



## Parent News: Friday 26<sup>th</sup> February 2021

Dear Parents/Carers

Monday brought us the news we had been waiting for regarding the return to school. I am sure that you are all thrilled to hear that all of our students will be able to return in the week beginning Monday March 8<sup>th</sup>! The job you have all done home-schooling your children has been phenomenal and the support that you have given us as a school has been hugely appreciated. Thank you for your patience this week as we have developed our plans for the return which we now believe are fully in place. As I am sure you can imagine administering 1200 tests between 8<sup>th</sup> and 10<sup>th</sup> March is no easy process, however, the staff at Brakenhale are truly amazing and so many have stepped forward to be involved in this despite not having the vaccine themselves. The Government have announced that all students will be sent home with two test kits a week after the initial three tests which we will administer between the 8<sup>th</sup> and 18<sup>th</sup> March and when I receive more details on this, I will of course let you know.

On Thursday 4<sup>th</sup> March all lessons will be provided online via the Google classroom, however, they will not be live lessons apart from Tutor which will be live from 8.40 to 9am. This is to give staff time to be trained in the testing centre and for us to ensure we are ready for the return of students the following week. We will of course be available on email throughout the day to support students and answer any questions.

Yesterday we began to receive news regarding the arrangements for Year 11 and 13 GCSE and A Level results and how these will be calculated. I am very aware of the high levels of anxiety that many students in these year groups have and continue to suffer but I want to reassure them that the system that has been put in place will in no way penalise them. They will be given further opportunities on their return to demonstrate their ability and we will fully support them in doing this in order for them to achieve their potential. I am also obviously aware that students in all year groups will have worries about returning and again I would like to reassure both them and yourselves that as a community we will be here to support them.

Parents should all have received guidance on the return to school but if you have any queries please do not hesitate to contact me. Some questions that we have I have answered below as they may be recurring questions:

- Is there any news on school meals vs pack lunches and what provision will be made in terms of the canteen being open when they go back?
  - The canteen will be open as normal on return.
- There will be no Covid testing for those who have been diagnosed within the last 90 days.

This week saw the start of our new rewards programme currently called 'Lockdown Lottery' a title we will clearly have to change from 8<sup>th</sup> March. We have added up the scores from this week and you can see the winners in each category further on in parent news. A big thank you to the following companies for their very kind donations for our Lockdown Lottery:

Beijing Noodles \* David Cliff Estate Agents \* Duncan Yeardeley Estate Agents \* Haart Estate Agents

### **Student of the week:**

Felicia Towler Year 9 - for showing real integrity and upholding the values of #teambrokenhale.

### **Fab:**

- I had the opportunity to listen in on some of my daughters' live lessons this week, as I am usually at work and I have to say how amazing and patient I thought all the staff were. I can't imagine how tricky it can be to deliver the lesson, read the chat messages, answer questions and all with patience and a smile. Thank you teachers!
- Absolutely delighted to see PE on the timetable, wish it had been done at the start of lockdown though to encourage more physical and mental health.

- Our children have received more achievement points since lockdown than when in school. It's been nice that the achievements are now coming with comments and hope this continues, so as parents we can praise and encourage. Thank you.
- Thanks to all the staff, teaching and non-teaching staff who have worked hard every single day during all the weeks of lockdown to see our children continued to have an education, support, achievement points, kept safe and looking after mental health with all the information in parents news, having all the information in front of them that was needed and doing the best that you all could online, in this pandemic.
- Tutor time and engagement has been a BIG must to get our son motivated in the mornings. Enjoys the kahoot and great start to the day. Thank you Year 9
- Excellent communication at keeping us all regularly informed by daily emails and weekly parents news.
- Glad all getting Covid tested before returning to school.
- I just wanted to let you know how incredibly supported my son and I have been by Mr. Hilton. We have always felt supported by Mr Hilton, however, we have felt that he has gone above and beyond throughout the lockdown with regular contact, including fully supporting us with his options choices. This has not just been for school work but emotional support also. He is our direct link and this has allowed him to build a trusting and valued relationship. My son has struggled with school, however, it has been fantastic to collaboratively support him through this with Mr Hilton and I have seen an improvement in his engagement as a result. This is incredibly reassuring for me as a busy nurse in the current climate. Mr Hilton is a credit to Brakenhale and I trust my son's education will benefit from his support.



#### Staff member of the week:

Miss Butler	As a Year 7 tutor Miss Butler is amazing! Her positivity and enthusiasm is so apparent. My daughter talks highly of her and looks forward to tutor times (especially the quiz on a Friday). The knowledge that Miss Butler is there any time to provide help and support is so valuable during these times. Thank you!
Mr Boucher	My son came home from school today saying he had a great day with the activities that Mr Boucher had set up. He really enjoyed it and hasn't stopped talking about it since he got home. Best day at school so far he said.
Mr Duffy	Hello, I would like to nominate Mr Duffy for his support he has given me as a single parent. He has been excellent in helping my child attend online lessons and be on the end of the phone and email for continued support, when we needed it most - so thank you very much ;)
Miss Rushby	She is always friendly and checking up on my daughter during this difficult period.
Mrs Fotheringham	Just wanted to say how great you are with your tutor 7E. I am usually hovering in the background when you are on with my son and you are so upbeat and joyful with all the children. Thanks for all your hard work and caring nature. Enjoy the rest of the holidays.

#### Quote of the week:

'Whatever this week throws at us, we can handle it; we are stronger than we think we are, life may get hard, but, WE WON'T QUIT!'

Have a great weekend.

Best wishes

*Jane Coley, Headteacher*

## Lockdown Lotter Winners

### Lockdown Lottery Winners

(Monday to Thursday)

Attendance	1st Prize	2nd Prize
Year 7	<b>Connor Swindells</b>	<b>Madiha Chowdhury</b>
Year 8	<b>Liam Johnson</b>	<b>Tiana Young</b>
Year 9	<b>Robbie Connor</b>	<b>Kendra Davis</b>
Year 10	<b>Tegan Woodley</b>	<b>Hayden Mills</b>
Year 11	<b>Archie Johnstone</b>	<b>Stephanie Dundon</b>

\* 1st Prize £20 Amazon Voucher

\* 2nd Prize £10 Amazon Voucher



House Points	1st Prize	2nd Prize
Year 7	<b>Daisy Luscombe</b>	<b>Callum Bartaby</b>
Year 8	<b>Sidnie Kingsnorth</b>	<b>Georgia Wilkins</b>
Year 9	<b>Kayla Elliott</b>	<b>Kody Lester</b>
Year 10	<b>Scarlet Worthy</b>	<b>Callum-James Drayton</b>
Year 11	<b>Kelsey Armstrong</b>	<b>Kyle McNeil</b>

\* 1st Prize £20 Amazon Voucher

\* 2nd Prize £10 Amazon Voucher



Sixth Form Draw	1st Prize	2nd Prize
Effort and Attendance	<b>Zoe Jackson</b>	<b>Alina Bradley</b>

\* 1st Prize £20 Amazon Voucher

\* 2nd Prize £10 Amazon Voucher

Overall School Draw	1st Prize	2nd Prize
HPs and Attendance	<b>Henry Fattore 7B</b>	<b>Finnley Chaplin 9H</b>

\* 1st Prize Meal Voucher

\* 2nd Prize £10 Amazon Voucher

Weekly Tutor Competition	1st Prize	Leading Tutor Group
Year 7	<b>Michaela Sichova</b>	<b>7K</b>
Year 8	<b>Caitlyn Icton</b>	<b>8R</b>
Year 9	<b>Malachi Smith</b>	<b>9B</b>
Year 10	<b>Alexander Morris</b>	<b>10H</b>
Year 11	<b>Aiden Butler</b>	<b>11E</b>

\* 1st Prize £10 Amazon Voucher

\* £100 to be awarded to the leading tutor group on Thursday 1st April



Year Group Competition	Year Group	Total
Leading Year Group	<b>Year 7</b>	<b>1042</b>


\* £500 to be awarded to the leading tutor group on Thursday 1st April

## Lockdown Lottery

Our new rewards programme began this week - we are really excited about this new initiative and we hope that you all are too.

Please see the poster for more information and this week's winners in each category are posted above.

We would like to say a big thank you to our extended community for their generous donations and support for this new initiative, including Beijing Noodles and our local Estate Agents David Cliff, Duncan Yearley and Haart.



# LOCKDOWN LOTTERY

'You have to be  
in it to win it'

Awards are based on weekly attendance and House Points achieved!

100%

Attendance (Year 7 -11)

Students with 100% attendance will go into a draw (Each Year Group to be done individually)

1st Prize - £20 Amazon voucher (or equivalent)


2nd Prize - £10 Amazon voucher (or equivalent)

House Points (Year 7 -11)

Top 50 students achieving HPs will go into a draw (Each Year Group to be done individually)

1st Prize - £20 Amazon voucher (or equivalent)

2nd Prize - £10 Amazon voucher (or equivalent)



6<sup>th</sup> FORM

Sixth Form Draw

Staff to nominate students to go into a draw based on effort and attendance to lessons.

