



Parent News: Friday 4th December 2020

Dear Parents/Carers

With just two weeks to go before we break up for Christmas there is absolutely no slowing down in the classroom. Students are still fully engaged in their learning and progressing well. We are planning, in as much as we can, some year group activities in the final week to celebrate the term and the festive spirit - more news to follow on this! I am also looking forward to Christmas lunches on Wednesday and Thursday next week.

Following two positive Covid-19 test results from a Year 10 and a Year 11 student (to confirm it was not a teacher), we have a number of students currently working from home. All students are attending "live" lessons. I can confirm that face masks still remain mandatory for students in the communal areas in line with government tier 2 regulations and we would please ask that students arrive with their masks every day.

We were delighted to host a Microsoft DigiGirlz Careers Day for a selected group of our Year 7 girls on Tuesday this week. The students really enjoyed learning from the day and there was a real buzz around the sessions, we are always aiming to engage students across all groups in careers that involve Science Technology Engineering and Maths (STEM).

On Thursday we were delighted to have a visiting Performing Arts Specialist working alongside our exam students in this subject area. I was lucky enough to catch a glimpse of the work which was brilliant. Post 16 students were also lucky enough to have an inspiring session led by Chris Wood discussing his journey of addiction with them. It is vital that we are able to offer students not only a curriculum education but one that focuses on life skills as well.

Finally Thursday evening saw the third of our virtual Parents Evenings which provided a very good opportunity to discuss Year 12 student progress and we are looking forward to Year 11 next week.

Many thanks to everyone who submitted entries for the Christmas Card Competition as always the entries were fantastic and it will be a tough decision to make - the winners will be announced next week and their cards will go into production.

I am delighted to share that we have two Sixth Form students Annesha Ali and Hannah Franklin who have secured interviews for Oxford (Law and Maths) - we wish them the best of luck.

As advised in a message this week, as the weather is set to turn colder I would like to remind you that coats should be plain black with no prominent logos. Plain black or school house scarves may be worn to and from school but not in the school building. As ever if any family is struggling with providing outdoor clothing, please do let us know.

Student of the week:

Lauren Janman in Year 11 who went to see a teacher at break time on Tuesday when she was particularly busy. The teacher dealt with the request but was multi-tasking and maybe a little short with her. Lauren returned 5 minutes after leaving with two other girls, checking to see if the teacher was OK. One of the girls said 'Miss are you alright? We were told you are sad'. Definitely caring for each other.

Ethan Vine and Thomas Basara Hamilton in Year 11 for going out of their way to deliver PPE papers to their self-isolating classmates.

Fab:

Thank you so much for all you are doing to keep the Year 11 students both safe during this latest confirmed case and still engaged in excellent virtual lessons.

Staff member of the week:

- Miss Wilson Such a nice teacher, my favourite, really understanding, helps me if I struggle.
- Ms Cullip She took her own time to help me understand my future in drama and explained to me how I can push myself even further to get the top marks. I really appreciate it and I am very grateful that she helped me outside of lesson too!
- Mr Beukes He’s a kind and helpful member of staff who is always putting students’ needs first. He’s funny and has really helped me feel better about school.

Quote of the week:

“If you can’t fly, then run... If you can't run, then walk... If you can’t walk, then crawl... But whatever you do, you have to keep moving forward.” ~ *Martin Luther King Jr.*

Have a great weekend.

Best wishes

Jane Coley, Headteacher

What’s on next week

This year we have a 2 week timetable so there will be a week A and a week B. **Next Week: B**

Wednesday 9 th December	Christmas Lunch for Years 7, 10 and 11 (Dining by ticket only)
Thursday 10 th December	Christmas Lunch for Years 8, 9 and P16 (Dining by ticket only) Year 11 Virtual Parents’ Evening, 4-8pm



Character@Brakenhale : Character Challenge 2

Thank you to everyone who put their artistic talents to work and submitted a card to our Christmas competition.

Winners and entries will be celebrated next week.

Mr Beukes, Assistant Headteacher

Performing Arts – Christmas Showcase

Whilst we are very disappointed we can't invite you into the school to watch our students perform this term we are very pleased to announce our Christmas Showcase!

