yet this half term but come half term 4, they come thick and fast with games against LVS, Forrest and EP. Training is on a Wednesday after school, see you there boys!

Year 7 Dodgeball Event - Coming Soon!

Next half term, Year 7 have the exciting opportunity to take part in a tutor dodgeball competition being run by our Year 13 CTEC Sport students. The event is being run by the Sixth Form students as part of their academic course which they are being assessed in. The event is taking place week beginning Monday 13th March with the X half competition taking place on Wednesday lunch time, the Y side competition is Thursday lunchtime and the final is Friday lunch time! Team sheets will be given out 2 weeks before, and are to be handed in to the PE office by Friday 10th March. There will be more information to come via tutors and assemblies after half term!



PE Champions for this Half Term

 #teambrakenhale #brakenhalepe		PE CHAMPIONS Spring Half Term 1 - WELL DONE!					
		Week beginning: 3/1/23		Week beginning: 9/1/23		Week beginning: 16/1/23	
Staff	Student	Tutor	Student	Tutor	Student	Tutor	
Mr Potter			Madi JM	11N	Ayden W	9N	
Mr Maye			Cole B	7K	Logan K	11H	
Mr Boucher					Lewis J	11C	
Ms Wilson			Ella J	8R	Tiana Y	10E	
Ms Montgomery			Jamie O	8K	Leo S	11N	
		Week beginning: 23/1/23		Week beginning: 30/1/23		Week beginning: 6/2/23	
Staff	Student	Tutor	Student	Tutor	Student	Tutor	
Mr Potter			Harrison H	7K	Ronnie K	P16A	
Mr Maye	George B	8A	Keisha R	P16A	Megan I & Florence B	8N & 9N	
Mr Boucher	Rhian M	10K	Tobylee J	11S	Gracie L	7B	
Ms Wilson	Lila W	8R	Chloe T	9A	Daisy M	7R	
Ms Montgomery	Katie R	7B	Malika F	11R	Mindy Wei C	10K	
#teambrakenhale #brakenhalepe							

PE reminders

The only kit that is allowed for PE is Brakenhale PE kit. Unless there are extenuating circumstances and we have an email from parents to the class teacher with a reason why a student does not have their Brakenhale kit, students must have their full Brakenhale PE kit. Failure to comply with this will lead to a same day sanction.

All incidents of injury or illness that lead to students not being able to do PE must be communicated to the class teacher, via an email from parents. We do not accept hand written notes. Failure to comply with this will lead to a same day sanction.

Any student with long hair must ensure hair is tied back appropriately with a suitable hair tie or band. Whilst we do have some hair bands/ties in PE this is a personal responsibility. Additionally we do not allow for any type of jewellery, piercing or watches to be worn in PE. Students will be told to remove these.

All students who cannot take part in PE must stay with us in the lesson. We do not allow for students to miss PE for medical reasons and spend time in the LRC or another part of the school.

Mr Potters top tips for winter PE lessons!

As the coming week and months are going to get colder, can I please ask that students are adequately prepared for PE. Items can be purchased from the online school shop for PE (tracksuit bottoms or the PE jumper).

- Wear PE tracksuit bottoms/leggings rather than PE shorts/skorts
- Wear your PE jumper on top of your PE shirt as an extra layer
- Put a plain t shirt (black or white) or vest under your PE shirt for another extra layer
- If you have a skin/thermal style top, these can be worn if black or white only.
- Bring a pair of fingered black gloves to keep your hands warm
- Ensure your socks are correct (PE socks - long knee socks or white sports socks) and don't wear your black school socks for PE as your feet will get cold as they are thin
- Keep active as soon as you are changed and get to your lesson - start warm ups and dynamic stretches to keep moving and keep warm - plus it will impress your teacher.

****Due to health and safety, we do not allow full outdoor coats, PE/Brakenhale hoodies, scarves, snoods or beanies to be worn in PE****

Being in the outdoors all year round is a brilliant thing, but we do understand that the weather can be tough on students, that is why it is key to get students adequately prepared for lessons. We want students to have a positive experience in PE but at the same time build resilience, so please ensure items have been packed for them to take part in PE.

If for whatever reason a lesson cannot go ahead due to inclement weather, there is a pre-planned indoor space for students to be taught in, by their PE teacher. This will be the sports hall, fitness suite, one of the movement studios, the main hall or trampoline centre.



Careers @ Brakenhale

Mrs Whitaker-Flower, Deputy Headteacher

We have been celebrating National Apprenticeship Week, linking students to a vast array of virtual online events hosted by prestigious companies across a range of industries. These events continue over the half term week, so please make the most of them!

This term Years 7, 8, 9 and 10 logged on to Unifrog, our Careers Destination Online Platform. Students diligently undertook activities to learn more about careers, skills, competencies, GCSE choices, CVs and cover letters. It has helped students focus on their futures.

Our new Career Lead, Mrs Allum is speaking with the Year 11 students with regards to their post-16 options. If students are interested in attending College, then we would urge them to apply at their earliest convenience.

The School organised an informative tour of Bracknell & Wokingham College in January. This was to give Year 11 a sense of the premises and courses available.

World Religion Day

Miss D Bunkell, Head of History and Social Sciences

This year we celebrated World Religion Day in the week beginning Monday 16th January. This day is important in showing that religious understanding is about dialogue and the freedom to both express and listen; most importantly, it's a time to learn from each other. Our focus was on the Golden Rule that appears in all major world religions - "Treat others the way you want to be treated". Although it may be worded slightly differently within the religions, the meaning is the same. Everyone should be treated with kindness and respect and we should never discriminate against anyone's beliefs. This links with our school value of 'be kind', so in order to celebrate World Religion Day, for the full week of school, students could earn themselves a special World Religion Day Golden Ticket for following the Golden Rule and showing kindness to others in lesson.



Holocaust Memorial Day

Miss D Bunkell, Head of History and Social Sciences

On Friday 27th January Brakenhale commemorated Holocaust Memorial Day. As part of this, during period 2, all Year 9 students watched a live webcast with a survivor of the Holocaust. This year students heard from Ruth Posner.

Ruth Posner was born in Warsaw in 1930 and lived with her parents Anna and Marian. Her father was an artist and a chartered accountant, and her mother designed and made underwear. The family moved to Radom, about 100km from Warsaw, before the war. Ruth's family saw themselves as Poles first and foremost and she attended a Catholic school. By the end of the Holocaust, Ruth's parents, uncles, aunts and cousins were all killed. Only one aunt remained at the end of the war.

After the Germans invaded, Ruth remembers being thrown out of her home and marched to the Radom Ghetto. Ruth's father arranged for Ruth and her aunt to work in a factory making leather goods. It was hard, slave labour. However, the factory was located outside of town and helped keep Ruth away from the deportations from the

ghetto for a time. Once a week the workers were marched to the town baths and on one of these occasions Ruth and her aunt escaped to the non-Jewish side.

Ruth hid with a Catholic family but during the Warsaw Uprising in 1944 she was taken prisoner and sent to Germany. She was imprisoned as a Polish Catholic as opposed to being imprisoned for being Jewish. Towards the end of the war, the Germans put Ruth on a train which ended up in the large town of Essen. The Allies were bombing the town and many around Ruth were killed. She hid on a local farm until the end of the war.

After the war, Ruth came to the UK at the age of 16. She did not speak the language and for a while she lived in a hostel with other refugees in Reading. Despite her experiences during the Holocaust, Ruth was determined to start a new life, learn English and go back to school to make up for lost time. She was helped by the two German Jewish refugees who ran the hostel. They were very strict but helpful and practical.

Ruth eventually went to a good school and later to a college where dance and drama were the primary subjects. After three years at the college she continued her training with the London Contemporary Dance Theatre. She became a member and stayed with them for 18 years, performing and teaching.



Ruth married her husband Michael, who worked for UNICEF, and they moved to New York. Ruth first went to Hunter College (part of New York University) and after 2 years obtained an MA in Theatre Arts. She then changed profession and studied acting, forging a successful career which has lasted until the present. Ruth felt that it wasn't always easy and sometimes she felt the guilt of survival, feeling that although she was lucky, others had also deserved the same luck and the same right to live.