1st Prize - £20 Amazon voucher (or equivalent)


2nd Prize - £10 Amazon voucher (or equivalent)

Overall School draw

All students will go in the draw. If your name is pulled out and you have achieved 100% attendance and earned HPs for that week you will be eligible for the following prizes:

1st Prize - Family take away

2nd Prize - £10 Amazon voucher (or equivalent)



Weekly tutor competition


Tutor group with the best average attendance and HPs per student will win £100 to spend on a tutor group rewards events.

Tutees will also be entered into an additional draw to win:

1st Prize - £10 Amazon voucher

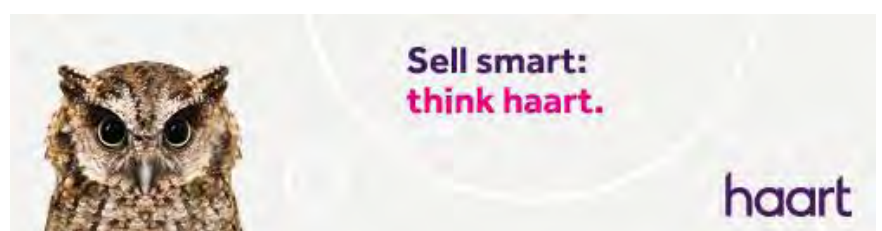
Year group competition

Year group with the best average attendance and HPs per student will win £500 to spend on a Year group rewards events.



High Expectations and Challenge

#teambrokenhale



# What's on next week



Thursday 4 <sup>th</sup> March	Year 10 Virtual Parents' Evening
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## Some images of our finished building and almost finished surrounds



## Old versus new



BRACKNELL: EASTHAMPTREAD Secondary and primary schools (still under construction: part in use) 4/59



## Return to School

As communicated via schoolcomms you will be aware we are required to test all students whose parents consent three times across a two week period from Monday 8<sup>th</sup> March. As I am sure you can appreciate this is a huge logistical task which requires almost 4,000 tests to be undertaken. Therefore, we will be planning a phased return in order for us to be able to do this and the table below outlines the plan. On-line learning will continue for students until their return to school date.

We will send further details next week regarding the specific time that your son/daughter will be required to attend for Test 1. On their return to school date timings will be as usual with the day starting at 8.30am.

Further to our previous correspondence, we would like to confirm that if your child has tested positive for Covid-19 in the past 90 days, they should not be tested at school when they return as the result of the lateral flow test may give a false positive result. If this is the case and you have previously provided consent, please advise by email to [mainreception@brakenhale.co.uk](mailto:mainreception@brakenhale.co.uk) that they should not be tested.

We would also like to take this opportunity to advise that when students return to school full canteen services will be operating for student lunches and we would ask that ParentPay accounts are topped up ready for students to enjoy school meals.

### RETURN TO SCHOOL SCHEDULE

**Thursday 4<sup>th</sup> March** : “live tutor time” 8.40am – 9am, after which on-line learning will be set.

**Friday 5<sup>th</sup> March** : “live tutor time” 8.40am – 9am, followed by “live” lessons.

	Year 7	Year 8	Year 9	Year 10	Year 11	Sixth Form
Monday 08/03/2021	Home Learning	Home Learning	Home Learning	Home Learning	Home Learning/ Test 1	Home Learning/ Test 1
Tuesday 09/03/2021	Home Learning	Home Learning	Home Learning/ Test 1	Home Learning/ Test 1	In School	In School
Wednesday 10/03/2021	Home Learning/ Test 1	Home Learning/ Test 1	In School	In School	In School	In School
Thursday 11/03/2021	In School	In School	In School	In School	In School / Test 2	In School / Test 2
Friday 12/03/2021	In School	In School	In School / Test 2	In School / Test 2	In School	In School
Monday 15/03/2021	In School / Test 2	In School / Test 2	In School	In School	In School	In School
Tuesday 16/03/2021	In School	In School	In School	In School	In School / Test 3	In School / Test 3
Wednesday 17/03/2021	In School	In School	In School / Test 3	In School / Test 3	In School	In School
Thursday 18/03/2021	In School / Test 3	In School / Test 3	In School	In School	In School	In School

After **Test 1** all students go home for home learning and return the next day. Students will be issued a time to attend school for Test 1.

After **Test 2 and 3** during school hours, students will be released from school early.

### COVID-19 TESTING TIMETABLE

Students should enter the school site via Coningsby and use the student gate by the PE changing rooms. Testing will be taking place in the sports hall.

Test 1: Monday 8 <sup>th</sup> March		Test 1: Tuesday 9 <sup>th</sup> March		Test 1: Wednesday 10 <sup>th</sup> March	
11B	9.30 – 10.15	9B	9.00 – 9.45	7B	9.00 – 9.45
11R		9R		7R	
11A		9A		7A	
11K		9K		7K	
11E	10.15 – 11.00	9E	9.45 – 10.15	7E	9.45 – 10.15
11N		9N		7N	
11H		9H		7H	
11S					
11C					
P16B	11.00 – 11.30	10B	10.30 – 11.15	8B	10.30 – 11.15
P16R		10R		8R	
P16A		10A		8A	
		10K		8K	
P16K	11.30 – 12.00	10E	11.15 – 11.45	8E	11.15 – 11.45
P16E		10N		8N	
P16N		10H		8H	

Test 2: Thursday 11 <sup>th</sup> March		Test 2: Friday 12 <sup>th</sup> March		Test 2: Monday 15 <sup>th</sup> March	
Year 11	13.30 – 14.30	Year 9	13.00 – 14.00	Year 8	13.00 – 14.00
Sixth Form	14.30 – 15.30	Year 10	14.00 – 15.00	Year 7	14.00 – 15.00

Test 3: Tuesday 16 <sup>th</sup> March		Test 3: Wednesday 17 <sup>th</sup> March		Test 3: Thursday 18 <sup>th</sup> March	
Year 11	13.30 – 14.30	Year 9	13.00 – 14.00	Year 8	13.00 – 14.00
Sixth Form	14.30 – 15.30	Year 10	14.00 – 15.00	Year 7	14.00 – 15.00

Students will be dismissed from school after their second and third tests.

Students who are not being tested will go home at the same time as their year group are being tested.

## School Uniform

We look forward to welcoming our students back into school and our high expectations continue to apply in all areas including uniform. Students who do not adhere to our uniform policy will be subject to the same consequences as normal and we would ask parents to ensure that they are supporting us in this. This also applies to jewellery, make-up and extreme hair-cuts and colours. Students now have just over a week to ensure that any piercings are replaced by small plain plastic studs and that hair dye is removed.



We would like to remind you that students should be in full school uniform including school shoes when they return together with all the required Tools for Learning.

We fully understand that many students will have outgrown their uniform and shoes and it is harder to purchase this during the current lockdown. Mrs Theal has spent some considerable time researching available uniform and stock in the local area and this information has been sent home to help you. If you are struggling in any way to purchase uniform, please let us know via [uniform@brakenhale.co.uk](mailto:uniform@brakenhale.co.uk) and we will be able to help you. If you have any uniform you wish to donate or exchange, please also contact us on this email address.

Our school uniform can be purchased online from The Direct Clothing Company

<https://www.thedirectclothing.co.uk/school/the-brakenhale-school/>

We have a limited stock of ties available to purchase from Main Reception at a cost of £7.00 and these can be paid for via ParentPay. Individual items of stationery may be purchased for cash from the LRC or alternatively filled pencil cases, Art Books and Calculators can be purchased via ParentPay

	Boys School Uniform	Girls School Uniform
<b>Blazer*</b>	<b>Black Blazer*</b> with school logo on pocket is compulsory. Blazers are to be worn at all times	
<b>Shirt</b>	<b>Plain white shirt</b> with plain formal collar that is buttoned up to the neck, including the top button, with short or long sleeves unrolled, tucked into the waistband and worn with the <b>school tie</b>	
<b>Tie*</b>	<b>Maroon and White Striped clip on School Tie*</b> that sits under the shirt collar Ties in house colours (Years 7 and 8)	
<b>Trousers</b>	<b>Plain black trousers</b> that are not striped or checked, not denim, cords, chinos or tracksuit bottoms. Please note that tapered, drain pipe or tight-fitting trousers are not allowed	
<b>Skirt*</b>		<b>Brakenhale Pleated Black Skirt with school logo*</b> . Students presenting themselves in a shorter skirt will be required to wear a spare uniform skirt or trousers
<b>Socks</b>	<b>Plain black socks</b> (ankle)	<b>Plain black socks</b> (ankle), <b>plain black tights</b>
<b>Shoes</b>	<b>Plain black shoes</b> , Footwear must be a black shoe which can be polished, without advertising logos visible (boots, sandals, canvas shoes or pumps/plimsolls/trainer style are not permitted for safety reasons), trainers are to be worn for PE or dance only	
		Girls shoes must have backs and a very low heel
<b>Jumper*</b>	<b>Optional Plain Maroon V-necked Jumper*</b> with school logo can be worn under the blazer (the jumper cannot be worn as an alternative to the blazer)	
<b>Coat</b>	<b>Plain black outdoor coat</b> - not denim, no writing or logos (reflective strips are allowed and encouraged)	
<b>Bag*</b>	<b>Brakenhale School bag</b> with school logo	



