

# **Brakenhale School**



## **Pupil Premium Information for Parents 2016-17**

## Narrowing the gap

This leaflet has been circulated to all parents and carers of students who qualify for Pupil Premium. Students are usually identified before they arrive at Brakenhale School and they can be eligible for this funding through a variety of reasons.

### *How is Brakenhale addressing the gap?*

- The Pupil Premium is a per-student payment, additional to main school funding, which is intended to address underlying **socioeconomic inequalities between students.**
- The Premium was introduced in April 2011 and paid to children eligible for free school meals (FSM students) in that year. From April 2012, this was replaced by the 'Ever6' measure i.e. it is paid for every student who has been free school meal [FSM] eligible at any point in the last six years. ·
- The 2015/16 rate of funding has been increased to £935 per student. ·  
\***Schools are free to spend the Pupil Premium as they see fit.** However they will be held accountable for how they have used the additional funding to support students from **low-income families.**
- New measures will be included in performance tables that will capture the achievement of students covered by the Pupil Premium.
- From September 2012, schools are also required to publish online information about how they have used the Premium. This will ensure that parents and others are made fully aware of the attainment of students covered by the Premium.

Brakenhale is committed to closing the gap between pupil premium students and the rest of the cohort.

Our termly meetings will allow us to identify needs and priorities to ensure the best possible support is in place. The majority of our funding goes to support staffing; extra numeracy and literacy through the Student Support department; increased resources in student support and one to one tuition in KS4. In many cases we do not specifically identify to the students that they are in receipt of this support.

The school receives an allocation of funding per head but this does not mean an individual entitlement, rather the school has discretion to spend this money to close the gap in the most effective way. There is a common misconception that being pupil premium entitles the students to attend all school trips – this is not the case. Payments for curriculum trips are always voluntary and we ask all parents to contribute but do not exclude students on the basis of payment. Optional visits are only supported out of pupil premium funding if it meets an identified need.

We are always happy to discuss the needs of our students and Heads of Year are in regular contact with parents where we believe we are able to offer additional support. Should you have any questions or concerns your child's Head of Year or the Pupil Premium Co-ordinator will be happy to help.

**To diminish the difference between the attainment of disadvantaged students against their peers.**

## **Pupil Premium Intervention Options**

- Breakfast Club
- Homework Club
- Curriculum adjustment (subject withdrawal)
- Attendance Action Plans
- Reading Programme
- Reward Vouchers
- Tuition
- Parental meeting/engagement
- Requests for financial support
- Mentoring
- Prepare for the day
- Data monitoring
- Careers Guidance
- Staff Training

## Classroom Teachers

Every teacher will be aware of pupil premium students in their class.

All data reports will identify pupil premium students.

Subject and form tutors will actively monitor attainment and progress and intervene as necessary.

Every teacher will be aware of and use as necessary the pupil premium funding request form where additional support can be sought.

## Categories

To ensure that we are targeting the students who need the most support we tier the students. These are reviewed throughout the year and are changed accordingly.

<u>Tier 1</u>	Students are making at least expected progress, should achieve at least a grade 4 in English and Maths and have no Pastoral or Attendance concerns.  Termly Meeting to monitor interventions.
<u>Tier 2</u>	Students are a concern in one area of: <ul style="list-style-type: none"><li>• progress,</li><li>• attainment,</li><li>• attendance, or</li><li>• Pastoral.</li></ul> Head of Year will lead on actions taken.
<u>Tier 3</u>	Students are a concern in multiple areas and are unlikely to achieve the headline measure. Pupil Premium Co-ordinator to work Head of Year and Student Support Panel to implement interventions.

## Pupil Premium Results 2015-2016

	Students eligible for PP (your school)	Students not eligible for PP (national average)	Difference
<b>% achieving 5A* - C incl. EM (2015-16 only)</b>	<b>58.97%</b>	58.8%	+0.17%
<b>% achieving expected progress in English / Maths (2015-16 only)</b>	<b>64.9% / 68.4%</b>	74.6% / 70.7%	- 9.7% / - 2.3%
<b>Progress 8 score average</b>	<b>+0.46</b>	+0.10	+0.36
<b>Attainment 8 score average</b>	<b>46.1</b>	51.2	-5.1

Note: The students are Brakenhale typically come in below the national average and the Progress 8 score is a stronger indication of how these students progressed whilst at the school.

## Contact us

If you have any queries you would like to discuss with the Pupil Premium team, please contact us:

- Form Tutor
- Head of Year
- Mr T Dean - Pupil Premium Co-ordinator  
[tdean@brakenhale.co.uk](mailto:tdean@brakenhale.co.uk)
- Mr P Gibson - Deputy Headteacher

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