Students listened to Ruth's experiences and they were reflective about the importance of this day. This was a once in the lifetime opportunity and was an extremely valuable experience for all of the students who attended.

Identity Weekly Meets

We meet at lunch time on a Friday :)

Identity is a club that welcomes all. We meet each Friday lunchtime. However, you can come to see us at any time - for a catch up, to discuss something that has been bothering you, to bring something to our attention, to ask questions.

If you haven't heard of us before, Identity is a group run by Mrs Lewis and Miss Meacock.

You can find Mrs Lewis in F10.

Anyone is welcome to attend, if you are LGBTQ+ or a friend of the community.



Second Limited Edition Golden Ticket



In February, either side of half term, we are giving out limited edition Golden Ticket in recognition of LGBTQ+ History month.

Maths Update

Miss V Moore, Acting Head of Maths

The students of Maths classes 7x/Ma1 and 8y/Ma1 have both been awarded a coveted Sparx Superstar Award! During the first term, both classes scored the highest XP points from September to December 2022. Their results placed them in the top 20 across all schools in the country for XP Points, which is an incredible achievement.

XP Points can be earned by simply logging on and doing the compulsory homework; by engaging in the XP Boost that all students are required to work through during their Sparx lessons with Mrs Turner; and from getting stuck into their Target questions which are designed to give students that extra challenge.

It is lovely to see that so many of our dedicated mathematicians are illustrating how well they are taking responsibility for their homework, and aiming high in Maths inside and outside of the classroom.

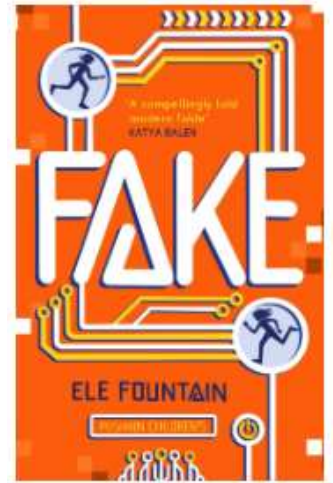


Literacy

Mrs D Lewis, English

Key Stage 3 Bookclub

We are currently reading 'Fake' by Ele Fountain which has prompted us to reflect on the pros and cons of the Metaverse as well as the future of our world.

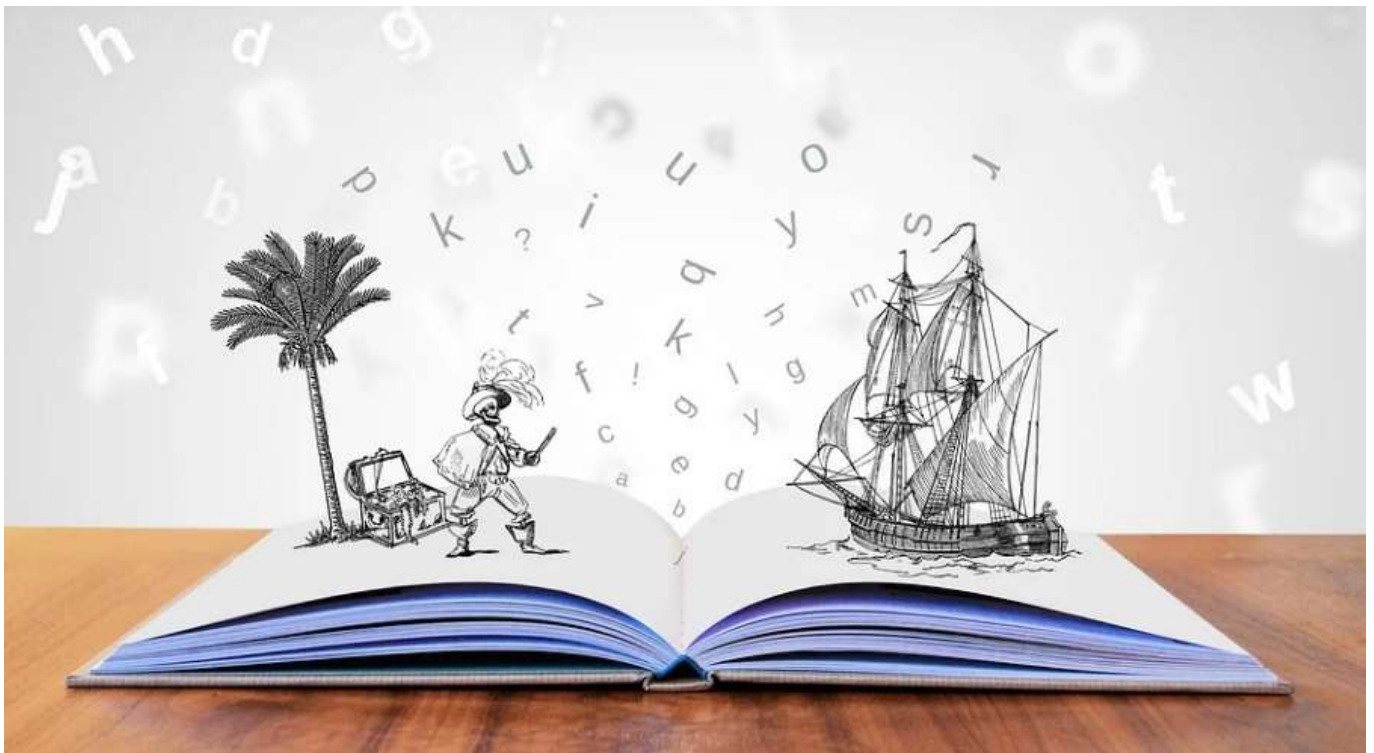


KS3 Reading competition

Mrs Lewis has visited Year 7 and 8 assemblies to promote the in-school reading competition. Collect your treasure map from the library and get reading! Our first progress meeting will be in the LRC at lunchtime on Thursday 23rd February. During this time we can share the books we have read and I can see who will be getting prizes for their excellent reading.

National Storytelling week

Starting on Monday 30th January, Brakenhale celebrated the importance and power that stories hold. We had activities during tutor time, lesson time and lunch time. Ever since humans graced the earth, stories have been told and shared. Stories are everywhere. We see and hear stories every day - through the media, art, music, books and conversation. As we write our own stories, what story will you tell?





LRC Corner: Library Foci

We welcomed two new Year 7 student librarians this year with certificates and librarian badges in assembly, congratulations to all for completing the student librarian training.

The first term of 2023 started off looking at Martin Luther King JR. Monday 16th January was Martin Luther King day and we created a display explaining who he was and what he stood for.

The whole school celebrated National Storytelling week, in the Library we focused on Aesop's Fables with a different Fable being read by a different staff member each lunchtime, discussions on "the moral of the story" and what the students' thoughts were, made a lively discussion.

Some Year 7 students decided they would like their own chess club. They now meet on a Friday lunchtime to learn and improve their chess skills. We start with 3 challenges using a quarter board. This helps to teach forward thinking skills, students have to think 3 or 4 moves ahead before they can complete the challenge. They then play chess. The chess boards are also available during most break times.



Safeguarding Update

Mrs T Gosling, Designated Safeguarding Lead

GEMS – Autism & ADHD Support Service for East Berkshire

Please find below information regarding social sessions run by GEMS. These activities are for young people with a diagnosis of, or who may have autism and / or ADHD. Please email GEMS to book a space on any of the activities.



GEMS
Autism & ADHD Support Service for East Berkshire

WOLF PACK

AGES 11 TO 15

SECOND FRIDAY OF EVERY MONTH @ 4.30PM TO 6PM

Registration:
GEMS4health@nhs.net
0800 999 1342

Criteria:
Children with or likely to have ADHD &/or Autism & living in East Berkshire

Activities

13/01/23 Bracknell - Sport in Mind event
10/02/23 Slough - Sport in Mind event
10/03/23 Maidenhead - Pizza & Table top games - please note: cost applicable

*Please note activities may be subject to change

More Information: 0800 999 1342 WWW.GEMS4HEALTH.COM



GEMS
Autism & ADHD Support Service for East Berkshire

01753 373 244 / 0800 999 1342
<https://www.gems4health.com>
gems.4health@nhs.net

Learn More...