	Boys PE/Dance Kit - Compulsory	Girls PE/Dance Kit - Compulsory
<b>Shirt *</b>	Black PE Polo Shirt with school logo	
<b>Top *</b>	Black PE Jumper with school logo	
<b>Shorts *</b>	Black Shorts with school logo	Black Shorts <u>or</u> Black Skort with school logo
<b>Rugby *</b>	Maroon/Black Rugby Shirt with school logo	
<b>Socks *</b>	Black/Maroon socks logo	
<b>Trainers</b>	Trainers (not pumps or plimsolls)	
<b>Boots</b>	Football/Rugby boots	Football boots (optional)
<b>PE Bags *</b>	Drawstring PE Bag <u>or</u> Large Sports Bag	
<b>Guards</b>	Shin Guards <u>and</u> Gum Shield (for Rugby)	

	Boys PE/Dance Kit - Optional	Girls PE/Dance Kit - Optional
<b>Trousers *</b>	Black Tracksuit Trousers/Training Pants with school logo	Black girls' leggings (School logo not required)

**\* Logo items must be purchased from the school shop**

Please ensure that **all uniform, PE and Dance kit** are clearly labelled with the student's name

Students must wear the normal uniform of the school at all times (including on the way to and from school)

Additional uniform and appearance requirements:

- Extreme dress is not permitted at any time including visible coloured undergarments.
- Non-uniform hoodies, sweatshirt or jumpers are not allowed in school, they must not be worn instead of a coat or for PE, if seen these will be confiscated.
- PE kit must only be worn for PE/dance lessons or for a sporting event.
- Any facial piercings (including, but not limited to, tongue studs, eyebrow, nose, lip) are not allowed at school. Students will be required to remove the facial jewellery. Refusal to remove the jewellery may result in internal exclusion.
- Any extreme hairstyles are not appropriate for school and students will be asked to modify that hairstyle. Examples include skin-fades, mohawks, words or symbols shaved into the side of a student's head, grade tracks and extreme unnatural hair colours which are not in keeping with an educational establishment. No student should have their hair shaven any shorter than a grade 1.
- Hair bands or slides must be plain black or brown, thin hair bands only with no adornments.
- One small plain gold or silver ear stud in the lower earlobe only and one wristwatch (conventional, non multi-media only) can be worn (the school cannot accept responsibility for any watches or jewellery worn or brought into school). Please make sure all other jewellery is left at home. Larger stud, diamante, spiked, hooped or expander-hole earrings are not allowed. Students are not allowed to wear more than one earring in each ear.
- Black suit-style belts are acceptable for trousers, no additional adornments.
- Make-up must not be worn; this includes foundation and fake tan, black eye liner, eyeshadow, mascara, fake eyelashes, lipstick and nail varnish/nail extensions (e.g. gels, acrylic nails). If students wear these, they will be asked to remove non uniform items immediately.
- Any request for modifying the school uniform for religious reasons must be made in writing to the Headteacher beforehand.

**UNIFORM PRICE LIST 2021 - Prices valid from 1st February 2021**

<b>ITEM</b>	<b>PRICE</b>
BLACK BLAZER with badge	£31.00 - £38.00
SCHOOL TIE	£7.25
BLACK SKIRT with logo	£18.50 - £23.00
MAROON V-NECK SWEATSHIRT with logo	£12.00 - £16.00
MAROON/BLACK GAMES SHIRT with logo (boys)	£22.00 - £27.25
BLACK PE POLO SHIRT with logo (boys & girls)	£16.00 - £18.00
BLACK GAMES SHORTS with logo (boys & girls)	£9.25 - £10.25
BLACK GAMES SKORT with logo (girls)	£15.50 - £18.50
BLACK LEGGINGS (girls)	£16.50 - £19.50
BLACK/MAROON GAMES SOCKS	£6.75 - £8.75
BLACK PE SWEATSHIRT with logo	£14.00 - £18.00
BLACK TRAINING PANTS (boys)	£22.25 - £25.75
SHINGUARDS	£12.50
GUMSHIELD	£4.50
<b>BAGS</b>	
PORTFOLIO BAG with logo	£17.00
CLASSIC BACKPACK with logo	£16.50
PREMIER BACKPACK with logo	£31.00
WATERPROOF BACKPACK COVER with logo	£10.25
BLACK PE BAG with logo	£6.75
BLACK SPORTS HOLDALL with logo	£20.00
HOUSE SCARF	£12.25

## Student Wellbeing

Making sure the students come back to school feeling settled, secure and ready to learn is a main priority at Brakenhale, and for some this might be a challenge. Parents always want the best for their children and we aim to ensure their wellbeing is cared for. We have made sure there is additional tutor time over the first week to allow for students to talk to their tutors. Our tutor team and Heads of Year will be on hand to answer any of the students' questions and concerns. Additionally, we have an excellent Student Support Team who are available to talk to students should they need a little extra support.

## Other Information and Reminders

### Face Masks

Students are now required to wear a face mask during all their lessons as well as moving around the corridors and when not eating in the dining hall and we would therefore remind you that students must bring a plain face mask to school. If a mask is not brought to school a disposable mask can be purchased from the Head of Year Office at a cost of 50p – we would request that money for the mask is brought in the following day. You will be advised via schoolcomms if your son/daughter has been given a disposable face mask. Students who do not wear a face mask and do not have a previously agreed exemption with the school (through the Head of Year) will be subject to the behaviour policy and sanctioned accordingly.

### New site layout

Students will notice a considerable change to the school site and they can now enter and exit the school via Coningsby or Rectory Lane. The old bike shed is now closed and if students cycle to school they should use the new cycle shed area. While we await the installation of the new gates on Rectory Lane, parking still remains for staff only at Coningsby and parents are unable to park onsite.

### Student Conduct to and from school

Guidelines still require that students should not gather in large groups before and after school and we would appreciate that you remind your son/daughter that they should not get together with friends outside of school hours until such time as the government announces further changes.

We understand that the return to school will be a huge adjustment for our families so please be reassured that we are always here to talk through any concerns and our Student Support Team will be able to make appointments to see individual students if they wish to discuss any worries or anxieties. Please feel free to email the Head of Year or Tutor direct.

Finally, all at #teambrokenhale are incredibly excited to at last be able to have our students back on site with us and as ever thank you for all your support across this very challenging time.

## Tools for Learning and Equipment

### Tools for Learning

In preparation for the return to school, filled Pencil Cases, calculators and Key Stage 3 Art Books, together with Spiral Sketchpads for Key Stage 4 students, are available to purchase online via parentpay. They can then be collected from main reception.

### PE Kit and other items

Students should remember to bring their PE kit and any other items needed for the day, including timetables and subject specific items. Getting into the habit of preparing uniform and school bag the night before is a really good idea to keep students organised.

### Staying Hydrated

Could we please remind you that students are advised to have a NAMED re-usable water bottle to keep hydrated. Reuseable Brakenhale logo water bottles are available to purchase from the Head of Year Office and main reception for the cost of £2.00.

We are unable to provide single use cups for water for students. Any lost or unclaimed bottles will be taken to the Head of Year Office, along with all lost property.



*Mrs T McCrorie, Curriculum Support Assistant*

## Using the Roads Safely

Please can we take this opportunity to remind you that as a school, we always want to maintain positive relations with all residents in our local community and would be really grateful if this can be considered when dropping/collecting students from the school. In particular could we ask that driveways and roads are not blocked so that residents can still access their homes and vehicles; please take extra care in and around Coningsby. Please remember that the zigzag lines in Coningsby opposite Rectory Close are there to keep the area clear to allow an unrestricted view for approaching drivers and children wanting to cross the road. All road users have a responsibility to each other and pedestrians to drive and park with consideration for others. Bracknell Forest have advised us that enforcement action will be taken against illegally parked vehicles outside schools.

Please also ensure that you park and drive courteously around the school site including not obstructing the gateways as this gets particularly busy during school drop off and pick up times.

Wherever possible we would encourage students to walk or cycle to school. We have a safety Cycle Pass scheme, please see below. Your support in these matters is much appreciated as always.

