



The Brakenhale School

High Expectations and Challenge for All



Policy Title

Sex Education

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| Date ratified by the FGB | June 2016 | For review by: | June 2019 |
| Staff Responsible | Assistant Headteacher (i/c PSHE) | Implemented by | PSHE |

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| Links to other policies | Equality and Diversity School Behaviour & Discipline Safeguarding E-Safety |
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Rationale

The Sex Education Policy meets the school's statutory requirements.

The Policy

The Brakenhale School believes that sex education is an educational entitlement of all students and an integral part of each student's emergence into adulthood.

We aim:

- To encourage respect and consideration for others;
- To encourage personal responsibility in all forms of behaviour;
- To encourage self-esteem;
- To provide support and information for young people and their parents.

The aim of this policy is to clearly communicate to staff, parents, students and visitors the manner in which sex education will be delivered in this school.

Governor Statutory Policy

Policy Statement

a) Skills

Students will be helped to develop the following skills:

- Communication including making and keeping of relationships
- Assertiveness
- Decision-making
- Recognising and using opportunities to develop a healthy lifestyle.

b) Knowledge and information

Year 7 - Love, puberty, family life, finding a partner, gender issues, personal qualities, marriage (inclusive of same-sex, and civil partnerships), sexual intercourse, contraception, sexually transmitted infections (STIs) including HIV and AIDS.

Year 8/9 – Sexuality, rights and responsibilities, parenting, sex and the law, risky sexual practices, contraception and STIs revisited.

Year 10/11 - risky sexual practices, personal safety, assertiveness, sexually transmitted infections, early parenting, birth processes, abortion, fostering, adoption (including into same-sex parent families), genetic inheritance, helping agencies, different faiths' and cultures' attitudes and beliefs to sex and Lesbian, Gay, Bisexual, and Transgender.

c) Attitudes and Values

As well as knowledge and information students will be encouraged to consider the importance of the following values, which are derived from the school's value system:

- a. Respect and valuing of themselves and others;
- b. Understanding and sensitivity towards the needs and views of others;
- c. Responsibility for their own actions
Responsibility to the school, their family and the wider community.