Access to our 'Learn More' animations

Covering a range of topics, our 'learn more' animations can be viewed at your own leisure and frequency once you have requested your link.

Please contact the GEMS Team on **01753 373244** or at **gems.4health@nhs.net** to obtain your link for any of the following topics:

- What is Autism?
- Autism & Communication
- Autism & Sensory Difficulties
- Autism & Anxiety
- Autism & Navigating Services
- Autism & Practical Budgeting Skills
- What is ADHD?
- Managing ADHD
- ADHD: From Diagnosis to Management



GEMS
Autism & ADHD Support Service for East Berkshire

CONNECTIONZ

AGES 16 TO 24

LAST TUESDAY OF THE MONTH @ 6.30PM TO 8PM

Registration:
GEMS4health@nhs.net
0800 999 1342

Criteria:
Young adults with or likely to have ADHD &/or Autism & living in East Berkshire

Activities

31/01/23 - Maidenhead - Origami
28/02/23 - Slough - Quiz Night
28/03/23 - Bracknell - Bowling - please note: cost applicable

*Please note activities may be subject to change

More Information: 0800 999 1342 WWW.GEMS4HEALTH.COM



GEMS
Autism & ADHD Support Service for East Berkshire

01753 373 244 / 0800 999 1342
weekdays 9am to 5pm
<https://www.gems4health.com>
gems.4health@nhs.net

GEMS is for children, young people and adults who are diagnosed with, or who may have, autism and/or attention deficit hyperactivity disorder (ADHD). The service also supports parents and carers and is open to anyone living in Slough, Royal Borough of Windsor and Maidenhead or Bracknell Forest.

WHAT DO WE PROVIDE?

Whatever stage of your autism/ADHD journey, whether likelihood, pre-assessment or post diagnosis... GEMS offers a single point of contact where you can access information, advice and support.

- For parents and carers: Workshops, courses & animated learnings.
- For children and young people aged 5 & over: a programme of social groups
- A range of signposting to local & national services





Sport In Mind



Sport & Games - for Youth Mental Wellbeing

Time: Thursdays 4:00- 5:00PM (10-14 years) during termtime

Venue: Bracknell Leisure Centre, Bracknell

Description: Fun, free and interactive sessions to help improve the mental wellbeing of young people. A great way to help build confidence, support self-esteem and meet new people. To book please email: youth@sportinmind.org

This group is provided **FREE** by mental health charity Sport In Mind for the benefit of local young people. Your local representative is Hannah.

NHS Frimley | **NHS Berkshire Healthcare** Children, Young People and Families services

East Berkshire

Sport In Mind (FREE!)

Youth Activities for Mental Wellbeing

Sport in Mind provides free sport and physical activity opportunities for children and young people to help build confidence and self-esteem, meet new people and support low mood and other mental health challenges.

East Berkshire Sessions (Spring term)

Day	Time	Activity	Age	Venue
Mon	4-5pm	Sports & Games	10-14 years	Braywick Leisure Centre, Maidenhead
Thurs	4-5pm	Sports & Games	10-14 years	Bracknell Leisure Centre, Bracknell
Thurs	5-6pm	Sports & Games	10-14 years	Single Salford Sports Centre, Slough

Please note Slough sessions will return on 23rd February 2023. You can still sign up to it whenever!

NHS Frimley | **NHS Berkshire Healthcare** Children, Young People and Families services

Oxwell Student Survey

We are delighted to be participating in the OxWell Student survey 2023, led by researchers at the University of Oxford. The survey results will enable researchers to better understand what is happening to the mental health of young people across the UK, and inform schools and local services of how to provide students with the best mental health support. Brakenhale School will be provided with a tailored report to answer specific questions and identify areas where students most need support.

OxWell Student Survey
Young People's Health and Wellbeing

The OxWell Student Survey is a large-scale online survey designed to measure the wellbeing of children and young people aged 9-18 years old (school years 5-13).


Led by researchers at the University of Oxford, the survey has run since 2019, and in 2021 more than 30,000 students from 180 schools participated.

By asking students directly about school life and health-related issues, we hope to:

- better understand what is happening to the mental health of young people
- inform schools and local services of how to provide students with the best mental health support

The online survey does **not** collect any identifiable data
takes about 30 minutes to complete
asks around around 200 questions on lifestyle and health-related issues

What will be asked?



The survey is open from February to March 2023

To find out more visit www.oxwell.org

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about WHATSAPP



WhatsApp is the world's most popular messaging service, with around two billion users exchanging texts, photos, videos and documents, as well as making voice and video calls. Its end-to-end encryption means messages can only be viewed by the sender and any recipients; not even WhatsApp can read them. Updates to its privacy policy in 2021 (involving sharing data with parent company Facebook) caused millions to leave the app, but the new policy was widely misinterpreted – it only related to WhatsApp's business features, not to personal messages.

WHAT ARE THE RISKS?

SCAMS

Fraudsters occasionally send WhatsApp messages pretending to offer prizes – encouraging the user to click on a link to win. Other common scams involve warning someone that their WhatsApp subscription has run out (aiming to dupe them into disclosing payment details) or impersonating a friend or relative and asking for money to be transferred to help with an emergency.

DISAPPEARING MESSAGES

Users can set WhatsApp messages to disappear in 24 hours, 7 days or 90 days by default. Photos and videos can also be instructed to disappear after the recipient has viewed them. These files can't be saved or forwarded – so if your child was sent an inappropriate message, it would be difficult to prove any wrongdoing. However, the receiver can take a screenshot and save that as evidence.

ENABLING FAKE NEWS

WhatsApp has unfortunately been linked to accelerating the spread of dangerous rumours. In India in 2018, some outbreaks of mob violence appear to have been sparked by false allegations being shared on the app. WhatsApp itself took steps to prevent its users circulating hazardous theories and speculation in the early weeks of the Covid-19 pandemic.

POTENTIAL CYBERBULLYING

Group chat and video calls are great for connecting with multiple people in WhatsApp, but there is always the potential for someone's feelings to be hurt by an unkind comment or joke. The 'only admins' feature gives the admin(s) of a group control over who can send messages. They can, for example, block people from posting in a chat, which could make a child feel excluded and upset.

CONTACT FROM STRANGERS

To start a WhatsApp chat, you only need the mobile number of the person you want to message (the other person also needs to have the app). WhatsApp can access the address book on someone's device and recognise which of their contacts also use the app. So if your child has ever given their phone number to someone you don't know, that person could use it to contact them via WhatsApp.

LOCATION SHARING

The 'live location' feature lets users share their current whereabouts, allowing friends to see their movements. WhatsApp describes it as a "simple and secure way to let people know where you are." It is a useful method for a young person to let loved ones know they're safe – but if they used it in a chat with people they don't know, they would be exposing their location to them, too.

Advice for Parents & Carers



CREATE A SAFE PROFILE

Even though someone would need a child's phone number to add them as a contact, it's also worth altering a young person's profile settings to restrict who can see their photo and status. The options are 'everyone', 'my contacts' and 'nobody' – choosing one of the latter two ensures that your child's profile is better protected.



EXPLAIN ABOUT BLOCKING

If your child receives spam or offensive messages, calls or files from a contact, they should block them using 'settings' in the chat. Communication from a blocked contact won't show up on their device and stays undelivered. Blocking someone does not remove them from your child's contact list – so they also need to be deleted from the address book.



REPORT POTENTIAL SCAMS

Young people shouldn't engage with any message that looks suspicious or too good to be true. When your child receives a message from an unknown number for the first time, they'll be given the option to report it as spam. If the sender claims to be a friend or relative, call that person on their usual number to verify if really is them, or if it's someone trying to trick your child.