The Brakenhale Performing Arts Department and P16 Dance Company have put together a collection of performances from across Drama, Dance and Music to showcase student work this term. This has been brought together and will be available to purchase as a DVD/online event. This is a fantastic opportunity for students to share their amazing work with their friends and family from the comfort of their own homes.

The DVD/online event will be available to purchase from next week via parent pay and a school comms will be sent out to inform you if your son/daughter is involved in the performances. The DVDs will be distributed in the last week of term from Monday 14th December.



[Brakenhale Christmas Showcase YouTube Trailer](#)

Mrs Duffy, Head of Performing Arts

School Dining Hall

Next week's menu (Monday 7th December) will be week 2:

Week 2	Monday	Allergen	Tuesday	Allergen	Wednesday	Allergen	Thursday	Allergen	Friday	Allergen
Option 1	BFA * Beef Bolognese	<i>Containing Gluten, Dairy</i>	BFA * Chicken Katsu Curry & Mango Chutney	<i>Containing Gluten, Dairy</i>	BFA * Roast Gammon Yorkshire Pudding	<i>Gluten, Dairy, Egg</i>	BFA * Charcoal Chicken Wrap	<i>Containing Gluten</i>	MSC * Battered Fish Salmon Fishcake Chicken Nuggets	<i>Cereal Containing Gluten, Egg, Fish</i>
Option 2	Quorn Vegetarian Bolognese	<i>Containing Gluten</i>	Lentil Curry Naan Bread	<i>Dairy, Gluten</i>	Spinach & Sweetcorn Pasta Bake	<i>N/A</i>	Mixed Bean Enchilada	<i>Cereal Containing Gluten,</i>	Cheese & Tomato Omelette	<i>Containing Gluten, Dairy, Egg</i>
Carbohydrates	Spaghetti	<i>Gluten</i>	Lemon Basmati Rice	<i>N/A</i>	Roast Potatoes	<i>N/A</i>	Spicy Wedges	<i>Gluten</i>	Chunky Oven Chips	<i>Containing gluten</i>
Vegetables Of the day	Mixed Green Salad	<i>N/A</i>	Cauliflower & Broccoli	<i>N/A</i>	Roasted Root Vegetables	<i>N/A</i>	Sauteed Green Beans Mixed Salad	<i>N/A</i>	Baked Beans Garden Peas	<i>N/A</i>
Dessert	Apple Sponge & Vanilla Custard	<i>Containing Gluten, Dairy, Egg</i>	Courgettes & Lime Cake	<i>Dairy, Gluten, Egg</i>	Fruit Crumble & Cream	<i>Containing Gluten, Dairy</i>	Coco Orange Cake Custard	<i>Dairy, Gluten, Egg</i>	Rice Cake	<i>Gluten Free</i>

The Admissions Department of Bracknell Forest Council handles the authorisation and administration of Free School Meals. If you think your son/daughter may qualify, please complete the Bracknell Forest Council application form via the link below.

www.bracknell-forest.gov.uk/.../how-do-i-apply-free-school-meals

It is worthwhile applying for Free School Meals entitlement even if your child does not require a school lunch because your son/daughter may receive financial assistance with other school related expenses.

Taz Asran, Chef Manager

PE Update

PE Champions of Week



PE CHAMPIONS OF THE WEEK

Week of; 30/11/20




	Staff	Student	Tutor
 <p>@BRAKENHALEPE</p>	Mr Potter	Liam Johnson	8K
	Miss Willimott	Arwa Bilal	10B
	Mr Maye	Kamil Oruba	10K
	Mr Boucher	Abigail Harvey	7K
	Miss Rushby	Roksana Kaczmarek	8E
	Ms Wilson	Liam Smith	8H
	Miss Butler	Frankie Garner	7A
Well done!			
#teambrokenhale #brakenhalepe			

Mr M Potter, Head of PE

On Twitter & Instagram: @brakenhalepe

#teambrokenhale #brakenhalepe #bekind

Lost Property


Please can we kindly remind all parents and students to name all items, including uniform, PE kits, water bottles, pencil cases, other tools for learning - EVERYTHING.