**Considerate Car Use**

The Council has a duty to promote sustainable travel to school. Encouraging children to walk or cycle to school benefits us all:

- our children get regular exercise and learn vital road safety skills
- our local communities are not inconvenienced by lots of cars at peak times
- the air we breathe outside the school gateway is cleaner
- we are not adding to global pollution

Cars and scooters do not mix well. Children can be easily distracted when approaching or leaving school and this is when accidents can happen. However, we recognise it is not always possible to walk or cycle. If you feel you really have to drive to school, please bear in mind the following points:

**Park and Stride**  
Consider parking further away from the school and walking part of your journey – this disperses the cars and reduces the number in any one location to a safer level. It is also an opportunity to talk to your child, teach them road safety skills and for them to learn about their surroundings.

**Avoid the pavement**  
Do not drive or park on the pavement – children are taught that the pavement is a safe place to be. Blocking the pavement, even if only half-on, makes it difficult for those who do want to walk. Especially for parents walking with baggies.

**Junctions**  
Do not park within 10 metres of a junction in any direction – this allows motorists the safe visibility they need to see approaching traffic. If the police have the power to enforce this restriction, you don't want to be involved in an accident, and you don't want to face a fine.

**Reversing**  
Try to avoid reversing manoeuvres near a school. It can be very hard to see small children directly behind you. If you must reverse, please take extra care.

**General inconvenience**  
Please park so that you do not cause inconvenience to anyone else – this includes double parking, blocking residents' driveways, and parking right outside someone's window. None of us would like it if we were prevented from getting out of our driveway.

**Parking restrictions**  
Do not park where you are prevented from doing so by restrictions – single yellow lines with time restrictions, double yellow lines and school keep clear 20-250s. These restrictions are often deliberately placed to allow safe crossing of the road. You may be glad of them when crossing to your car.

**Dropped kerbs**  
Dropped kerbs are there to assist people with pushchairs and wheelchairs to cross the road. Although it may be tempting if they provide a convenient space, please don't park so that you block them. You are opening someone of an accessible place to cross the road.

**Verges**  
Do not park on the verges – the damage caused to these areas is both unsightly and costly to repair. They are usually cleared part of the highway so any parking restrictions apply to the verge side.

**Speed**  
Please drive slowly at school times, children may suddenly step out into the road. Research shows that if you hit a child at 40 mph there's an 80% chance they'll be killed, but if you hit them at 30mph there's an 82% chance they'll survive. At some schools the limit is only 20mph.

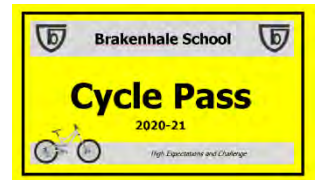
**Car doors**  
For safety reasons it is advisable when picking up or dropping off children to park your car such that children can get in or out on the left side of the car in the way they are not getting out straight into traffic. However, please be aware of other passengers using the footway before opening your doors, as you may hit or obstruct them.

**Further information**  
For details about more restrictions that apply to school visit the School Road Plan page on the Council's web site at [www.bracknell-forest.gov.uk](http://www.bracknell-forest.gov.uk) or contact the Council on 01344 582066. © Design and Print Services 2006

## Cycling to School

Can we please remind parents that to cycle or scooter to school students need a permit and compulsory helmet. To request a cycle pass, please click on the link below.

<https://forms.gle/ZZShNuSHtSye8thH9>



Once your request has been approved, your son/daughter will be issued with a pass via their tutor.

Can parents please keep reinforcing the message. Remind students that the helmet must be worn securely and has to be put on before they leave the bike area at the end of the school day.

The old bike shed is now closed and if students cycle to school they should use the new cycle shed area.

**Cycle safety**

Cycling needs to be encouraged – it's green, healthy and fun and it helps children to become independent.

However, in 2014, 85 cyclists aged 8-11 were killed or seriously injured on Britain's roads, so it's vital that 8-11 year olds learn how to stay safe on a bike.

**Helping your child stay safe**

- Ask your school or Local Authority about cycle training in your area. Your child shouldn't cycle on roads until they have been trained.
- Check your child's bike to see if it's roadworthy: look at brakes, tyres and lights/reflectors (when riding at dusk or at night you must have white front lights and red back lights and reflector)
- Make sure the bike is the right size for your child
- When out driving, teach your child about roundabouts, traffic lights and pedestrian crossings
- Find out where local cycle paths and lanes are
- Make sure your child wears a helmet which fits and is worn correctly, it should not be pushed too far back on the head
- Ensure your child wears some high-visibility clothing when cycling
- When out and about with your child look at cyclists and talk about how easy they are to see

Remember that if you cycle yourself you should set a good example!

**The basics of cycling safety**

These are all covered in detail in the Tales of the Road booklet which your child should have a copy of.

- Look behind before you turn, overtake or stop
- Use arm signals before you turn right or left
- Obey traffic lights and road signs
- Do not ride on the pavement unless there is a sign saying that you can
- On busy or narrow roads do not cycle next to another person
- When overtaking parked cars, watch out for car doors opening suddenly
- Do not listen to a personal stereo while cycling

These are just some of the rules children who ride on roads should know. Young cyclists need to learn what road signs mean, how to deal with roundabouts and understand when to give way. If you have time, read through the Tales of the Road booklet with your child.

Find out if **cycle training** is available at your child's school – this is the best way to learn the skills and knowledge needed to stay safe on the road. You can learn more about cycle training in your area at [www.bikeability.org.uk](http://www.bikeability.org.uk) - [new window](#) or contact your local Road Safety Officer through the Local Authority.

## Bracknell News

Messages of praise have flooded in to the Bracknell News for teachers and staff from families across Bracknell Forest thanking them for all of their support during the pandemic.

You can read the full article here:

<https://www.bracknellnews.co.uk/news/19115200.listed-bracknell-schools-teachers-praised-parents/>



**Sara B**  
**Brakenhale** have been fantastic.

**Victoria W**  
All the staff at **Brakenhale**. They have taken the time to call parents weekly and make sure the kids are going OK, have responded straight away with any concerns, excellent on line lessons . Cant thank them enough"

**Jennifer A**  
**Brakenhale** - really all the staff but especially: Mrs Coley, Mrs Gosling, Mr Bury and Mr Potter"

**Tamelyn G**  
Mr C Maye from the **Brakenhale** school has been brilliant. He calls every week to keep me informed, help with any concerns and check how my son is doing, not only just with online learning but is genuinely interested in his wellbeing. He's been a life line of constant support for my son and kept him motivated and focused. He genuinely cares, teaches and helps. The best teacher ever."

**Claire H**  
100% both my daughters schools - Holly Spring Primary School and **Brakenhale!** They have been exceptional with their communication, support and in our case key worker places. Both of my girls have felt safe, happy and in these crazy times enjoyed continuing school. Thank you so much to these schools... we love you."

## Anti-Bullying and Canine Assist – Working Together

### Story Time with Hugo and Mrs Harris

On Monday 8<sup>th</sup> February, Mrs Harris and Mrs Palmer came together with Hugo, our canine assist dog: their aim was to share a story to raise awareness of the thoughts and feelings which are so often associated with bullying.

The book titled 'The Little Paws Hotel - Dudley,' was kindly sent to the school by The Canine Assist Wellbeing Group. We are so grateful to the author Clare Luther who kindly telephoned us on Monday to allow us to share her story with you.

The story of Dudley uses dogs as its characters along with beautiful illustrations and rhymes, to gently explore emotions around both the bully and the victim.

Mrs Harris, along with Hugo, have recorded a reading of the book in our nurture room. If you get a chance please have a watch.

If anyone would like to discuss concerns regarding any aspects of bullying or would like more information on the Anti-Bullying work which is carried out across the school, please email Mrs Palmer on [ppalmer@brakenhale.co.uk](mailto:ppalmer@brakenhale.co.uk).

*Mrs C Harris, ELSA Worker*

*Mrs P Palmer, Behaviour Support Manager and Anti Bullying Staff lead for The Diana Award*



## Brakenhale Student Voice

Various strands of Student Voice and Student Leadership groups from the Brakenhale community have been meeting on a fortnightly basis during the last half term with a view to instigating change and making a difference.

Last half term, since we were remote learning, we concentrated on ideas and strategies.

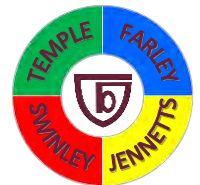
From preliminary discussions, students were overwhelmingly positive about Brakenhale School:

- ✓ Brakenhale teachers, and the way they teach
- ✓ positive behaviour for learning
- ✓ how teachers and all staff care for those who need it
- ✓ lovely new buildings



There were some important areas to improve on, and we are working hard to get these right for the entire community. Students were clear that:

- we need to tackle racism and homophobia
  - we have appointed a Head of Equality, Diversity and Inclusion - Mr Vegh
- they would like teachers to incorporate more group tasks and collaboration in lessons
  - we now have enabled break out rooms and polls in Google Classrooms, and look forward to implementing this once we are all back under the same roof
- House Points and rewards should be used for all year groups (Key Stage 4 students love competition and praise too!)
  - last week Mr Beukes launched an ambitious Rewards System designed to engage and show appreciation for all your efforts during these hard times
- they would love to incorporate more charity events in the school calendar
  - we have an exciting announcement to make!