LEAVE A GROUP

If your child is in a group chat that is making them feel uncomfortable, or has been added to a group that they don't want to be part of, they can use WhatsApp's group settings to leave. If someone exits a group, the admin can add them back in once; if they leave a second time, it is permanent.



THINK ABOUT LOCATION

If your child needs to use the 'live location' function to show you or one of their friends where they are, advise them to share their location only for as long as they need to. WhatsApp gives a range of 'live location' options, and your child should manually stop sharing their position as soon as it is no longer needed.



DELETE ACCIDENTAL MESSAGES

If your child posts a message they want to delete, WhatsApp allows the user seven minutes to erase a message. Tap and hold on the message, choose 'delete' and then 'delete for everyone.' However, it's important to remember that recipients may have seen (and taken a screenshot of) a message before it was deleted.



CHECK THE FACTS

You can now fact-check WhatsApp messages that have been forwarded at least five times, by double-tapping the magnifying glass icon to the right of the message. From there, your child can launch a Google search and decide for themselves whether the message was true or not.



Meet Our Expert

Parveen Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks: a web resource that helps parents and children thrive in a digital world.



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about

TIKTOK

AGE RESTRICTION
13+

(certain features are restricted to over-18s only)

TikTok is a free social media platform that lets users create, share and watch short videos ranging anywhere from 15 seconds to 10 minutes in duration. The app gained notoriety for its viral dances, trends and celebrity cameos and can be a creative, fun platform for teens to enjoy. Now available in 75 languages, it has more than a billion active users worldwide (as of spring 2022) and is most popular with the under-18 age bracket. In fact, a 2022 Ofcom report found TikTok to be the most-used social media platform for posting content, particularly among young people aged 12 to 17.

WHAT ARE THE RISKS?

AGE-INAPPROPRIATE CONTENT

While TikTok's "Following" feed only displays videos from users someone follows, "For You" is a stream of clips based on their previously watched content. Most videos on a child's "For You" feed will therefore be light-hearted and amusing, but it could potentially surface something unsuitable. TikTok's guidelines prohibit the sharing of illegal or inappropriate content, but the sheer volume of uploads mean they aren't manually monitored and vetted.

18
CONCEALED

DANGEROUS CHALLENGES

Due to TikTok's immense popularity, some young people have unfortunately been influenced by videos challenging them to perform harmful, criminal or even deadly acts. One extreme example was the "blackout" trend, which encouraged users to hold their breath until they passed out from a lack of oxygen. It led to two families filing lawsuits against TikTok over the tragic deaths of their children.

CONTACT WITH STRANGERS

With around 1.1 billion users globally, the potential for contact from strangers on TikTok is high – especially as accounts created by over-18s (or youngsters using a false date of birth) are set to public by default. This not only means that someone's profile is visible to everyone else on the app; it also lets their videos be suggested to others and enables anyone to comment on them or download them.

IN-APP SPENDING

TikTok is free, but users have the option to buy TikTok coins, which can be used to purchase emojis in the app. These emojis are then sent as rewards (retaining their monetary value) to other users for videos they've created. Coin bundles range from £9.99 to an eye-watering £99; TikTok's policy is that they can't be bought by under-18s, but it's possible to bypass this with a fake birthdate.

ADDICTIVE NATURE

Like all social networking platforms, TikTok can be addictive: figures show that young people are investing increasing amounts of time in it. In the UK, children with TikTok spend an average of 102 minutes per day on the app, versus 53 minutes on YouTube. This compulsive repeated use can interfere with their sleep patterns – leading to irritability – and distract them from other activities.

TIKTOK NOW

Introduced in late 2022, the "TikTok Now" feature lets users post a daily video or photo at the exact same time as their friends. Users receive a synchronised notification at a random time of day, giving them three minutes to take a video or real-time photo. This addition can not only be a distraction to young people but could lead to them inadvertently sharing private content such as their location.

Advice for Parents & Carers

ENABLE FAMILY PAIRING

Family Pairing allows parents to link their TikTok account with their child's and control their settings remotely. Parents can then, for example, turn on Restricted Mode (reducing the chances of a child seeing inappropriate content); set screen time limits; and manage their child's ability to send messages (and to whom). Children can't alter these settings without parental approval.

MAKE ACCOUNTS PRIVATE

Although under-18s will have their TikTok account set to private by default, bypassing this setting is relatively easy. However, parents have the ability to manually set their child's account to private – meaning that their videos won't be visible to strangers and they won't be able to exchange messages with people who aren't on their friends list.

LIMIT IN-APP SPENDING

If your child is using an iPhone or Android device to access TikTok, you can alter the settings to prevent them from making in-app purchases. We'd recommend that you enable this feature, as it's quite easy for a young person – without realising what they're doing – to spend a significant amount of real money buying TikTok coins so they can unlock more features of the app.

DISCUSS THE DANGERS

If your child wants to use TikTok and you're happy for them to do so, it's crucial to talk about the potential risks in this type of app. For example, ensure they understand not to share any identifying personal information – and that they realise they could be exposed to inappropriate content. Thinking critically about what they see on TikTok can help children become generally more social media savvy.

READ THE SIGNS

If you're concerned that your child might be spending too much time on TikTok, or that they've been emotionally affected by something inappropriate or upsetting that they've seen, it's important to know how to spot the possible signs. Increased irritability and a lack of concentration are potential red flags, as are failing to complete homework or regularly not eating meals.

Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, Carly is now a freelance technology journalist, editor and consultant.



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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 23.11.2022



Dear Year 7 Parents/Carers and Students

Here we are at another half term, and what a wonderful term it has been.

You have tackled it with confidence and consistent hard work. You experienced your first set of ROAs (Rank Order Assessments) at Brakenhale and you really did excel yourselves in every aspect. Some of you were understandably nervous and worried and some of you were excited and looking forward to showcasing your abilities. Please remember we only ask for you to try your best, your best is always good enough. I am so proud of each and every one of you for the resilience and determination you have shown to get to this point in the year.

I would like to give a huge congratulations to those of you who were selected for our Year 7 breakfast morning. You were specifically chosen by your tutors for consistently aiming high, being kind and taking responsibility. It is a great achievement to be selected and recognised for your hard work. Well done.

Every two weeks in assembly we celebrate the tutor group with the highest achievement points. Please see below the current score table. Well done to the champions of the half term 7R! This shows that everything you do counts, every achievement point you receive goes towards your overall tutor score. Let's see who can catch 7R next half term!!

Tutor Group achievement points



<i>Tutor Group</i>	<i>Achievement Points</i>
7R	3359
7H	3239
7N	3152
7K	3113
7B	2795
7A	2394
7E	2058

It really is a pleasure to celebrate each and every golden ticket during our line ups and assemblies to recognise you going above and beyond. It is important to recognise who is going above and beyond in their lessons.

As we approach the half term holiday please remember to stay safe. Spend some well-deserved time with your friends and families.

Please ensure you are school ready and your uniform is correct along with your tools for learning for when you return. This ensures you are in the best possible position for learning.

Have an enjoyable holiday and come back refreshed for the next half term ahead.

Best wishes,

Miss Wilson, Head of Year 7 and the Year 7 Team

Dear Year 8 Parents/Carers and Students

We have now completed one half of the school year, and for most of you, this has been a successful half year. The first half term was a bit mild weather-wise, but as you know, we've been struggling with the cold since we got back after the Christmas holidays.

We ended the half term with a bang. Those of you who saw the school's production of 'Matilda – JR' the musical know that the cast pulled out all the stops in their performances. Well done, especially to the Year 8 students in the cast. Great performance by everyone!!

This half term you have amassed an amazing 6595 house points in only 5 short weeks as well as over 625 Golden Tickets for your excellent contributions to lessons! Well done! The biggest winners of house points so far this year are: Tineale, Kakun, Chloe B, Madison D and Darcie.

Amazing work girls - this is an amazing achievement! As our top 5 are all girls we need some of our boys to put their best foot forward and bump themselves up into the top 5!