We have a member of staff dedicated to reuniting lost property with owners and she endeavours to return items daily. However, she is unable to return items to students without a name and items will be disposed of at regular intervals. Email: lostproperty@brakenhale.co.uk

All items of unnamed and unclaimed lost property will be donated to charity at the end of term.

Mrs McCrorie, Curriculum Support

Curriculum Support Reminders




Lost Property
Tools for Learning
Face Masks

These are now temporarily available from the Book Room in the LRC on the first floor, 8.20am to 8.55am.

If you require anything else please do not hesitate to ask.

Thank you.
Mrs McCrorie




Brakenhale School
High Expectations and Challenge
#toambrakenhale

Tools for Learning

TOOLS and EQUIPMENT for LEARNING

- Filled Pencil Case
- Scientific Calculator
- Brakenhale Art Book
- Subject Specific items for Key Stage 4





TOOLS FOR LEARNING PENCIL CASE

- Large Transparent Pencil Case
- 30cm Ruler
- 3 Black or Blue Pens
- HB Pencil
- Rubber
- Pencil Sharpener
- Glue Stick
- Highlighter
- Protractor

House Points this Week:

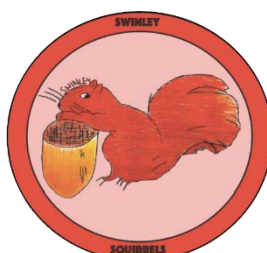
We continue to recognise the hard work that our students are doing through our House System by issuing House Points. Our House system remains very competitive so please check our communications for the latest placements of each house!

Keep up the Hard work! Congratulations to everyone who has gained house points this week:



Achievement Points this week								
	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Total
Academic Point	584	484	461	284	40	3	0	1856
Academic Point (x2)	188	142	182	128	20	6	0	666
Academic Point (x3)	60	48	6	6	15	21	12	168
Aspiration Points	11	2	0	0	0	0	0	13
Aspiration Points (3)	30	0	0	0	0	0	0	30
Aspiration Points 2	0	0	0	8	0	0	0	8
Community Point	74	37	83	4	0	0	1	199
Community Point (x3)	0	0	0	87	0	12	0	99
Community Points (x2)	6	16	6	0	30	0	0	58
Culture Points	35	2	42	17	0	0	0	96
Culture Points (X3)	0	3	0	0	0	0	0	3
Culture Points (x2)	2	40	8	0	0	0	0	50
Leadership Points	31	2	2	12	4	0	0	51
Leadership Points (X2)	2	0	22	0	0	0	0	24
Physical	6	14	32	39	0	0	0	91
Physical Points (x2)	138	60	4	16	48	0	0	266
Physical Points (x3)	0	9	78	0	0	0	0	87
Total	1167	859	926	601	157	42	13	3765

House Points this week								
	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Total
Farley (BLUE)	297	219	196	117	55	19	12	915
Jennetts (YELLOW)	289	230	229	159	47	9	1	964
Swinley (RED)	290	204	263	172	30	9	0	968
Temple (GREEN)	291	206	238	153	25	5	0	918
Total	1167	859	926	601	157	42	13	3765



House
Winners
Swinley

Literacy: Hammer that Grammar

Hammer that Grammar: Issue 12

It's time to hammer our grammar skills.

Now, no one is perfect and it is OK not to know something but, together, we can improve, develop and become experts!



This week's focus: the comma

The rules:	
The dos	<ul style="list-style-type: none"> ➤ Commas are used to join adjectives. EG: The lion was strong, smart and silent. The long, winding road seemed to go on forever! ➤ Commas are used to join main and subordinate clauses when a conjunction is not used. ➤ Reverse sentences (start with a conjunction) : Even though she tried her best, it still wasn't good enough! ➤ Embedded sentence (split up the main clause and stuff the sub clause in the middle. You need two commas for this one and this is called parenthesis): The man, despite the rain, slept like a baby. ➤ Extended sentence (more than one sub clause): Paradise is a special, ideal place that we conjure up, using our imagination. Jonathan eats his Snickers in the most weird and wonderful way, causing me to giggle so hard I almost fell off my chair. ➤ Commas are used for style after an opener ➤ Adverbial: Slowly, Sam ate his last chocolate biscuit. ➤ Prepositional phrase: Beyond the graveyard, lay a stagnant lagoon... ➤ Adjectival phrase: Brown with rust, the bike was a right-off!
The don'ts	<ul style="list-style-type: none"> ➤ Don't use willy-nilly ➤ Don't use when you take a breath ➤ Don't forget to use them and DO check what you write before it is shared or sent anywhere

