

Pupil Premium 2014-15

The Pupil Premium funding is additional funding given to the school and is being used so that we can support disadvantaged students and close the attainment gap between them and their peers. We use the pupil premium to fund two whole school activity types: support and intervention.

	Key school priorities	Strategies initiated
Support	<ul style="list-style-type: none"> To achieve PP attendance in line with school attendance To support social and emotional development of PP students To secure PP targets for 3 and 4 levels of progress in English and maths KS4 cohort 	<ul style="list-style-type: none"> Employment of attendance officer A high proportion of the work of the 3 learning mentors Year 11 mentoring programme to support students Year 11 small group de-stress course Year 6 transition, learning and Inclusion transfer weeks for vulnerable children Review of PP students through ECM meetings and appropriate interventions put in place Inclusion of PP students in English and maths intervention programmes to be prioritised Additional staffing in maths and English to provide smaller classes for increased intervention in class COPE class in KS4 to support lower ability student
Intervention	<ul style="list-style-type: none"> To use data tracking and monitoring as a powerful tool for maximising PP student performance The lit programme support in KS3 	<ul style="list-style-type: none"> SISRA being used across the school. Greater emphasis on the relative performance of PP and non PP Lit programme with additional support of a TA Tutor reading groups Small group work in Learning and Inclusion

	<ul style="list-style-type: none">• To ensure senior leaders communicate a clear vision for improving the achievement and attainment of PP students and that governors develop an understanding of the PP barriers and potential strategies to increase the achievement and attainment of this group	<ul style="list-style-type: none">• Regular Raising Standards Meetings introduced for all HoDs to• track progress of PP students in year 10 1nd 11• Raising Standard group to assess progress of cohort and put interventions in place as appropriate• Tracking spreadsheet to be developed for across all year groups• Governors to be briefed on progress of PP students and non pupil premium students.
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