### ANNOUNCING the first ever BRAKENHALE RAG WEEK

Raising and Giving (RAG) week is usually something that happens at Uni, and it's an entire week of daft, fun activities with the aim of raising money for local charities. Mr Potter and Mrs Lister, together with the Student Voice, Head Students, Prefects and Sports Council, thought it would be a great way to bring everyone back together and feel like a community after what will have been a testing 18 months for us all.

**When?** The week beginning 5<sup>th</sup> July - after all the summer exams

**What?** An entire week of fun activities and charity work to raise awareness of local issues and charities and to raise some money for them

**Who?** Our entire community, led by Sports Captains, Student Representatives, Prefects

**Why?** In answer to Student Voice; to facilitate Student Leadership skills - by giving a focus and a way for them to raise their own profile as positive influencers for change; and student involvement - to create, promote, plan and run activities

Watch this space for exciting developments and more information, we look forward to a fun-filled week of raising and giving.

*Mrs Lister, Assistant Headteacher*

## Empathy Week – Inspirational Talks – Monday 1<sup>st</sup> to Friday 5<sup>th</sup> March

### The 2021 Webinar Series - 14 Inspirational Talks (FREE)

Empathy Week is truly underway this week and schools across 6 continents are taking part which is amazing! Whether you're a teacher, parent or supporter, by spreading the word and sharing our programme you are helping to build the #EmpathyGeneration.

But we are not stopping at this week! We're continuing the conversation next week! From 1<sup>st</sup> to 5<sup>th</sup> March we are running our first Empathy Week Webinar series for students 13+ in age!

There will be 14 webinars with experts across a range of different careers that speak about the use of empathy in their personal and professional lives. We're talking CEOs, entrepreneurs, authors, endurance athletes, travel bloggers and more!

A webinar format, there are no cameras or mics on to extend child protection and to ensure a safe space. However, there is a written Q&A function allowing students to ask direct questions to our amazing guest speakers!

See the full line up of speakers and register for the event here:

<https://www.eventbrite.co.uk/e/empathy-week-webinar-series-2021-tickets-141701670511?aff=ebdsoporgprofile>

*The Empathy Week Team and Ms Ioannidis*

## Empathy Week Webinar Series

### EAL News

Please find below a student review about their first day at Brakenhale, in Portuguese and translated to English.

#### Redação sobre o Brakenhale College

Meu primeiro dia de aula superou totalmente minhas expectativas na verdade, infelizmente com esse nosso mundo preconceituoso e complicado estava esperando “demorar” mais pra conseguir me inserir nesse “ novo mundo”, contudo, como já havia dito, me surpreendi pelo fato de ser super bem recebido, os outros alunos me trataram como se estudassem comigo a anos e os professores como se me conhecessem e conversassem comigo sobre assuntos interessantes a muito tempo, fiquei muito contente sobre como tudo isso ocorreu e sinceramente isso me deu uma motivação super positiva sobre os outros dias que viria, tive muito menos medo ou insegurança por saber do apoio de todos.

Visitei a Brakenhale uma vez e vi uma estrutura de college espetacular, aparentemente com suporte para todas as áreas e material adequado para todos os cursos oferecidos, infelizmente pela pandemia não tive a oportunidade de estudar nenhum dia no predio em si mas estou ansioso esperando pelo momento, não sei mais o que poderia adicionar pois gostei muito e gosto de como esta tudo ocorrendo com a Brakenhale, um lugar incrível para se estudar.

#### My first day at Brakenhale school by: Miguel (Year 12) an EAL student who join Brakenhale last month

My first day of school totally exceeded my expectations in fact. Unfortunately, with this prejudiced and complicated world of ours I was expecting to have to “take” more time to be able to enter this “new world”. However, as I said, I was surprised by the fact that I was super well welcomed. The other students treated me as if they had studied with me for years. The teachers treated me as if they knew me and talked to me about interesting subjects for a long time. I was very happy about how it all happened and honestly it gave me a super positive motivation about the days to come. I was much less afraid or insecure because I knew everyone will support me.

I visited Brakenhale once and saw a spectacular college structure, apparently with support for all areas and suitable resources for all courses offered. Unfortunately, due to the pandemic I did not have the opportunity to spend any days studying in the building itself but I am looking forward to when it happens. I don't know what else I could add because I really liked it and I like how everything happens at Brakenhale, an incredible place to study.



## Character Challenge (Fun Fridays) and Other Competitions

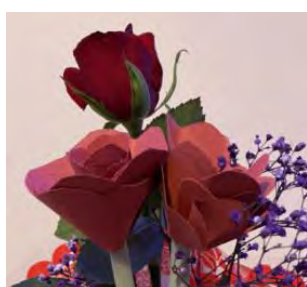
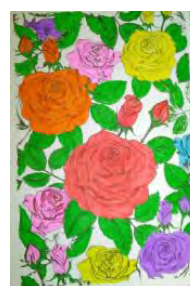
Thank you to everyone who has been submitting entries.

### Celebrating the winners: Roses are...

Winner	2 <sup>nd</sup> Place	3 <sup>rd</sup> Place
Michaela Sichova - Jennetts	Liviu Rosca - Swinley	Casey McCrorie - Farley

### Week Ending 18<sup>th</sup> February: Roses are...

Well done to everyone who participated in this floral challenge, please see some of the entries below:





**Next Week**

Here is the Get to Work Challenge for next week, which will come under our Character: ASPIRATION. Please send your entries to [character@brakenhale.co.uk](mailto:character@brakenhale.co.uk).

To tie in with National Careers' Week we would like you to do something to represent your dream future career – what are your aspirations?

We would like to encourage as many students, young and old, to get involved!

*Mr R Beukes, Assistant Headteacher*

Each entry will receive 3 House Points in line with the Character Strength. A winner and a runner up will be selected and awarded additional points:

🏆 **1<sup>st</sup> place**

= 10 additional House Points

🏆 **2<sup>nd</sup> place**

= 5 additional House Points

🏆 **3<sup>rd</sup> place**

= 3 additional House Points

**FRIDAY 26th February**

# THE FUN FRIDAY CHALLENGE

## GET TO WORK!

It's National Career's Week!

For this week's challenge we want you to do something to represent your dream future career. What are your aspirations when you leave school?  
You could...

Take a picture dressed in professional uniform or re-enacting your dream job...  
Use your tik tok skills to explain and demonstrate your ambitions...  
You could even write a poem/story or create a collage of items needed to represent your dream job...

So whether it's a lawyer or a sports star, a hairdresser or a train driver, have a glimpse into your future for this week's Fun Friday Challenge

Send your entries in to your school's Fun Friday team by MIDDAY THURSDAY 4th MARCH

## House Points this Week:

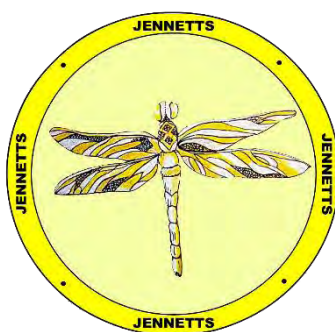
We continue to recognise the hard work that our students are doing through our House System by issuing House Points. It has been amazing to see so many of our students rewarded with so many achievement points this week across the departments.

Keep up the Hard work! Congratuatuons to everyone who has gained house points this week:

This week's House Points								
	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Total
Academic Point	167	238	154	101	50	0	0	710
Aspiration Points	171	0	108	78	3	0	0	360
Community Point	115	0	106	84	9	0	0	314
Culture Points	235	189	173	66	9	0	0	672
Leadership Points	141	177	54	42	6	0	0	420
Physical	255	155	217	83	14	0	0	724
<b>Total</b>	<b>1084</b>	<b>759</b>	<b>812</b>	<b>454</b>	<b>91</b>	<b>0</b>	<b>0</b>	<b>3200</b>

House Points this week								
	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Total
Farley (BLUE)	274	195	183	82	21	0	0	755
Jennetts (YELLOW)	288	200	216	162	31	0	0	897
Swinley (RED)	274	174	197	97	32	0	0	774
Temple (GREEN)	248	190	216	113	7	0	0	774
<b>Total</b>	<b>1084</b>	<b>759</b>	<b>812</b>	<b>454</b>	<b>91</b>	<b>0</b>	<b>0</b>	<b>3200</b>

(Collation period - Friday to Thursday).



House  
Winners  
**Jennetts**

# Bright Sparks

Please click on the image below for more information on this exciting new initiative starting on **Tuesday 2<sup>nd</sup> March.**

**ARE YOU HUNGRY TO KNOW MORE?**

Join us for a load of **SERIOUSLY** fascinating masterclasses run by specialists across our GLT schools.

**BRIGHT SPARKS**

Sign up for our sessions by clicking on the link below (or typing it into your address bar): [tinyurl.com/1wdbf33x](https://tinyurl.com/1wdbf33x)

## Identity Meeting!

Identity Meeting every Friday at break time, 11-11.30am.