Word of the Week

Living Literacy

The what...

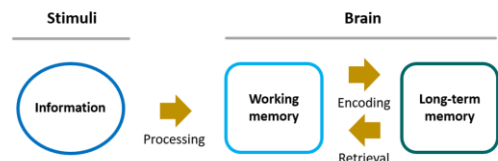
A key word will be selected from a scheme of work from each half term per subject. These key words will have been used in lessons and students will have seen them on knowledge organisers.



The Why...

We want to test students' memory.

- Can they remember which key words were used in which subject?
- Can they remember which teacher introduced it/used it/ praised them for it?



How it works

In lessons:

Staff will have introduced key words in lessons. Students may have had a chance to pronounce the key word correctly themselves in lessons and may have even been rewarded for using it!

Each half term, students will be sent a Google Form. Their job is to match the key words with the correct subject.

We will collate results and measure the impact that the key words are having on students' learning.

What we need from you

Please encourage Students to complete and send back the Google Form when they receive it.

If they have been successful, they will receive achievement points and a certificate.

Good luck!



Online Safety Information from the NSPCC

Talking to people online: When should I be worried?

Young people use the internet to keep in contact with friends they might know from school or other offline activities. But they could also be chatting with people they've met in other online spaces, like on social media sites, gaming platforms or other online communities.

Talking to people online can come with risks – especially if your child is talking to someone they don't know or haven't met before. This article will help you understand some of the reasons kids might want to make friends online and give you some tips on how to keep them safer.

Why might kids want to chat to people online?

There can be lots of different reasons why children talk to people they don't know online. Knowing what some of these are can support you with having conversations with your child to help keep them safe:

- To talk to people with the same interests and experiences as them.
- To talk tactics for gaming.
- For entertainment or because others are doing it, for example, if they're at a sleepover with friends they might go on a site and talk to people they don't know for fun.
- To find support and advice.

There are great support networks for young people online, like the Childline message boards. But because we don't always know that someone is who they say they are, chatting to someone we don't know online does come with risks.

What you should be aware of

There are some online platforms that have been created specifically for children to chat with other people their own age. These types of sites say that they only connect children with other people their own age. However, they are often unregulated and don't require much information to sign up which makes it easier for adults to access to them.

These types of sites are easy to find on Google, and because they're often advertised as 'kids only' a child might sign up thinking that it's ok. Some children, who might not be on social media yet, might also be drawn to sites like this as a way to chat to people online.

You should make sure to talk to your child about talking to people on sites like this and tell them to come to you before they start using a new app, site or game. These sites can be risky and we wouldn't recommend children under 18 use them.

Apps that connect you with adults

Some children might want to use apps like **Kik** and **Hoop** to chat to others online. These apps are quite similar to dating apps and use your location to connect you with people nearby who you don't know. It is likely that children could be contacted by someone they don't know on apps like these.

Often they use video chat as well so it can be easy for children to come across images, videos and messages they could find upsetting and video chat with someone they don't know.

It is easy for kids to get access to these types of app by putting in a different age when they set up an account.

Omegle is a free online chat room that randomly connects you with people you don't know via video and text chat. The site doesn't require you to register meaning that it's easy for kids to access it. Parents and carers should be aware that there is an 'unmoderated' area of the site that contains adult conversation and inappropriate content. This site is not suitable for kids under the age of 18. Check out the NSPCC review on Omegle for more information.