The leadership board between tutor groups is always changing and it is all still to play for to be the winning tutor group by the summer! At half time the leader board looks like this:



- 1st place - 8E
- 2nd place - 8A
- 3rd place - 8N
- 4th place - 8H
- 5th place - 8R
- 6th place - 8K
- 7th place - 8B

We've had our first Rank Order Assessments and reports sent out this half term. This is a different method of reporting that the school is opting to do for Key Stage 3. Keep an eye out for your reports and do let us know if you have any questions. As this is the first time you have ever done assessments in this format, be proud of what you have achieved and if you are not happy with your outcomes take this as an opportunity to grow and improve ready for the next set of assessments! Your tutors, Miss Appleton and I will be here to support you should you need any advice on how to be better prepared for assessments next time.

As we all know attendance at school is incredibly important for a number of reasons and sadly our attendance has been a bit lower than we would like. Each day Miss Appleton and I get a report about the attendance of the whole school and quite often we are behind the Year 9s and Mr McKane! We cannot let this continue! Our mission next half term is to beat the Year 9s everyday with our attendance and we call only do so if you all continue to come into school come rain or shine. Even on days where we feel a little bit under the weather we still come into school and give our best effort!

As always, the half term break is an opportunity for us to reset and rejuvenate. The weather should be improving when we return (we hope) but please use the break as an opportunity to rest and spend time with family and friends. As always, let us remember to be kind to those we cross paths with. Have a restful and safe half term, and see you when we get back on Monday 20th February.

Messages from tutors:

Ms Kaur: 8E have been amazing this term - trying your absolute best in all your lessons, and your ROAs. Let's carry on meeting all expectations and pushing ourselves to be the best!

Mr Maye: Time is flying past and 8H continues to keep me on my toes but also never fails to make me proud! With challenges set and achieved, Golden tickets, house points and just generally how they are all developing into people! It's a pleasure to be their Tutor. We have had our ups and downs and also welcomed new members to 8H. We have taken our new book on and tutor reading has been observed impeccably so each day has started off positively. So I hope that the next 6 weeks in the lead up to Easter we continue to grow together as a group and as individuals as we all strive to Aim High, Be Kind and Take Responsibility! Have a great Half Term 8H!

Mr Futchter: Well done for a fantastic term and half. Year 8 has been a bit different and a bit more difficult but you've all smashed it!

Mr Mavromichalis: 8K, You've been brilliant this half term! Enjoy a well-deserved half-term break after a great start to the new year. Keep up the excellent work!

Mr Lloyd-Ahmed: 8A, what a great start we've had to the year! Over 5000 house points in the first term and a half.

Ms Moore: 8B, what a positive half term you have had since the Christmas break! I am so proud of how you are all aiming high with the Golden Tickets you continue to receive daily, of how kind you are to your classmates in form time and around school, and how you are taking responsibility by completing your homework consistently throughout these (almost) six weeks. You are all starting to apply some independent thinking with perfect Tools for Learning checks, and are conscious of the decisions you make when addressing uniform. Enjoy a well-deserved break next week, and I look forward to seeing you rested and excited to get stuck back into the second half of your spring term! All the best wishes, Miss Moore

Ms Douse, Head of Year 8 and the Year 8 Team

Dear Year 9 Parents/Carers and Students

One of my favourite aspects of my role as Head of Year 9 is seeing our students achieve. Teachers work long hours, often preparing lessons outside of their "contracted" working hours to provide high quality lessons. It is often not glamorous. However teachers do this because the motivation is to see students achieve beyond what they even believed they were capable of. Therefore it was very rewarding for me to view the data from our year 9 Rank Order Assessments (ROAs) in advance and see first-hand examples of hard work paying off. For many students, I was not surprised they had achieved so well. For these students, this is a result of continuous hard work and dedication and being consistent with their approach to the education. They truly deserve the high ranking they have achieved.



For some, they have exceeded their own expectations. They took the advice that they were given in assemblies and by teachers in preparing as best as they could for their ROAs and as a result, they have been able to reap the benefits that they have not been able to do before. I hope this provides the necessary motivation for those to continue this momentum going forward and that the lesson has been learned that there truly is no substitute for hard work.

For some, there may naturally be disappointment. What is key now is what is done with that disappointment. On one hand, we can blame others and hold others responsible for our shortcomings. That is the easy route for us to take and it makes us feel better about ourselves in the moment. However, this will not lead to progress and if that route is taken, the same outcomes will be achieved in the next set of ROAs in June. The winning attitude is to be honest with ourselves about why we have not achieved what we would have liked to. Have we worked hard enough? Have we been on time to every lesson? Are we doing every homework? Are we giving the teacher our full, undivided attention in our lessons? Are we prioritising "drama" in our friendship groups in our brains over our academic progress? Did our smartphones and the offerings of SnapChat and Tik Tok take priority over revising for our ROAs? Only individuals in Year 9 will have the answers to those questions. In order to make increased progress in our next set of ROAs in June, the answers to these questions will likely need to change. For some, it will be time to **take responsibility** for our learning and make the changes needed. If you feel you have truly tried your best and have still not achieved the outcomes you wanted, it is okay to ask for help! This is part of taking responsibility. Ask your teacher or your tutor for advice on how you can improve. There is no weakness in doing this, only strength.

Year 9 are now at a turning point in their academic careers. I've written before about the choices that are taking place next half term. I must confess that the turning point in my own academic career did not happen until I

started my GCSEs. In Years 7-9 (Year 8-10 in Northern Ireland), I was chatty! I see myself in a number of our Year 9 students because all I wanted to do was chat to my peers during my lessons and gossip about the drama of the day. Something switched and changed for me when I started my GCSEs. The seriousness of school weighed over me. I also had the luxury of Mrs McKane (my mother) ‘breathing down my neck about my schooling.’ I never got away with missing homework and I never got away with not revising for my French vocab test because my mother would have tested me before I even had the chance to take it. Many young people need this push! I certainly did! I work closely with many Year 9 parents that remind me of my own mother in this way. I would encourage all parents to take a very active role in their child’s education. Check that the homework is done, test them on their vocab and work with them to complete their Sparks! Parental support on the little things like uniform, tools for learning and punctuality makes a world of difference. Of course, this pressure from mum would often lead to me attempting to push back against her because I did not enjoy this at the time. However, at 30 years old, I look back now and am extremely grateful for this and would not have had it any other way. My mother and I have the best relationship we could possibly have. A great quote I recently was told was ‘you can be friends with your children when they are kids or when they are adults, you cannot have both.’

Have a lovely half term break!

Mr McKane, Head of Year 9 and the Year 9 Team

Dear Year 10 Parents/Carers and Students


Wow, what a fantastic and busy first half term to 2023 we have had.

This half term has seen us taking those steps closer and closer to being exam ready. Work within our chosen subjects has definitely ramped up, with 45 of our students sitting their 2-day CNAT Sport exams and a number of students submitting work already towards their assessments. We are incredibly proud of the hard effort and commitment that our students are putting in, the outcome will always make the hard work worth it!

Our wonderful Year 10s have been out and about helping in the community. This half term some of our students supported Bracknell Forest Council with becoming Sports leaders for the day at the BFC Primary schools’ annual athletics final. Well done to all of those involved.

Year 10 is the year where most of the exam content is taught for the first time, unfortunately when a student takes a lot of time off, this results in lots of catch up work being needed, which indeed for the student can be very overwhelming and worrying. With this year being the start of the exam journey, we would like to stress the importance of attendance in school. Whilst we fully appreciate that people do get ill and there has been a lot of sickness about, if you are able to come in please do try. By pushing yourself a little it can really help save on the worry further down the line.

Top 3 achievement points This year with 0 behaviour points			Top 3 achievement points This term with 0 behaviour points	
Chanel C (10H)	186		Sarah E (10N)	59
Caitlyn I (10R)	174		Rohita VK (10K)	53
Liam D (10E)	172		Caitlyn I (10R)	49

Total achievement points this year			Rank Order for attendance this term	
E	3132		K	
N	2880		E	
H	2636		N	
B	2506		B	
R	2374		R	
K	2223		H	
A	2153		B	

Well done to everyone for a fantastic half term. Enjoy your break and we look forward to seeing you in a week's time.