Join us via the link on Google Classrooms  
or Email us for an invite:  
[dbunkell@brakenhale.co.uk](mailto:dbunkell@brakenhale.co.uk)  
[dlewis@brakenhale.co.uk](mailto:dlewis@brakenhale.co.uk)

If you haven't heard of us before, Identity is a group run by Mrs Lewis and Miss Bunkell. Anyone is welcome to attend, if you are LGBTQ+ or a friend of the community. In usual circumstances, we use this time to check in with each other. Sometimes, this includes playing games or completing challenges. Other times, we discuss local and national news stories. If you aren't sure yet, just email one of us and we are more than happy to help answer any of your questions. Whether you have attended Identity before or not, all are welcome.

## Youthline

COUNSELLING SERVICE  
A SERVICE FOR YOUNG PEOPLE AND THOSE WHO CARE FOR AND SUPPORT THEM

**ARE YOU FEELING LIKE THIS?**

- I FEEL STRESSED
- I HAVE WORK ISSUES
- I HAVE SCHOOL/COLLEGE/UNI ISSUES
- I FEEL ANXIOUS
- I FEEL SO ANGRY
- I HAVE FAMILY/RELATIONSHIP ISSUES
- I AM CONFUSED ABOUT SEXUALITY

**FREE FACE TO FACE COUNSELLING FOR YOUNG PEOPLE FROM AGE 12 AND ADULTS**

"YOUTHLINE HAS MADE A TREMENDOUS DIFFERENCE TO MY FAMILY'S LIFE. THE SUPPORT I RECEIVED FROM MY YOUTHLINE COUNSELLOR HELPED ME TO UNDERSTAND MY TEENAGER MORE AND HELPED MANAGE MY INTERNAL CONFLICTS." (PS parent)

"WORKING WITH YOUNG PEOPLE CAN AT TIMES BE VERY STRESSFUL AND YOUTHLINE PROVIDED A SAFE PLACE TO UNLOAD THE FEELINGS I WAS EXPERIENCING AT A PARTICULAR CHALLENGING TIME IN MY LIFE." (EW 18)

"I THINK THE SERVICE YOUTHLINE OFFER IS FANTASTIC AND I AM VERY PLEASED AND FORTUNATE FOR BEING ABLE TO USE THIS SERVICE." (AL 14)

01344 311200  
ASK@YOUTHLINEUK.COM  
WWW.YOUTHLINEUK.COM  
VISIT US AT THE LODGE, COOPERS HILL, BAGSHOT ROAD, BRACKNELL, BERKSHIRE, RG12 7QS

## PE Update

Hello everyone!

### Interview with PE

After a week off over half-term, we are still getting to know your PE Department and this week we are featuring another of our new faces, the lovely Miss Butler.

### GET ORGANISED, GET READY, GET YOURSELF PREPARED FOR WHEN PE IS BACK (WB 8/3/21)

So in preparation for our return to school it's time for you to get prepared for a return to PE! So where did you leave your kit? Has it been washed? Where are your trainers?

Don't leave it to the last minute, get ahead, get yourself prepared as a good sports person does before training or competition!

We are due to come back on a phased return on WEEK B, so please check your WEEK B Timetable - when do you have PE? Then check the day you are due to return to school. Make sure you have your kit ready to bring on that day as we will be straight back into PE!

Below are a few things to think about from Head of PE Mr Potter to help you fully prepare your kit to enable you to be fully ready....

### Mr Potter's top tips for PE...

With the weather warming up (hopefully!) but still a bit on the chilly side ensure that you're dressed appropriately to fully enjoy your PE lesson.

- Wear PE tracksuit bottoms/leggings rather than PE shorts/skorts
- Wear your PE jumper on top of your PE shirt as an extra layer
- Put a plain t shirt (black or white) or vest under your PE shirt for another extra layer (see acceptable kit item photos)
- If you have a skin/thermal style top, these can be worn if black or white only
- Ensure your socks are correct (PE socks - long knee socks or white sports socks) and don't wear your black school socks for PE as your feet will get cold as they are thin (see acceptable kit item photos)
- Keep active as soon as you are changed and get to your lesson - start warm ups and dynamic stretches to keep moving and keep warm - plus it will impress your teacher

\*\*\*Due to health and safety, we do not allow full outdoor coats, PE/Brakenhale hoodies, scarves, snoods or beanies to be worn in PE\*\*\*

Being in the outdoors all year round is a brilliant thing, but we do understand that the weather can be tough on students, that is why it is key to get students adequately prepared for lessons.

If for whatever reason a lesson cannot go ahead due to inclement weather, there is a pre planned indoor space for students to be taught in, by their PE teacher. This will be the sports hall, fitness suite, one of the movement studios, the main hall or trampoline centre.

Many thanks and I look forward to seeing your children continue to be active.

Mr M Potter, Head of PE

Mr C Maye, Second in PE

**NAME**  
Miss Butler

**INITIALS**  
ABT

**ROLE IN SCHOOL**  
PE and Food Tech Teacher

**MAIN SPORT**  
Lacrosse

**POSITION**  
Straight/Mid defence

**GREATEST SPORTING ACHIEVEMENT**  
BUCS Cup final and missing out on the gold medal by one point.

**FAVOURITE SPORTING QUOTE**  
"When you think about stopping, think about why you started"

**SPORTING ROLE MODEL**  
Darcey Bussell

**MOST EMBARRASSING SPORTING MOMENT**  
Losing my balance trying to score a goal and falling into the goal posts


**Email address**  
abutler@brakenhale.co.uk

**#teambrokenhale #brakenhalepe**




On Twitter & Instagram: @brakenhalepe #teambrokenhale #brakenhalepe #bekind











### PE @ BRAKENHALE


#### GETTING THE MOST OUT OF PE THIS WINTER!



ITEM	ALLOWED	NOT ALLOWED
GLOVES (MUST BE PLAIN BLACK, NO ATTACHMENTS OR MARKING)		
T SHIRTS OR 'SKINS' TO WEAR UNDER PE KIT (MUST BE BLACK OR WHITE)		
SOCKS (MUST BE PE SOCKS ONLY - PLAIN WHITE SPORT OR BLACK KNEE LENGTH)		



All other PE items can be worn to 'layer up' and keep warm. PE shirt (black) along with games shirt (burgundy) or purchase the black tracksuit bottoms or the PE jumper for additional layers also. You can purchase the new PE holdall from the school shop to place and carry all of your kit/items in and get a locker to store them in as well!








Thank you  
The Brakenhale PE Department



### PE CHAMPIONS OF THE WEEK

Week of: 01/02/21

	Staff	Student	Tutor
	Mr Potter	Henry Cannon	10A
	Mr Maye	Emily Cary	P16K
	Mrs Lazarczuk	Poppy-May Cooper	9R
	Mr Boucher	Hristina Mihalkova	11N
	Miss Rushby	William Hillier-Jones	10A
	Ms Wilson	Josh Buchanan	10N
	Miss Butler	Jaime-Leigh Wood	7B
Well done!			
#teambrokenhale #brakenhalepe			

### Assessment: ME in PE

This term it is Physical ME and Thinking ME

'ME in PE'	
Physical ME	
1	Executes the correct technical model for core skills in an isolated situation
2	Works in lesson to show effects of short term exercise on the body
3	Takes part in a tactical scenario set up and delivered by the teacher
4	Executes the correct technical model for advanced skills in an isolated situation
5	Executes the correct technical model for core skills in a conditioned situation
6	Works in lesson to show effects of steady state exercise on the body
7	Takes part in a tactical scenario taught by the teacher
8	Executes the correct technical model for advanced skills in a conditioned situation
9	Executes the correct technical model for core skills in a fully competitive situation
10	Works in lesson to show the effects of long term exercise on the body
11	Sets up and takes part in a tactical scenario on own
12	Executes the correct technical model for advanced skills in a fully competitive situation

'ME in PE'	
Thinking ME	
1	Thinks of basic ways/ideas to increase creativity of own work
2	Thinks of basic ways/ideas to increase creativity of others' work
3	Makes basic comments on own work (positive and constructive)
4	Makes basic comments on other people's work (positive and constructive)
5	Thinks of imaginative ways/ideas to increase creativity of own work
6	Thinks of imaginative ways/ideas to increase creativity of others' work
7	Makes competent comments on own work (positive and constructive)
8	Makes competent comments on other people's work (positive and constructive)
9	Thinks of complex ways/ideas to increase creativity of own work
10	Thinks of complex ways/ideas to increase creativity of others' work
11	Applies ideas/thoughts/comments to own work (positive and constructive)
12	Applies ideas/thoughts/comments to other people's work (positive and constructive)



# LITERACY & PE

## Calling all staff and students....

Literacy has joined forces with PE and together they bring you the ... 'Literacy and PE Challenge'.



**Challenge 1:** Can you spell your forename by completing the exercises for each letter that is required to spell out your forename?