[Link to NSPCC Review on Kik](#)

[Link to NSPCC Review on Hoop](#)

[Link to NSPCC Review on Omegle](#)

Online Gaming Safety

[Link to NSPCC Net Aware 'Keeping kids safe while gaming'](#)

Online gaming is a great way for kids to be creative, learn new skills and stay connected with friends. But with so many different games available and new ones popping up all the time, it can be difficult to stay on top of exactly what your child is doing online. To support you the NSPCC has put together some advice on how you can keep your child safe while gaming.



Our top tips for keeping kids safe while gaming

1. Agree some rules around gaming

Gaming is a fun way for kids to relax and stay entertained outside of school but it's important to agree rules to keep them safe whilst gaming. These could include which games are safe to play, who they can play with, where they can use their devices at home or how long they can play for.

For example, you might agree with them they can play in the main family rooms at the weekends with their school friends. Different rules will work for different families but often work best when agreed together as a family. That way your child can share things like how long each game lasts which is helpful to know when agreeing time limits.

It can help to write down any new rules together as a family so you can come back to them later. Use our family agreement to get you started. [Link to NSPCC Family Agreement](#)

PlayStation 4 has information on parental controls that can help you manage how long your child spends on the app that you might want to explore. [Link to PlayStation 4 Parental Controls](#)

2. Get to know some of the most popular games and gaming sites

Check out our [NSPCC Net Aware reviews](#) to familiarise yourself with your child's favourite games and for information on how to set up parental controls to keep them safer.

You might also want to check whether the device your child is using has any additional safety settings. Xbox has guidance for parents on how to set up parental controls to help you manage how long your child spends on the device. Here are some links to guidance for that and some other brands:

[Xbox](#)

[Apple](#)

[Samsung](#)

[Nintendo](#)

[PlayStation](#)

3. Check the age ratings

It's important to check the age rating of a game before you let your child play it. These can usually be found on the official site or on the app store it was downloaded from.

Most games should have a PEGI rating which gives the recommended minimum age a player should be. PEGI ratings only look at whether the content of a game is suitable for a certain age group. They don't consider other features such as chat or whether the games allows you talk to other players you might not know. Make sure to keep this in mind when you're deciding whether an app or game is appropriate for your child.

Age ratings are a general guide and don't cover everything. It's important to check the game out for yourself before letting your child play it. And you know your child better than anyone, so think about whether it's suitable for them as an individual.

4. Talk to them about who they're talking to

For lots of kids gaming is a way they can stay connected with friends. While playing games with other people is a more sociable way to be online, it's important to check in regularly with your child about who they're talking to.

Lots of gaming platforms have chat functions that let you to talk to people you don't know. Make sure to check the communication features on the games your child plays and explore the safety features available.

We would recommend they only chat to friends they have actually met, like their school friends or people they know from other offline activities.

If it's a game your child has been playing for a while you might want to ask them whether they've joined any new chats or forums. Have a conversation with them about the types of things they're discussing and what is appropriate to share.

Make sure you check in with your child regularly about who they're talking to on their favourite games. Remind them that conversations should only be about the game, and if someone starts asking them other questions or suggests they speak using another app like Snapchat or Instagram they should tell you.

[Link to NSPCC Review of Snapchat](#)

[Link to NSPCC Review of Instagram](#)

5. Look out for live-streaming gaming platforms like Twitch and Discord

Twitch and Discord are both live-streaming platforms with other gamers that let you watch playbacks of games. Often on platforms like these, videos play automatically when you open the app or site. This means it's hard to control what your child sees and they could easily come across a game or video that isn't suitable.

You should make sure to ask your child about some of the channels they watch on these types of platforms to see if they're appropriate and let them know they can always come to you if they see anything upsetting.

6. Remind them it's ok to take a break

Playing competitive games like Fifa and Fortnite with other people can be exciting but if a child makes a mistake or loses it might sometimes make them feel stressed or upset.

[Link to NSPCC Review of FIFA Football](#)

[Link to NSPCC Review of Fortnite](#)

Encourage them to take a break from their screen and do a different activity to help them relax if they ever feel overwhelmed whilst playing a game.

And remind them that if they ever receive a message or comment that upsets them they shouldn't reply straight away and should always avoid using hurtful or mean language in response. Let them know they can come to you if they need advice about talking to a friend online.