Miss Manning, Head of Year 10 and the Year 10 Team

Dear Year 11 Parents/Carers and Students

It feels just like yesterday that we were last writing to you and here we are another half term down, with only one full half term left before the Summer Exam season will be upon us.

It has been a busy six weeks, starting with our Sixth Form Taster Day on the first Friday and it was amazing to see so many of you attending on this day. We really hope this helped solidify your choice for your post-16 options. We obviously would like as many of you to stay on with us into Sixth Form, but please remember there are entry requirements for both A-Levels and BTECs that we offer. For some of you Brakenhale may not be where you are thinking of staying and a group of you went off to Bracknell and Wokingham College to familiarise yourselves with college life there. It is really important that you not only have a plan A, but that you have alternatives in case this unfortunately doesn't happen for you. It is always worth having a plan B and even C sometimes.

There are 10 school weeks left before the start of your summer exams which begin on Monday 15th May. Whilst that seems a long time, it is about 47 school days, or 235 lessons. We keep saying this but it will come around quickly and the more you do to prepare for them now, the less anxious you'll be in the summer. We do believe that you should definitely rest and relax over the half term, but it may also be a good idea to just double check that all your current work you have been completing is turned into useful revision material so that you are keeping on top of this as the next school holiday you will want to utilise with regards to revising.

You have two weeks of Pre-Public Exams (PPEs) next half term and this is our final practice and your final opportunity to work out how the summer could go for you. We really hope that you are taking preparing for these seriously and in our Parent Information Evening on Monday we went over some effective, evidence-based revision strategies that we know work. These are tried and tested methods that will definitely help you achieve the outcomes you want. Most important tips, just in case you weren't able to attend, are:

- to use a variety of different font techniques, such as bold, underline or bubble writing;
- definitely use colour as the eye is attracted to colour;
- and use dual-coding, which is using as many pictures as possible to attach your knowledge to.

Your tutors and pastoral team are busy planning your celebrations for the end of the year and we now know the date of the Prom will be on Friday 30th June at Easthampstead Park Conference Centre. We are also now starting to look at your leavers' hoodies and a yearbook and we know some of you have expressed an interest in helping with this so we will be in touch after half term to start work on these. These are all a highlight for every Year 11 student. Please make sure you don't jeopardise your place at Prom by doing anything that you shouldn't, you've made it this far, don't throw it all away. Please also remember that you need to be gaining 20 prom points over the year by going above and beyond with your studies. This can be earned by taking part in an Early Start or Champions Hour before or after school. It could be by taking part in a Working Lunch with a member of staff or by extending your day by doing some of the online tutoring that has been offered. If you complete an hour of study at home for a particular subject, email your teachers evidence of the work you have completed and if they agree, they can give you a prom point for this as well. We want as many of you there as possible otherwise it is not really a celebration of you and your awesomeness. We do not want this to be an impossible task to achieve, you can all do this. We know you can, and many have already done so!!



This half term we were also lucky enough to have an outside speaker for Oxbridge come in and talk to you about what the University of Oxford and Cambridge are like, as well as how this is similar to other Higher Education institutions and we really hope that this has inspired some of you to think about your future and whether university is in your plans. The most important advice that was given on this day was the question, why not? One of our values is about aiming high and you were told a fair few advantages about going to university, so please do give it some consideration and make sure that you keep that door open, and it starts by getting onto the course you want to study next year.

We are so close to the end now, you have been phenomenal since joining Brakenhale and we know that in this final push you will rise to the challenge, just like you have every time you have needed to. We hope you have a fantastic half term and come back rested and ready to work with us to get you over that line.

Mr Hilton, Head of Year 11 and the Year 11 Team

Dear Sixth Form Parents/Carers and Students

We have come to the end of another half term and it is hard to believe that the time has gone so quickly. This term always starts off by being somewhat challenging. The weather is at its coldest and darkest and Christmas has come and gone, leaving some of us feeling the January blues. Nonetheless, January is also a time for new beginnings where you can set new goals for yourself and plan for the future.

UCAS

Year 13s hit the ground running this term by fully devoting themselves to finalising their personal statements and UCAS applications. Fifty-one out of seventy-four students made the decision to apply for a place on a university course. We are extremely proud of the cohort, forty-three of whom have already received offers from establishments such as Royal Holloway, Queen Mary, Southampton, Brighton, Winchester, and Nottingham – just to name a few! Our remaining Year 13s have spent this past week researching the apprenticeships that are being released by companies such as Land Rover, British Airways, and the Ministry of Defence. As you enter into the next phase of your lives where you will need to make decisions about what career you will pursue, remember these 2 things:

- Follow your passion, not your friends
- The unknown is scary, but also exciting – Focus on the positive!

As always, we are here to help you work through the decision-making process. If you want to talk through your options, we can be a sounding board to explore options.

Work Experience

Year 12s will be starting the UCAS and apprenticeship journey very soon. As mentioned earlier in the year, the world is a competitive place and you should be pursuing opportunities in the subject field that you are passionate about. Studies show that 4 or more employer interactions makes young people 5 times more 'employable.' This is why we are encouraging you to participate in a virtual work experience. It gives you the opportunity to develop industry specific skills and engage with big name employers, therefore creating networking links. Ultimately, this will increase the chances of employability, and being accepted onto a university course or apprenticeship. Some of the upcoming sessions take place over half term. A reminder that the platforms that you can use the research opportunities include:

- Springpod
- Speakers for Schools
- Uptree
- PathwayCTM
- Forage



The Year 13 Business BTEC students were looking very 'business-like' as they donned suits for the interview component of their course. Ms Manlay and Ms Loj both had the privilege to pop in and see them in action and they were incredibly impressive - well done!

Looking ahead, there are some key events happening in Sixth Form:

February PPEs

The Year 13s' PPEs will be happening from Monday 27th February to Friday 10th March. Please make sure you have checked your timetable thoroughly and plan your revision accordingly. This is an opportunity to see how you are progressing in your subjects in anticipation for the summer exams; they will inform your teachers about what they need to be doing in lessons to best support you in the run up to the Summer.

A reminder that in the first week, lessons will not run in the subjects that you have PPEs in. Lessons will run as normal in the second week and should only be missed in the event of an exam taking place at the same time.

Opportunities

On Wednesday 1st March, the Year 12s will be attending a trip to visit Cambridge University to be exposed to a higher University setting. Finally, Year 13 prom planning is underway. More details to follow!

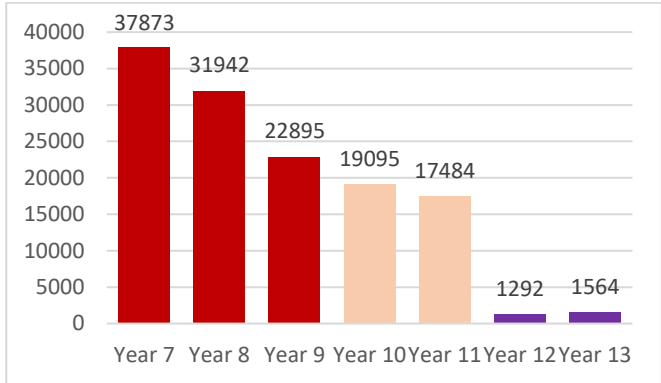
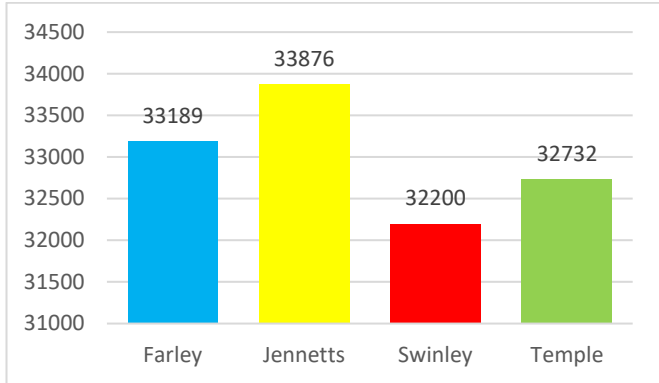
You have now completed half of the academic year. The other half will go flying by, and before you know it, it will be July. That said, continue to go out each day and put maximum effort into your studies. Also, make sure you learn from past mistakes and do not allow them to stop you progressing. Understand where it went wrong, and make sure it doesn't happen again. Remember, you know what you need or want to achieve, and it is down to you to ensure you reach that success; we are here to support you every step of the way.