**Challenge 2:** Can you spell your full name by completing the exercise for each letter that is required to spell out your full name?

**Challenge 3:** Can you write a sentence or short phrase by completing the exercises for each letter that is required to spell out that sentence or short phrase?

## SPELL YOUR NAME do the workout!



<b>A:</b> 10 Sit-Ups	<b>N:</b> 20 Calf Raises
<b>B:</b> 10 Push-Ups	<b>O:</b> 10 Bicep Curls
<b>C:</b> 15 Burpees	<b>P:</b> 10 Bicycle Crunches
<b>D:</b> 20 Mountain Climbers	<b>Q:</b> 20 Arm Circles
<b>E:</b> 30-Second Plank	<b>R:</b> 10 V-Ups
<b>F:</b> 15 Tricep Dips	<b>S:</b> 15 Squat Jumps
<b>G:</b> 10 Russian Twists	<b>T:</b> 60-Second Plank
<b>H:</b> 60-Second Wall Sit	<b>U:</b> 15 Squat Jumps
<b>I:</b> 30 Jumping Jacks	<b>V:</b> 20 Glute Bridges
<b>J:</b> 10 Lunges	<b>W:</b> 10 Walking Lunges
<b>K:</b> 15 Sumo Squats	<b>X:</b> 30-Second Wall Sit
<b>L:</b> 20 Crunches	<b>Y:</b> 10 Squats
<b>M:</b> 40 High Knees	<b>Z:</b> 20 Push-Ups

Videos and photos can be sent to Mrs. Lewis and Mr. Potter by Friday 5<sup>th</sup> March!

#teambrokenhale



High Expectations and Challenge

## New Challenge



# BRACKNELL FOREST SECONDARY SCHOOLS DISTANCE CHALLENGE



**Start Date – Monday  
22<sup>nd</sup> February...**

**....Duration – 2  
Weeks**



Enter the number of KMs you have  
walked/run/cycled using the QR code above to  
record your distance for Brakenhale


**Represent Brakenhale  
to compete against  
other Bracknell  
schools to see who  
can travel the furthest!**

**Follow the link to see  
how other students  
are getting on**  
<https://www.strava.com/clubs/brakenhalePE>

**CLICK ON THIS LINK TO SUBMIT  
YOUR KMS...**

[https://forms.office.com/Pages/ResponsePage.aspx?id=ZYDmaCkImU-OjSjTX\\_KwDToEEzZtS9dCucXC\\_9xlfA\\_pUMVkxTUO2WTVBOllPVjgzUkg2V1pVVEpGRi4u](https://forms.office.com/Pages/ResponsePage.aspx?id=ZYDmaCkImU-OjSjTX_KwDToEEzZtS9dCucXC_9xlfA_pUMVkxTUO2WTVBOllPVjgzUkg2V1pVVEpGRi4u)





## Free School Meals

The Admissions Department of Bracknell Forest Council handles the authorisation and administration of Free School Meals. If you think your son/daughter may qualify, please complete the Bracknell Forest Council application form via the link below.

[www.bracknell-forest.gov.uk/.../how-do-i-apply-free-school-meals](http://www.bracknell-forest.gov.uk/.../how-do-i-apply-free-school-meals)

It is worthwhile applying for Free School Meals entitlement even if your child does not require a school lunch because your son/daughter may receive financial assistance with other school related expenses.

During lockdown weekly food parcels can be collected from Main Reception between 10am and 12noon.

*Taz Asran, Chef Manager*

## National Careers Week – 1<sup>st</sup> to 6<sup>th</sup> March

Next week is National Careers Week and across the course of the week students will have the opportunity to discuss how the subjects they study link to future careers. Teachers will be sharing their career journeys to show that everyone is an individual and we all have our own career paths to follow - some paths are straight but many take twists and turns, so our aim is to highlight this to students. Parents can help their children by talking about careers and to help these conversations we have included a link to a fantastic resource which we hope you find useful.



<https://nationalcareersweek.com/>

[Parents Guide to National Careers Week](#)

## Parenting Special Children

Parenting Special Children are running the following events online via Zoom. They are free for Berkshire families or at a nominal cost. Please click on the highlighted event title for further information and to book.

PSC are working in partnership with Autism Berkshire to provide Autism and ADHD related support under the new 'Berkshire West Autism and ADHD Service'. You can see events provided by Autism Berkshire [here](#).

[Social Interaction Skills Group Course for West Berkshire Children and Young People](#)

A six week course for young people in mainstream education (aged 11 to 16, school year groups 7 to 11) with a diagnosis of Autism/ADHD, or who are awaiting an assessment, and registered with a GP practice in the West Berkshire NHS area (Reading, West Berkshire, Wokingham). The course will focus on independence, self-advocacy, friendships, self-esteem and knowing ourselves. Starting in February 2021. Please click the title above for further information.

### On Demand Presentations

[Sleep Tips for Children and Young People \(age 8+\)](#)

A 12 minute presentation for children and young people (age 8+). Available to view on demand until 30 April. £2 per download.

[Sleep Tips for Teens](#)

A 40 minute presentation for teenagers who struggle with their sleep. Available to view on demand until 30 April. £2 per download.

### For help and advice or if you just need to talk:

**Helpline and Diagnosis Support Service (Mon – Thurs, 10am – 2.30pm)**

Tel: 0118 9863532, email: [dss@parentingspecialchildren.co.uk](mailto:dss@parentingspecialchildren.co.uk)

**Trauma and Attachment Service**

Tel: 07557 102623, email: [tas@parentingspecialchildren.co.uk](mailto:tas@parentingspecialchildren.co.uk)

**Sleep Service**

Email: [sleep@parentingspecialchildren.co.uk](mailto:sleep@parentingspecialchildren.co.uk)

### **Community Support Groups**

Tel: 07810 689679, email: [supportgroups@parentingspecialchildren.co.uk](mailto:supportgroups@parentingspecialchildren.co.uk)

For any other enquiries please email [admin@parentingspecialchildren.co.uk](mailto:admin@parentingspecialchildren.co.uk)

*Miss Manisier, Student Support*



## Attendance

If your son/daughter is unwell or has a medical appointment where they are unable to attend online/live lessons can you please inform us by sending a message via gateway or emailing [attendance@brakenhale.co.uk](mailto:attendance@brakenhale.co.uk).

We still need to report any students that have Covid-19 symptoms and if tested the results and if they are isolating due to a member of their household/bubble having a positive test.

If this is the case can you please complete the form on the following link:-

[Covid Notification Form](#)

The form can also be found on the front page of the school website.



## Action for Happiness – Happier January

**Friendly February 2021** : <https://www.actionforhappiness.org/>

Daily actions to help you stay connected to others.

We need each other more than ever right now! This month let's focus on reaching out to connect with others and doing our best to be a good friend. Our acts of kindness and connection ripple out and impact so many more people than we realise - and they also boost our own happy hormones too! In stressful times people around us may be feeling the strain, so let's try to keep calm, take time to listen and show compassion.

## ACTION CALENDAR: FRIENDLY FEBRUARY 2021

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
1 Send someone a message to say how much they mean to you	2 Ask a friend how they have been feeling recently	3 Do an act of kindness to make life easier for someone else	4 Organise a virtual 'tea break' with colleagues or friends	5 Show an active interest by asking questions when talking to others	6 Get back in touch with an old friend you've not seen for a while	7 Make an effort to have a friendly chat with a neighbour
8 Share what you're feeling with someone you really trust	9 Thank someone and tell them how they made a difference for you	10 Look for the good in people, even when they frustrate you	11 Send an encouraging note to someone who needs a boost	12 Focus on being kind rather than being right	13 Send a friendly message of support to a local business	14 Tell your loved ones why they are special to you
15 Smile at the people you see and brighten their day	16 Check in on someone who may be struggling and offer to help	17 Respond kindly to everyone you talk to today, including yourself	18 Appreciate the good qualities of someone in your life	19 Share a video or message you find inspiring or helpful	20 Make a plan to connect with others and do something fun	21 Actively listen to what people say, without judging them
22 Give sincere compliments to people you talk to today	23 Be gentle with someone who you feel inclined to criticise	24 Tell a loved one about their strengths that you value most	25 Thank three people you feel grateful to and tell them why	26 Give positive comments to as many people as possible today	27 Call a friend to catch up and really listen to them	28 Make uninterrupted time for your loved ones

**"The best way to cheer yourself up is to cheer somebody else up" - Mark Twain**

**"The only way to have a friend is to be one" - Ralph Waldo Emerson**

ACTION FOR HAPPINESS

www.actionforhappiness.org

Happier · Kinder · Together

Learn more about this month's theme at [www.actionforhappiness.org/friendly-february](https://www.actionforhappiness.org/friendly-february)

**Mindful March 2021**

Daily actions to help you be more mindful and live in the moment.