Minecraft	Roblox	Discord
Link to NSPCC Review of Minecraft	Link to NSPCC Review of Roblox	Link to NSPCC Review of Discord
Official age rating: 7 +	Official age rating: 7 +	Official age rating: 13+
<p><i>Why do kids love it?</i> Kids love to play Minecraft because they can get creative building and exploring virtual worlds. The game is a bit like Lego for the online world and kids can create anything they want out of virtual building blocks.</p> <p><i>Is it safe?</i> Children under 13 need parental permission to play Minecraft and accounts that belong to 6-12 year olds have default settings so they can't send or receive messages.</p> <p>Over 13s have access to the chat function and can play with other players so you should make sure to check out safety settings.</p>	<p><i>Why do kids love it?</i> Roblox gives players access to a whole collection of games that appeal to lots of different interests. Kids can also learn about basic coding and create their own game.</p> <p><i>Is it safe?</i> Roblox has a number of parental controls that can help keep your child safe on the game. It has a chat function but this can be disabled and they use filters to stop inappropriate content and personal information being shared.</p>	<p><i>Why do kids love it?</i> Discord is a live-streaming and messaging platform that kids might like to use to stay in touch with their friends and watch playbacks of games. You can chat with friends in private groups or talk on public forums.</p> <p><i>Is it safe?</i> We don't think Discord is suitable for anyone under the age of 13. You should make sure to switch on the 'Keep me safe' function so your child can't be contacted by people they don't know and explore other privacy settings that can help keep them safe.</p>

E-Scooters from Thames Valley Police

E-SCOOTERS

What you need to know



It's illegal to ride a privately owned electric scooter in public

Did you know it's illegal to ride a privately owned electric scooter (e-scooter) in public? 

That's because e-scooters are classed as motor vehicles in law. So, in theory, this means that you need an MOT, road tax and insurance to use one, however it isn't currently possible to register e-scooters in this way.

Privately owned e-scooters can only be used on private land, with the permission of the landowner.

You cannot use a privately owned e-scooter on the road, pavement or in a public space. If you do then you risk receiving a large fine, points on your driving licence and your e-scooter could be seized.

Some parts of the UK are running government trials of rental e-scooters. If you're over 16 and have a full or provisional driving licence, then you can use these on public roads and cycle paths.

Just check that your driving licence covers categories AM, A or B.



Do Good December 2020 : <https://www.actionforhappiness.org/>
 Daily actions to help you focus on what really matters:



KINDNESS CALENDAR: DECEMBER 2020



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
	1 Share the Kindness Calendar with others and spread kindness	2 Contact someone you can't be with to see how they are	3 Offer to help someone who is facing difficulties at the moment	4 Give kind comments to as many people as possible today	5 Make a gift for someone who is homeless or feeling lonely	6 Support a charity, cause or campaign you really care about
7 Leave a positive message for someone else to find	8 Do something helpful for a friend or family member	9 Notice when you're hard on yourself or others and be kind instead	10 Listen wholeheartedly to others without judging them	11 Be generous. Feed someone with food, love or kindness today	12 Buy an extra item and donate it to a local food bank	13 See how many different people you can smile at today
14 Share a happy memory or inspiring thought with a loved one	15 Contact an elderly neighbour and brighten up their day	16 Look for something positive to say to everyone you speak to	17 Practice gratitude. List the kind things others have done for you	18 Give away something that you have been holding on to	19 Buy locally and support independent shops near you	20 Contact someone who may be alone or feeling isolated
21 Appreciate kindness and thank people who do things for you	22 Congratulate someone for an achievement that may go unnoticed	23 Choose to give or receive the gift of forgiveness	24 Bring joy to others. Share something which made you laugh	25 Treat everyone with kindness today, including yourself!	26 Get outside. Pick up litter or do something kind for nature	27 Call a relative who is far away to say hello and have a chat
28 Be kind to the planet. Eat less meat and use less energy	29 Turn off digital devices and really listen to people	30 Let someone know how much you appreciate them and why	31 Plan some new acts of kindness to do in 2021	Let's look beyond our differences and help each other. Every act of kindness matters 		



ACTION FOR HAPPINESS

#DoGoodDecember



www.actionforhappiness.org

Learn more about this month's theme at www.actionforhappiness.org/do-good-december Keep Calm · Stay Wise · Be Kind

Attendance

If the absence is in relation to coronavirus do not attend school if you have any of the following:

- A high temperature – this means you feel hot to touch on your chest or back (you do not need to measure your temperature).
- A new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual).
- A loss or change to your sense of smell or taste – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal.