Have a lovely half term and we look forward to welcoming you back for the busy and exciting upcoming term.

The Sixth Form Team: Ms Manlay, Head of Sixth Form; Ms Loj; Head of Year 12 & 13

School Houses and Housepoints

Pastoral Team



School Dining Hall

Mr Asran, Chef Manager - kitchen@brakenhale.co.uk

The School Dining Hall is open daily for all students as follows:

- 7.45 - 8.30 Breakfast which includes:
Fresh Fruit / Yoghurt bar / Cereals / Bacon or Sausage Rolls / Danish Pastries / Hot Chocolate
- 10.50 – 11.20 Break-time
- 13.10 – 2.00 Lunch-time
- 3.05 Any unsold food may be purchased at half price by cash or account

Sample menus are available on our website in the Parent Zone. There is a 3 week menu rotation. Please note, due to delivery issues that are being faced nationally, we may encounter delays to some products. If so, there may be slight alterations to menus

Free School Meals

There is an online platform to make this process easier and simpler and we would be grateful if you could take a few minutes to register.

Please complete your details on this form, even if you have applied unsuccessfully in the past, or if you believe you are not entitled to additional funding. The system re-checks details every term and will automatically update our records if your status changes.

If you would like any help with applying you are very welcome to come into school and we would be happy to assist you with an application.

Check Eligibility for Free School Meals

It is worth applying for Free School Meals entitlement even if your child does not require a school lunch because entitlement to this benefit comes with an automatic reduction in the cost of school trips (in the UK) and may also entitle you to receive financial assistance with other school related expenses.

		Price	
		Regular	Large
MEALS			
Main Meal		£2.20	
Meal Deal	(main meal + £0.60 drink or pudding)	£2.80	
Soup of the Day		£1.10	
Soup with Bread Roll		£1.30	
Jacket Potato + 1 Filling		£1.50	
Jacket Potato + 2 Fillings		£2.00	
Salad Pot		£1.25	£2.00
Pasta King		£1.30	£2.00
Yoghurt Bar		£1.25	£2.00
Fruit Salad / Cold Dessert / Jelly Pot		£1.00	
Pudding		£0.60	
SNACKS			
Pizza		£1.25	
Pasties		£1.80	
Beef / Chicken / Veggie Burger		£1.80	
Hot Wraps		£1.80	
Chicken/Nuggets/Popcorn		£1.80	
Hot Dogs		£1.80	
Lentil Salads		£1.60	
Rapids		£1.80	
Chicken Wings Pot		£1.80	
Potato Wedges		£0.80	
Waffles		£0.60	
Cookies		£0.50	
DRINKS			
Cold Drinks Range	From	£0.50 to £0.80	
Hot Drinks		£1.00	
Fruity Smoothies		£0.80	£1.00
Ice Cream / Lollies		£0.50	

4th November 2022



School Reminders

School Office

Student Contact Information

Please ensure that you keep the school updated with any changes to your contact details, especially email addresses and mobile phone numbers.



We use schoolcomms messages to keep you updated on information regarding your students. If for any reason you are not receiving our messages, please call the school office and we will be happy help.

If we do not hold any email contacts for you, this will result in a delay to you receiving messages as paper copies will need to be sent home by post.

School Gateway App

This app provides you with the opportunity to be able to view your child's achievements and check their weekly timetable.



If you have any problems accessing information, please do not hesitate to contact the school office.

Biometrics

We use fingerprint scanning at school as a safe a secure way for students to take their books from the library and also to purchase their food from the canteen. If your child has not had their fingerprint taken, they can do this take by going to the Library during break or lunchtimes. They will need to have a consent form completed and signed before the fingerprints can be taken.



Please contact the school office for more information.

ParentPay

ParentPay is the easiest way to make payments for your son/daughter's lunch money and any trips your child will be attending. If you do not currently have a login for ParentPay, please contact the school office who will be able issue you with details. If you are experiencing any problems with your account, please contact us.



Please ensure that sufficient money is added to your child's dinner money account and accounts are kept in credit to enable students to purchase their food.

Cycling to School

Student safety is really important to us.

At Brakenhale we welcome our students cycling to school. It is good for the environment and also for their health. In addition, Bracknell has numerous safe cycle paths that students can use to avoid busy roads as much as possible. We have a secure area to keep bikes but also ask students bring a lock to offer further security.

We encourage all students wear a bike safety helmet, use the bike store and ride their bike in a safe manner. Furthermore, all bikes ridden into school must be deemed road worthy and safe with working brakes. This also applies to scooters. Please note however that electric scooters are not permitted.

Ready for School and Uniform

Please ensure that students are ready for school each morning with all the tools for learning and other equipment and kit that they need for the day.

Getting into the habit of preparing uniform and school bag the night before is a really good idea to keep students organised. Please encourage your child to take responsibility for themselves, it is a valuable life lesson and good practice for the future.

Please remember to name all items. Any lost property items not collected by the end of each term will be disposed or given to charity.

**BRAKENHALE
SECOND-HAND
UNIFORM & PE KIT STORE**



Please email enquiries to:
SecondHandSale@brakenhale.co.uk
£2 per item  • Blazers £5 

Available for students to collect from the
LRC Book Room: 8.45am to 8.55am
and **Break Time**

BRAKENHALE SCHOOL
Aim High | Be Kind | Take Responsibility

GREENSHAW LEARNING TRUST

Correct School Uniform



Plain outdoor coat.
Dark coloured (Black, grey, navy) only.

Black Brakenhale School blazer.

Optional Brakenhale school jumper.

White shirt, tucked in, buttoned at the neck.

School Tie. Tie to be touching the waistband.

Plain black tailored trousers
Or
Brakenhale School skirt, Brakenhale Logo to be visible at all times.

Plain ankle height socks (Black, white, navy or grey only).
Or
Plain black tights.

Plain, polishable black shoes.
Black trainers are not permitted.

Brakenhale school bag.



Piercings
One small stud in the ear lobe only.
No facial piercings permitted.

Nails and Jewellery
Nails should be natural in appearance.
Jewellery should be limited to one wristwatch and one plain ring.

Make-up
Make-up should be natural in appearance.




Brakenhale

Lost Property

Have you lost something? Don't forget

Email us on: lostproperty@brakenhale.co.uk

Please make sure your items are named so that we can return them promptly.

Email us on the address below and we will endeavour to locate the item and return it to you as soon as possible. We have a member of staff who has a specific role in overseeing lost property and she will do her best to help.

BRAKENHALE

DO YOU HAVE ANY UNWANTED or OUT-GROWN UNIFORM or PE KIT ?



ALL DONATIONS GRATEFULLY RECEIVED

Please bring to main reception or the KS3 Head of Year office

Cycling to school is good for the environment and our health.

CYCLE SAFETY

Wear a safety helmet,
use the bike
store and ride in
a safe manner.

Ensure the bike is road worthy, safe and has
working brakes.

Thank You



Brakenhale School

NO  **SMOKING**

COULD WE PLEASE
REMAND EVERYONE
THAT SMOKING IS
NOT PERMITTED
ANYWHERE ON THE
BRAKENHALE SITE

Could we please remind students and visitors to
PLEASE KEEP OFF THE GRASS
at the front of the school to avoid
damaging the growth and
tracking mud into
the school

Thank You



Brakenhale School

Things to do at Brakenhale at Break and Lunch






Activities:
Ball games
on the courts
& MUGA
pitches,
climbing wall,
table-tennis



**Somewhere
quiet to read
or do your
homework!**



**Indoor
and
Outdoor
seating**

And many other clubs and activities are available at various times...