Let's take the time to pause, breathe and really take in what's all around us. This month we're encouraging you to take some time to look within. Learning to be more mindful and aware can do wonders for our well-being in all areas of life - like the way we eat, the things we notice or our relationships. It helps us get in tune with our feelings and stops us dwelling on the past or worrying about the future - so we get more out of the day-to-day. It can also help us identify what we're grateful for, which has been proven to help boost your happiness levels!



## ACTION CALENDAR: MINDFUL MARCH 2021

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
1 Set an intention to live with awareness and kindness	2 Notice five things that are beautiful in the world outside	3 Start today by appreciating your body and that you're alive	4 Notice how you speak to yourself. Try to use kind words	5 Take three calm breaths at regular intervals during your day	6 Bring to mind people you care about and send love to them	7 Have a 'no plans' day and notice how that feels
8 Eat mindfully. Appreciate the taste, texture & smell of your food	9 Take a full breath in and out before you reply to others	10 Get outside and notice how the weather feels on your face	11 Stay fully present while drinking your cup of tea or coffee	12 Listen deeply to someone and really hear what they are saying	13 Pause to just watch the sky or clouds for a few minutes today	14 Find ways to enjoy any chores or tasks that need doing
15 Stop, breathe and just notice. Repeat regularly during the day	16 Get really absorbed with an interesting or creative activity	17 Look around and spot 3 things you find unusual or pleasant	18 If you find yourself rushing, make an effort to slow down	19 Cultivate a feeling of loving-kindness towards others today	20 Celebrate the International Day of Happiness <a href="http://dayofhappiness.net">dayofhappiness.net</a>	21 Listen to a piece of music without doing anything else
22 Walk a different route today and see what you notice	23 Tune in to your feelings, without judging or trying to change	24 Appreciate your hands and all the things they enable you to do	25 Focus your attention on the good things you take for granted	26 Notice when you're tired and take a break as soon as possible	27 Have a device-free day and enjoy the space it offers	28 Appreciate nature around you, wherever you are
29 Notice what is working today and be thankful that this is so	30 Mentally scan down your body and notice what it is feeling	31 Notice the joy to be found in the simple things of life	<p><b>"Mindfulness means that we commit fully in each moment to be present" - Jon Kabat-Zinn</b></p> 			


ACTION FOR HAPPINESS

[www.actionforhappiness.org](http://www.actionforhappiness.org)

**Happier · Kinder · Together**

Learn more about this month's theme at [www.actionforhappiness.org/mindful-march](http://www.actionforhappiness.org/mindful-march)

**Vacancies**



- Assistant Headteacher
- RS, Psychology, Criminology Teacher
- Maths Teacher
- Science Teacher
- English Teacher
- Performing Arts Teacher

Please visit our website for more details:  
<https://brakenhale.co.uk/about/vacancies/>

## Fundraising

### Easy Fundraising

With [easyfundraising.org.uk](http://easyfundraising.org.uk) you collect free donations to your selected cause every time you shop. You can make a big difference on everything from groceries to getaways and it doesn't cost you a penny!

When you shop the easyfundraising way with one of their 3083 shops and sites they give easyfundraising a commission for your purchase which is turned into a donation for your selected good cause.

When you visit the website [easyfundraising.org.uk](http://easyfundraising.org.uk) - simply search for the retailer you want to shop with and click out to them using the green 'Go Shopping' button. You will be taken straight to the retailer's website and your experience will be identical as if you had gone there directly but easyfundraising will be able to track your purchase to ensure a donation for your good cause.

You can also install their Donation Reminder - this means a box will appear if you are shopping with a retailer who participates in the Donation Reminder and you don't even need to visit the easyfundraising site! All you need to do is click Activate Donations and any eligible purchase will be recorded for you. Take a look at the Donation Reminder [here](#). The Donation Reminder is supported by Chrome, Firefox, Internet Explorer and Safari but can't work on mobile phones or tablets.

Shopping on your mobile? No problem, for mobile phones and tablets there is the handy easyfundraising App, perfect if you like to shop on the go and available completely free of charge from your App store. Now you can not only shop using it but you can check out your own donation total and see how your cause is getting on too. More information can be found [here](#).



### Friends of Brakenhale

Our tax-free fundraising campaign page is now live:

<https://uk.virginmoneygiving.com/charity-web/charity/displayCharityCampaignPage.action?campaignId=9819&charityId=1018027>

## Friends of Brakenhale

Friends of Brakenhale support the raising of additional funds to support the Brakenhale School community. Please help us to raise money by supporting our events. Any donation small or large will help to directly support the school and local community.

### School Lottery

#### Congratulations to the most recent prize draw winners.

Thank you to everyone who has signed up to our school lottery. We are continually looking to increase new members each month, so if you have not signed up yet now is your chance to do this.

There is a weekly draw in which you could win a prize (approximately £20 depending on participants, which increases the more members we have). Plus you have a weekly chance to win up to £25,000.

There is also a chance to win restaurant vouchers this summer.

Click on the link today and join up: [Support the Brakenhale Lottery](#) You have to be in it to win it.



## Feedback Initiative

We would encourage you to submit your views and feedback at any time, and we look forward to hearing from you regularly.

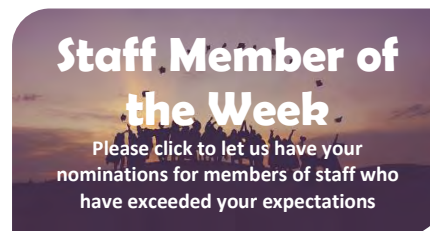
Electronic submission:



[Fab](#)



[Drab](#)



[Staff Member of the Week](#)

## Future Diary Dates

\* Please note that all events may be subject to change

Thursday 22 <sup>nd</sup> April	Year 7 Virtual Parents' Evening
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### Term Dates 2020-21

#### SPRING TERM 2021

Tuesday 5<sup>th</sup> January – Thursday 1<sup>st</sup> April 2021

**Spring Half Term - Monday 15<sup>th</sup> February to Friday 19<sup>th</sup> February 2021**

**Spring Holiday: Friday 2<sup>nd</sup> April to Friday 16<sup>th</sup> April 2021**

*(Good Friday 2<sup>nd</sup> April, Easter Monday 5<sup>th</sup> April)*

#### SUMMER TERM 2021

Monday 19<sup>th</sup> April – Friday 16<sup>th</sup> July 2021

**Summer Half Term - Monday 31<sup>st</sup> May to Friday 4<sup>th</sup> June 2021**

Monday 19<sup>th</sup>, Tuesday 20<sup>th</sup> and Wednesday 21<sup>st</sup> July 2021 **Inset Days**

**Summer Holiday: Thursday 22<sup>nd</sup> July 2021**

#### INSET Days

Tuesday 1<sup>st</sup> and Wednesday 2<sup>nd</sup> September 2020

Monday 19<sup>th</sup>, Tuesday 20<sup>th</sup> and Wednesday 21<sup>st</sup> July 2021

## Term Dates

### Term Dates 2021-22

#### AUTUMN TERM 2021

Wednesday 1<sup>st</sup> and Thursday 2<sup>nd</sup> September 2021 **Inset Days**

Friday 3<sup>rd</sup> September (Year 7 only) – Friday 17<sup>th</sup> December 2021

**Autumn Half Term - Monday 25<sup>th</sup> to Friday 29<sup>th</sup> October 2021**

**Christmas Holiday: Monday 20<sup>th</sup> December 2021 to Monday 3<sup>rd</sup> January 2022**

#### SPRING TERM 2022

Tuesday 4<sup>th</sup> January – Friday 1<sup>st</sup> April 2022

**Spring Half Term - Monday 14<sup>th</sup> February to Friday 18<sup>th</sup> February 2022**

**Spring Holiday: Monday 4<sup>th</sup> to Monday 18<sup>th</sup> April 2022**

*(Good Friday 15<sup>th</sup> April, Easter Monday 18<sup>th</sup> April)*

#### SUMMER TERM 2023

Tuesday 19<sup>th</sup> April – Tuesday 19<sup>th</sup> July 2022

**Summer Half Term - Monday 30<sup>th</sup> May to Friday 3<sup>rd</sup> June 2022**

Wednesday 20<sup>th</sup>, Thursday 21<sup>st</sup> and Friday 22<sup>nd</sup> July 2022 **Inset Days**

**Summer Holiday: Wednesday 20<sup>th</sup> July 2022**

*(May Bank Holiday Monday 2<sup>nd</sup> May 2022)*

**INSET Days**    Wednesday 1<sup>st</sup> and Thursday 2<sup>nd</sup> September 2021  
 Wednesday 20<sup>th</sup>, Thursday 21<sup>st</sup> and Friday 22<sup>nd</sup> July 2022

*Please check the school website regularly for current information.*

Bracknell Forest term dates can be found on their website:

<https://www.bracknell-forest.gov.uk/schools-and-learning/schools/term-dates>



**#challengeforall**

Brakenhale School, Rectory Lane, Bracknell, Berkshire RG12 7BA

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*High Expectations and Challenge*