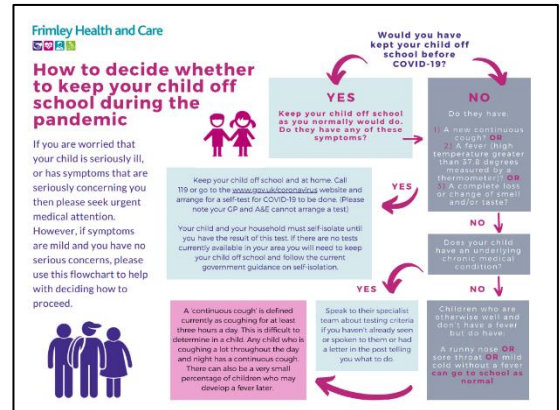
To find further guidance and advice you should take reference from relevant government and NHS guidance available at:

<https://www.nhs.uk/conditions/coronavirus-covid-19/>

<https://www.gov.uk/coronavirus>

Should you have any questions or wish to discuss any issues that may be preventing regular attendance or causing lateness, please do not hesitate to contact me.

Mrs Silvey, Attendance Officer



Attendance Matters...

Week Ending 27th November 2020

Period 03/09/20 - 27/11/20

Year Group	%
Year 7	97.2 %
Year 8	94.5 %
Year 9	94.7 %
Year 10	94.1 %
Year 11	93.7 %

Brakenhale Attendance Year to Date 94.8 %

Brakenhale Attendance Year to Date

Attendance Matters...

Week Ending 27th November 2020

Period 23/11/20 - 27/11/20

Year Group	%
Year 7	96.7 %
Year 8	94.4 %
Year 9	94.4 %
Year 10	95.1 %
Year 11	92.7 %

Brakenhale's Overall Attendance for Period: 23/11/20 - 27/11/20 94.7 %

Brakenhale's Overall Attendance Year to Date 03/09/20 - 27/11/20 94.8 %

Easy Fundraising

With easyfundraising.org.uk you collect free donations to your selected cause every time you shop. You can make a big difference on everything from groceries to getaways and it doesn't cost you a penny!

When you shop the easyfundraising way with one of their 3083 shops and sites they give easyfundraising a commission for your purchase which is turned into a donation for your selected good cause.

When you visit the website easyfundraising.org.uk - simply search for the retailer you want to shop with and click out to them using the green 'Go Shopping' button. You will be taken straight to the retailer's website and your experience will be identical as if you had gone there directly but easyfundraising will be able to track your purchase to ensure a donation for your good cause.

You can also install their Donation Reminder - this means a box will appear if you are shopping with a retailer who participates in the Donation Reminder and you don't even need to visit the easyfundraising site! All you need to do is click Activate Donations and any eligible purchase will be recorded for you. Take a look at the Donation Reminder [here](#). The Donation Reminder is supported by Chrome, Firefox, Internet Explorer and Safari but can't work on mobile phones or tablets.

Shopping on your mobile? No problem, for mobile phones and tablets there is the handy easyfundraising App, perfect if you like to shop on the go and available completely free of charge from your App store. Now you can not only shop using it but you can check out your own donation total and see how your cause is getting on too. More information can be found [here](#).

Don't forget to shop through www.easyfundraising.org.uk to effortlessly help raise money for the school!



Brakenhale School Lottery

Congratulations to the most recent prize draw winners.

Thank you to everyone who has signed up to our school lottery. We are continually looking to increase new members each month, so if you have not signed up yet now is your chance to do this.