Brakenhale School Aim High | Be Kind | Take Responsibility

Brakenhale School Tools for Learning



TOOLS FOR LEARNING EQUIPMENT
Filled Pencil Case, Scientific Calculator
Student Planner (includes whiteboard on back cover)

LARGE TRANSPARENT PENCIL CASE to include:

3 Black or Blue Pens	HB Pencil
Rubber	Pencil Sharpener
Glue Stick	30cm Ruler
Highlighter	Protractor
Colouring Pencils	Whiteboard Pen

Student Planner

Brakenhale School Aim High | Be Kind | Take Responsibility

BRAKENHALE Stay Hydrated!

Bring your own re-useable bottle or try our Brakenhale Water Bottles

Available for students to purchase from LRC Book Room 8.45-9am and at Break

Bottles £2 each



BRAKENHALE Table Tennis Bats & Balls

Bats £5
Balls £0.50p

Available for students to purchase from LRC Book Room 8.45-9am and at Break



Brakenhale School Lottery

Thank you to everyone who has signed up to our school lottery. We are continually looking to increase new members each month, so if you have not signed up yet now is your chance to do this.

There is a weekly draw in which you could win a prize (approximately £20 depending on participants, which increases the more members we have). Plus you have a weekly chance to win up to £25,000.

There is also a chance to win restaurant vouchers this summer.

Click on the link today and join up:

Support the Brakenhale Lottery You have to be in it to win it!





Brakenhale School



RECYCLE
YOUR OLD CLOTHES, SHOES AND ACCESSORIES.

We collect old clothes, shoes and accessories to help raise money for the school.

Collect your unwanted items and bring them in to school in a black bin bag or other plastic sack.

We have 2 large red receptacles at the front of the school to collect them in.

Please contact Sarah Hartley at the school if you have any questions.
shartley@brakenhale.co.uk

Thank you for supporting our school!

Brakenhale School, Rectory Lane, Bracknell





Brakenhale School

RECYCLE!

Don't send your unwanted items to landfill...
The more bags you bring the more money we raise for the school.

Visit www.bag2school.com for more information.

The following 'good quality' items are accepted for RE-USE:

- ✓ Men's, Ladies' and Children's clothing
- ✓ Paired shoes (tied together or elastic band around)
- ✓ Handbags
- ✓ Hats and Bags
- ✓ Scarves and ties
- ✓ Jewellery
- ✓ Lingerie and Socks
- ✓ Belts
- ✓ Soft toys
- ✓ Household linen
- ✓ Household Curtains
- ✓ Household Towels
- ✓ Household Bedding (bed sheets, pillow cases and duvet covers)



Please note that the following are not accepted:

- ✓ Diapers and Blankets
- ✓ Pillows and cushions
- ✓ Carpets, rug and mats (including bath, shower and toilet mats)
- ✓ Soiled, painted, ripped or wet clothing
- ✓ School uniforms with and without logo
- ✓ Corporate clothing and workwear
- ✓ Textile off cuts, yarns or threaded material



Put your items in a black bin bag or other plastic sack.

Thank you for supporting our school!

Action for Happiness

Find out more information here: <https://www.actionforhappiness.org/> or download the FREE Action for Happiness app for iOS or Android:

- Gives you friendly nudges with an action idea each day
- Sends you inspiring messages to give you a boost
- Helps you connect & share ideas with like-minded people

Friendly February: Be friendly to others and give your relationship a boost.

Friendly February 2023

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
 6 Get back in touch with an old friend you've not seen for a while	 7 Show an active interest by asking questions when talking to others	1 Send a message to let someone know you're thinking of them	2 Ask a friend how they have been feeling recently	3 Do an act of kindness to make life easier for someone	4 Invite a friend over for a 'tea break' (in person or virtual)	5 Make time to have a friendly chat with a neighbour
13 Smile at the people you see and brighten their day	14 Tell a loved one or friend why they are special to you	8 Share what you're feeling with someone you really trust	9 Thank someone and tell them how they made a difference for you	10 Look for good in others, particularly when you feel frustrated with them	11 Send an encouraging note to someone who needs a boost	12 Focus on being kind rather than being right
20 Make a plan to connect with others and do something fun	21 Really listen to what people say, without judging them	15 Support a local business with a positive online review or friendly message	16 Check in on someone who may be struggling and offer to help	17 Appreciate the good qualities of someone in your life	18 Respond kindly to everyone you talk to today, including yourself	19 Share something you find inspiring, helpful or amusing
27 Call a friend to catch up and really listen to them	28 Give positive comments to as many people as possible today	22 Give sincere compliments to people you talk to today	23 Be gentle with someone who you feel inclined to criticise	24 Tell a loved one about the strengths that you see in them	25 Thank three people you feel grateful to and tell them why	26 Make uninterrupted time for your loved ones

ACTION FOR HAPPINESS

Happier · Kinder · Together



Term Dates for this Academic Year

Please find below our Term Dates for this academic year 2022/23, updated with the additional Coronation Bank Holiday.

Term Dates 2022-23

SPRING TERM 2023

Tuesday 3rd January Inset Day

Wednesday 4th January – Friday 31st March 2023

Spring Half Term - Monday 13th February to Friday 17th February 2023

Spring Holiday: Monday 3rd to Monday 17th April 2023

(Good Friday 7th April, Easter Monday 10th April)

SUMMER TERM 2023

Monday 17th April Inset Day

Tuesday 18th April – Wednesday 19th July 2023

Summer Half Term - Monday 29th May to Friday 2nd June 2023

(May Bank Holidays Monday 1st, Monday 8th [NEW] and Monday 29th May)

Thursday 20th and Friday 21st July 2023 Inset Days

Summer Holiday: Thursday 20th July 2023

INSET Days Thursday 1st and Friday 2nd September 2022
 Tuesday 3rd January 2023
 Monday 17th April 2023
 Thursday 20th and Friday 21st July 2023

Please check the school website regularly for current information.

Bracknell Forest term dates can be found on their website:

<https://www.bracknell-forest.gov.uk/schools-and-learning/schools/term-dates>



Please visit our website for more details:
<https://brakenhale.co.uk/about/vacancies/>



Term Dates 2023/24

Please find below our Term Dates for next academic year 2023/24.

Term Dates 2023-24

AUTUMN TERM 2023

Friday 1st and Monday 4th September Inset Days

Tuesday 5th September – Friday 15th December 2023

Tuesday 5th – Years 7, 11, 12 and 13 only - Wednesday 6th – All Students

Autumn Half Term - Monday 23rd to Friday 27th October 2023

Christmas Holiday: Monday 18th December to Monday 1st January 2024

SPRING TERM 2024

Tuesday 2nd January Inset Day

Wednesday 3rd January – Thursday 28th March 2024

Spring Half Term - Monday 12th February to Friday 16th February 2024

Spring Holiday: Friday 29th March to Friday 12th April 2024

(Good Friday 29th March, Easter Monday 1st April)

SUMMER TERM 2024

Monday 15th April Inset Day

Tuesday 16th April – Friday 19th July 2024

Summer Half Term - Monday 27th May to Friday 31st May 2024

(May Bank Holidays Monday 6th and Monday 27th May)

Monday 22nd and Tuesday 23rd July 2024 Inset Days

Summer Holiday: Wednesday 24th July 2024

INSET Days Friday 1st and Monday 4th September 2023
 Tuesday 2nd January 2024
 Monday 15th April 2024
 Monday 22nd and Tuesday 23rd July 2024

Please check the school website regularly for current information.

Bracknell Forest term dates can be found on their website:

<https://www.bracknell-forest.gov.uk/schools-and-learning/schools/term-dates>



Brakenhale School, Rectory Lane, Bracknell, Berkshire RG12 7BA

☎ 01344 423041 ~ ✉ mainreception@brakenhale.co.uk ~ 🌐 www.brakenhale.co.uk

Part of the Greenshaw Learning Trust

High Expectations and Challenge