There is a weekly draw in which you could win a prize (approximately £20 depending on participants, which increases the more members we have). Plus you have a weekly chance to win up to £25,000.

There is also a chance to win restaurant vouchers this summer.



Win a Nintendo Switch MEGA BUNDLE

Includes: Nintendo Switch Console, Mario Kart 8 Deluxe, Super Mario Odyssey, Mario and Luigi: Bowser's Inside Story + Bowser's Minion Quest: The Molech Collection, Mario and Luigi: Paper Moon

- Help raise essential school funds
- Tickets cost just £1 a week
- Win up to £25,000
- Cash prize every week

To start supporting your school, go to YourSchoolLottery.co.uk and search for The Brakenhale School



PTA
BRAKENHALE SCHOOL
Parent Teacher Association

The **School Lottery** is a fun and effective way to raise money to improve our school. But we need your help to make the lottery the best it can be, so please support the lottery today - and who knows maybe you'll be the next winner!

Click on the link today and join up: [Support the Brakenhale Lottery](#) You have to be in it to win it.

Vacancies



- Assistant Headteacher
- Senior Science Technician (Maternity)
- Maths / Economics Teacher
- Maths / Economics Graduate

Please visit our website for more details:
<https://brakenhale.co.uk/about/vacancies/>

Feedback Initiative

We would encourage you to submit your views and feedback at any time, and we look forward to hearing from you regularly.

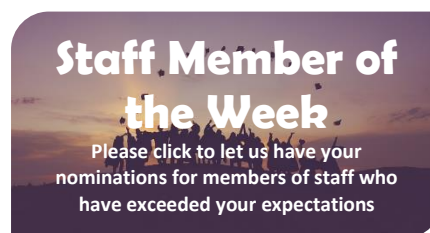
Electronic submission:



[Fab](#)



[Drab](#)



[Staff Member of the Week](#)

Future Diary Dates

* Please note that all events may be subject to change

Tuesday 15 th December	Year 7 Flu Vaccinations
Friday 18 th December	Christmas Jumper Day raising money for Daisy's Dream Last day of Autumn Term – students finish at 12.05pm
Monday 21 st December to Friday 1 st January	Christmas Holiday
Monday 4 th January 2021	Additional Inset Day

CAN YOU HELP?

MISSING



Loki is a young, ginger and white male cat. He went missing on the 27th November 2020.
 Please take 5 minutes to check your sheds and garages as he may be stuck.
 If found, please call Sandy
 07789222489

Term Dates

Term Dates 2020-21

AUTUMN TERM 2020

Tuesday 1st and Wednesday 2nd September 2020 **Inset Days**

Thursday 3rd September – Friday 18th December 2020

Autumn Half Term - Monday 26th October to Friday 30th October 2020

Christmas Holiday: Monday 21st December 2020 to Friday 1st January 2021

(Friday 1st January Bank Holiday)

Monday 4th January 2021 **Additional Inset Day**

SPRING TERM 2021

Tuesday 5th January – Thursday 1st April 2021

Spring Half Term - Monday 15th February to Friday 19th February 2021

Spring Holiday: Friday 2nd April to Friday 16th April 2021

(Good Friday 2nd April, Easter Monday 5th April)

SUMMER TERM 2021

Monday 19th April – Friday 16th July 2021

Summer Half Term - Monday 31st May to Friday 4th June 2021

Monday 19th, Tuesday 20th and Wednesday 21st July 2021 **Inset Days**

Summer Holiday: Thursday 22nd July 2021

INSET Days Tuesday 1st and Wednesday 2nd September 2020

Monday 19th, Tuesday 20th and Wednesday 21st July 2021

Additional INSET Day Monday 4th January 2021

Please check the school website regularly for current information.

Bracknell Forest term dates can be found on their website:

<https://www.bracknell-forest.gov.uk/schools-and-learning/schools/term-dates>



#challengeforall

Brakenhale School, Rectory Lane, Bracknell, Berkshire RG12 7BA

☎ 01344 423041 ~ ✉ mainreception@brakenhale.co.uk ~ 🌐 www.brakenhale.co.uk

High Expectations and Challenge